

## Arabic Language Acquisition: Media and Egyptian I (A005475)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 8.0**

**Study time 240 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 1)

Arabic, Dutch

Gent

seminar

independent work

**Lecturers in academic year 2023-2024**

Khouri, George

LW21

staff member

Termonia, Maya

LW21

staff member

Van Nieuwenhuysse, Stijn

LW21

staff member

Van Steenberghe, Jo

LW21

lecturer-in-charge

**Offered in the following programmes in 2023-2024**

[Bachelor of Arts in Oriental Languages and Cultures \(main subject Arabic and Islamic Studies\)](#)

crdts 8

**offering**

A

[Bachelor of Arts in African Languages and Cultures](#)

8

A

[Exchange Programme Oriental Languages and Cultures](#)

8

A

**Teaching languages**

Arabic, Dutch

**Keywords**

language acquisition (Arabic), Media Arabic, MSA (Modern Standard Arabic), Egyptian Arabic (EA)

**Position of the course**

This intermediate course is the continuation of Introduction to Arabic Language Acquisition II. The course aims to provide students with Arabic reading, writing and listening skills in specific media contexts. The Egyptian Arabic component pursues the continued acquisition of speaking and listening skills within specific contexts.

**Contents**

This course consists of two components: Media Arabic and Egyptian Arabic.

- In the Media Arabic component (*fushḥā l-ilām*), the student is familiarized with the current affairs of the Arabic media through semi-authentic and authentic texts. The most common expressions and vocabulary from the media are discussed.
- In the Egyptian Arabic (*al-amiyya al-maṣriyya*) component, the emphasis is mainly on practicing and further consolidating speaking and listening skills. The student learns to introduce and describe himself and others (appearance, age, hobbies, social status, studies, skills, ...). The context 'the weather' is discussed. The student learns to make an appointment, to give an order and to formulate a proposal, preference or wish. One learns to tell about habits in the past, about wishes and obligations in daily life, and about the future. Finally, attention is also paid to current social themes, including through film and music.

**Initial competences**

Introduction to Arabic Language Acquisition II

**Final competences**

- 1 Students know most frequent expressions and vocabularies from Media Arabic.
- 2 Students identify the structures of Arabic newspapers and news sites.
- 3 Students identify effectively the essence from a simple Arabic message, especially from simple news messages.

- 4 Students understand the main points in brief, simple and clear Arabic news messages and announcements.
- 5 Students identify specific information in simple and/or every day Arabic news messages.
- 6 Students participate, after preparation, in Egyptian Arabic conversations on familiar subjects or on subjects that relate to every day life, when his correspondent speaks slowly and clearly.
- 7 Students write clear Arabic messages to communicate standard information.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Seminar, Independent work

#### **Extra information on the teaching methods**

Seminar + independent work (focus is on the acquisition of the four language skills)

#### **Learning materials and price**

- Ashtiany, J., *Media Arabic*, First Edition. Edinburgh: Edinburgh University Press, 1993/2007. (€32)
- Kendall, E., *Media Arabic*, Second Edition. Edinburgh: Edinburgh University Press, 2012. (€19)
- Louis, S., *Kallimni 'Arabi: an Intermediate Course in Spoken Egyptian Arabic*. Cairo: American University Cairo Press, 2007 (€36)

#### **References**

- Schulz, E., *A Student Grammar of Modern Standard Arabic*. Cambridge: Cambridge University Press, 2008
- Wehr, H., *Arabic-English Dictionary, Fourth Edition*.

#### **Course content-related study coaching**

tests, interactive teaching, Ufora, feedback

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

#### **Examination methods in case of permanent assessment**

Skills test, Participation

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Extra information on the examination methods**

Written and oral exam (organised separately for each component).

- Written exam = reading, writing MA (incl. voc.&grammar)
- Oral exam = speaking EA (incl. voc.&grammar)

Participation, skills test (organised separately for each component):

- active and consistent participation during classes (MA & EA)
- assignments and tasks (listening MA & EA / vocabulary& grammar MA & EA)

#### **Calculation of the examination mark**

Media Arabic 50%

Egyptian Arabic 50%

Both components are subdivided according to skills into end-of-term evaluation and continuous assessment (active participation during classes, and tests and assignments).

Students who do not participate in (one of the skills-related parts of) the assessment, or have a mark below 10/20 for one of the skills-related parts (MA reading, MA writing, EA speaking, MA listening, EA listening, MA vocab&grammar, EA vocab&grammar), automatically fail the entire course. Final marks higher than 10/20 will, in this case, be reduced to the highest mark

that does not qualify for automatic upgrade ('deliberation') (7/20).

A pass mark for one of the skills-related parts means that the assessment of that part does not need to be retaken in case of a resit (only!). Students are nevertheless entitled to decide to retake it.

### **Facilities for Working Students**

1. Student attendance during educational activities is required

2. The examination cannot be rescheduled

3. Feedback can be given by email, telephone or during an appointment during office hours.

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy