

## Arabic Language Acquisition: Media and Egyptian II (A005476)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

<b>Course size</b>	<i>(nominal values; actual values may depend on programme)</i>		
<b>Credits</b> 7.0	<b>Study time</b> 210 h	<b>Contact hrs</b>	65.0 h

### Course offerings in academic year 2023-2024

A (semester 2)	Arabic	Gent
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### Lecturers in academic year 2023-2024

Khouri, George	LW21	staff member
Termonia, Maya	LW21	staff member
Van Nieuwenhuyse, Stijn	LW21	staff member
Van Steenberghe, Jo	LW21	lecturer-in-charge

### Offered in the following programmes in 2023-2024

	crdts	offering
<a href="#">Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies)</a>	7	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track))</a>	7	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures (main subject India)</a>	7	A
<a href="#">Bachelor of Arts in African Languages and Cultures</a>	7	A
<a href="#">Exchange Programme Oriental Languages and Cultures</a>	7	A

### Teaching languages

Arabic

### Keywords

Language Acquisition (Arabic), Arabic Media, Media Arabic, MSA (Modern Standard Arabic), EA (Egyptian Arabic)

### Position of the course

This intermediate course is the continuation of Arabic Language Acquisition I.  
The course meets the following learning outcomes: 1.1, 1.2, 1.3, 1.4, 3.1, 3.2, 3.3, 3.4, 4.2, 5.1, 5.2, 5.6

### Contents

This course consists of two components: Media Arabic and Egyptian Arabic.

### Initial competences

Arabic Language Acquisition: Media and Egyptian I

### Final competences

- 1 Students know the most frequent expressions and vocabularies from Media Arabic thoroughly.
- 2 Students identify the structures of Arabic newspapers and news sites actively.
- 3 Students identify effectively the essence from an Arabic message, especially from news messages.
- 4 Students understand the main points in Arabic news messages and announcements.
- 5 Students identify specific information in Arabic news messages.
- 6 Students participate, without preparation, in Egyptian Arabic conversations on familiar subjects or on subjects that relate to every day life.

7 Students write Arabic messages to communicate information.

### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

### Teaching methods

Seminar, self-reliant study activities

### Extra information on the teaching methods

Seminar & independent work (focus on the four language skills)

### Learning materials and price

- Ashtiany, J., *Media Arabic*, First Edition. Edinburgh: Edinburgh University Press, 1993/2007. (€32)
- Kendall, E., *Media Arabic*, Second Edition. Edinburgh: Edinburgh University Press, 2012. (€19)
- Louis, S., *Kallimni 'Arabi: an Intermediate Course in Spoken Egyptian Arabic*. Cairo: American University Cairo Press, 2007. (€36)

### References

- W.A. Rugh, *Arab mass media: newspapers, radio, and television in Arab politics* (Westport: Praeger, 2004)
- N. Mellor, *Arab media: globalization and emerging media industries* (Cambridge: Polity, 2011)
- El Mustapha Lahlali, *Contemporary Arab broadcast media* (Edinburgh: EUP, 2011)
- M. Zweiri, E.C. Murphy, *The new Arab media: technology, image and perception* (Reading: Ithaca Press, 2011)
- Schulz, E., *A Student Grammar of Modern Standard Arabic*. Cambridge: Cambridge University Press, 2008
- Wehr, H., *Arabic-English Dictionary, Fourth Edition*.

### Course content-related study coaching

tests, interactive teaching. Ufora. Feedback after exams.

### Evaluation methods

end-of-term evaluation and continuous assessment

### Examination methods in case of periodic evaluation during the first examination period

Written examination, oral examination

### Examination methods in case of periodic evaluation during the second examination period

Written examination, oral examination

### Examination methods in case of permanent evaluation

Participation, skills test

### Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

### Extra information on the examination methods

Written and oral exam (organised separately for each component):

- Written exam = reading, writing MA (+ voc.&grammar)
- Oral exam = speaking EA (+ voc.&grammar)

Participation, skills test (organised separately for each component):

- active and consistent participation during classes
- assignments and tasks (listening MA & EA / vocabulary& grammar MA & EA)

### Calculation of the examination mark

Media Arabic 50%

Egyptian Arabic 50%

Both components are subdivided according to skills into end-of-term evaluation and continuous assessment (active participation during classes, and tests and assignments).

Students who do not participate in (one of the skills-related parts of) the assessment, or have a mark below 10/20 for one of the skills-related parts (MA reading, MA writing, EA speaking, MA listening, EA listening, MA vocab&grammar, EA vocab&grammar), automatically fail the entire course. Final marks higher than 10/20 will, in this case, be reduced to the highest mark

that does not qualify for automatic upgrade ('deliberation') (7/20).

A pass mark for one of the skills-related parts means that the assessment of that part does not need to be retaken in case of a resit (only!). Students are nevertheless free to decide to retake it.

### **Facilities for Working Students**

1. Student attendance during educational activities is required
  2. The examination cannot be rescheduled
  3. Feedback can be given by email, telephone or during an appointment during office hours
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy