

## Arabic Language Acquisition: Media and Egyptian II (A005476)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 7.0** **Study time 210 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 2)      Arabic      Gent      seminar  
independent work

**Lecturers in academic year 2023-2024**

Khouri, George	LW21	staff member
Termonia, Maya	LW21	staff member
Van Nieuwenhuysse, Stijn	LW21	staff member
Van Steenberghe, Jo	LW21	lecturer-in-charge

**Offered in the following programmes in 2023-2024**

	<b>crdts</b>	<b>offering</b>
<a href="#">Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies)</a>	7	A
<a href="#">Bachelor of Arts in African Languages and Cultures</a>	7	A
<a href="#">Exchange Programme Oriental Languages and Cultures</a>	7	A

**Keywords**

Language Acquisition (Arabic), Arabic Media, Media Arabic, MSA (Modern Standard Arabic), EA (Egyptian Arabic)

**Position of the course**

This intermediate course is the continuation of Arabic Language Acquisition I. This course aims to further perfect the acquisition of Arabic reading, writing and listening skills in specific Media contexts. In Egyptian Arabic, the further acquisition of speaking and listening skills within specific contexts is central.

**Contents**

This course consists of two components: Media Arabic and Egyptian Arabic.

- In the Media Arabic component (*fuṣḥā l-ilām*), the student is further familiarized with the current affairs of the Arabic media through semi-authentic and authentic texts. In addition to the most common expressions and vocabulary from the media, more specific, context-related language expressions are also discussed, from the perspective of language acquisition as well as from some form of contextualisation.
- In the Egyptian Arabic (*al-amīyya al-maṣriyya*) component, the emphasis is mainly on further practice and consolidation of speaking and listening skills. The student learns to tell about, describe and inquire about events and actions in the past, present and future. The student learns to make and postpone an appointment, to apologize, and to formulate his opinion. The student also learns how to formulate a complaint and ask for help. The health context is also discussed. Attention is paid to less obvious idiomatic expressions and speaking skills. Finally, attention is also paid to current social themes, including through film and music.

**Initial competences**

Arabic Language Acquisition: Media and Egyptian I

**Final competences**

- 1 Students know the most frequent expressions and vocabularies from Media Arabic thoroughly.
- 2 Students identify the structures of Arabic newspapers and news sites actively.
- 3 Students identify effectively the essence from an Arabic message, especially from news messages.

- 4 Students understand the main points in Arabic news messages and announcements.
- 5 Students identify specific information in Arabic news messages.
- 6 Students participate, without preparation, in Egyptian Arabic conversations on familiar subjects or on subjects that relate to every day life.
- 7 Students write Arabic messages to communicate information.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Seminar, Independent work

#### **Extra information on the teaching methods**

Seminar & independent work (focus on the four language skills)

#### **Learning materials and price**

- Ashtiany, J., *Media Arabic*, First Edition. Edinburgh: Edinburgh University Press, 1993/2007. (€32)
- Kendall, E., *Media Arabic*, Second Edition. Edinburgh: Edinburgh University Press, 2012. (€19)
- Louis, S., *Kallimni 'Arabi: an Intermediate Course in Spoken Egyptian Arabic*. Cairo: American University in Cairo Press, 2007. (€36)
- Louis, S., *Kallimni 'Arabi Aktar: an Upper Intermediate Course in Spoken Egyptian Arabic 3*. Cairo: American University in Cairo Press, 2008 (€36)

#### **References**

- W.A. Rugh, *Arab mass media: newspapers, radio, and television in Arab politics* (Westport: Praeger, 2004)
- N. Mellor, *Arab media: globalization and emerging media industries* (Cambridge: Polity, 2011)
- El Mustapha Lahlali, *Contemporary Arab broadcast media* (Edinburgh: EUP, 2011)
- M. Zweiri, E.C. Murphy, *The new Arab media: technology, image and perception* (Reading: Ithaca Press, 2011)
- Schulz, E., *A Student Grammar of Modern Standard Arabic*. Cambridge: Cambridge University Press, 2008
- Wehr, H., *Arabic-English Dictionary, Fourth Edition*.

#### **Course content-related study coaching**

tests, interactive teaching. Ufora. Feedback after exams.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

#### **Examination methods in case of permanent assessment**

Skills test, Participation

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Extra information on the examination methods**

Written and oral exam (organised separately for each component):

- Written exam = reading, writing MA (+ voc.&grammar)
- Oral exam = speaking EA (+ voc.&grammar)

Participation, skills test (organised separately for each component):

- active and consistent participation during classes
- assignments and tasks (listening MA & EA / vocabulary& grammar MA & EA)

#### **Calculation of the examination mark**

Media Arabic 50%  
Egyptian Arabic 50%

Both components are subdivided according to skills into end-of-term evaluation and continuous assessment (active participation during classes, and tests and assignments).

Students who do not participate in (one of the skills-related parts of) the assessment, or have a mark below 10/20 for one of the skills-related parts (MA reading, MA writing, EA speaking, MA listening, EA listening, MA vocab&grammar, EA vocab&grammar), automatically fail the entire course. Final marks higher than 10/20 will, in this case, be reduced to the highest mark that does not qualify for automatic upgrade ('deliberation') (7/20).

A pass mark for one of the skills-related parts means that the assessment of that part does not need to be retaken in case of a resit (only!). Students are nevertheless free to decide to retake it.

#### **Facilities for Working Students**

1. Student attendance during educational activities is required
  2. The examination cannot be rescheduled
  3. Feedback can be given by email, telephone or during an appointment during office hours
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy