

## Arabic Language Acquisition: Media and Egyptian I (A005475)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 8.0** **Study time 240 h**

**Course offerings and teaching methods in academic year 2026-2027**

A (semester 1)	Arabic, Dutch	Gent	independent work seminar
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**Lecturers in academic year 2026-2027**

Khouri, George	LW21	staff member
Termonia, Maya	LW21	staff member
Van Nieuwenhuysse, Stijn	LW21	staff member
Van Steenberghe, Jo	LW21	lecturer-in-charge

**Offered in the following programmes in 2026-2027**

	crdts	offering
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)</a>	8	A
<a href="#">Exchange Programme Oriental Languages and Cultures</a>	8	A
<a href="#">Elective Set Arabic and Islamic Studies</a>	8	A

**Teaching languages**

Arabic, Dutch

**Keywords**

language acquisition (Arabic), Media Arabic, MSA (Modern Standard Arabic), Egyptian Arabic (EA)

**Position of the course**

This intermediate course is the continuation of Introduction to Arabic Language Acquisition II. The course aims to provide students with Arabic reading, writing and listening skills in specific media contexts. The Egyptian Arabic component pursues the continued acquisition of speaking and listening skills within specific contexts.

**Contents**

This course consists of two modules: Media Arabic and Egyptian Arabic.

- In the Media Arabic (*fusḥā l-ilām*) module, students are introduced to current affairs in the Arabic-language media through semi-authentic and authentic texts. The module covers the most common expressions and vocabulary used in media language.
- In the Egyptian Arabic (*al-amiyya al-maṣriyya*) module, the emphasis is primarily on practising and further consolidating speaking and listening skills. Students learn to introduce themselves and others, and to describe themselves and others (appearance, age, hobbies, social status, studies, skills, etc.). The topic of 'the weather' is covered. Students learn to make an appointment, give a command and formulate a suggestion, preference or wish. They learn to talk about past habits, about wishes and obligations in daily life, and about the future. Finally, attention is also paid to current social issues, including through film and music.

**Initial competences**

Introduction to Arabic Language Acquisition II

**Final competences**

- 1 Students know most frequent expressions and vocabularies from Media Arabic.

- 2 Students identify the structures of Arabic newspapers and news sites.
- 3 Students identify effectively the essence from a simple Arabic message, especially from simple news messages.
- 4 Students understand the main points in brief, simple and clear Arabic news messages and announcements.
- 5 Students identify specific information in simple and/or every day Arabic news messages.
- 6 Students participate, after preparation, in Egyptian Arabic conversations on familiar subjects or on subjects that relate to every day life, when his correspondent speaks slowly and clearly.
- 7 Students write clear Arabic messages to communicate standard information.

#### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

#### Teaching methods

Seminar, Independent work

#### Extra information on the teaching methods

Seminar + independent work (focus is on the acquisition of the four language skills)

There are no recordings of classes.

#### Study material

Type: Handbook

Name: Kendall, E., Media Arabic, Second Edition. Edinburgh: Edinburgh University Press, 2012.

Indicative price: € 20

Optional: no

Language : English

Author : E. Kendall

Online Available : Yes

Available in the Library : Yes

Available through Student Association : Yes

Usability and Lifetime within the Course Unit : intensive

Usability and Lifetime within the Study Programme : regularly

Usability and Lifetime after the Study Programme : occasionally

Type: Handbook

Name: Brustad, K. & al-Batal, M. & al-Tonsi, A., al-Kitaab fii Taallum al-Arabiyya Part 1, Second Edition. Washington: Georgetown University Press, 2004.

Indicative price: € 40

Optional: no

Language : Other

Author : Brustad, K. & al-Batal, M. & al-Tonsi, A.

Online Available : No

Available in the Library : Yes

Available through Student Association : Yes

Usability and Lifetime within the Course Unit : intensive

Usability and Lifetime within the Study Programme : intensive

Usability and Lifetime after the Study Programme : not

Type: Handbook

Name: Ashtiany, J., Media Arabic, First Edition. Edinburgh: Edinburgh University Press, 1993/2007.

Indicative price: Free or paid by faculty

Optional: no

Language : English

Author : J. Ashtiany

Oldest Usable Edition : 1st edition, 2007

Online Available : Yes

Available in the Library : Yes

Available through Student Association : No

Usability and Lifetime within the Course Unit : intensive

Usability and Lifetime within the Study Programme : intensive  
Usability and Lifetime after the Study Programme : occasionally

## References

- Schulz, E., *A Student Grammar of Modern Standard Arabic*. Cambridge: Cambridge University Press, 2008
- Wehr, H., *Arabic-English Dictionary, Fourth Edition*.

## Course content-related study coaching

tests, interactive teaching, Ufora, feedback

## Assessment moments

end-of-term and continuous assessment

## Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

## Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

## Examination methods in case of permanent assessment

Skills test, Participation

## Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

## Extra information on the examination methods

Written and oral exam (organised separately for each component).

- Written exam = reading, writing MA (incl. vocab.&grammar)
- Oral exam = speaking EA (incl. vocab.&grammar)

Participation, skills test (organised separately for each component):

- active and consistent participation during classes (MA & EA)
- assignments and tasks (listening MA & EA / vocabulary& grammar MA & EA)

## Calculation of the examination mark

Media Arabic 50%

Egyptian Arabic 50%

Both components are subdivided according to skills into end-of-term evaluation and continuous assessment (active participation during classes, and tests and assignments).

Students who do not participate in (one of the skills-related parts of) the assessment, or have a mark below 10/20 for one of the skills-related parts (MA reading, MA writing, EA speaking, MA listening, EA listening, MA vocab&grammar, EA vocab&grammar), automatically fail the entire course. Final marks higher than 10/20 will, in this case, be reduced to the highest mark that does not qualify for automatic upgrade ('deliberation') (7/20).

A pass mark for one of the skills-related parts means that the assessment of that part does not need to be retaken in case of a resit (only!). Students are nevertheless entitled to decide to retake it.

## Facilities for Working Students

1. Student attendance during educational activities is required

2. The examination cannot be rescheduled

3. Feedback can be given by email, telephone or during an appointment during office hours.

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy