

## Structures of Arabic (Language and Texts): Religious Thinking (A005478)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings and teaching methods in academic year 2024-2025**

A (semester 2)	Dutch	Gent	independent work seminar
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**Lecturers in academic year 2024-2025**

Termonia, Maya	LW21	staff member
Dayeh, Islam	LW21	lecturer-in-charge

**Offered in the following programmes in 2024-2025**

	<b>crdts</b>	<b>offering</b>
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)</a>	5	A
<a href="#">Exchange Programme Oriental Languages and Cultures</a>	5	A

**Teaching languages**

Dutch

**Keywords**

Arabic grammar, Islamic theology (history, theory and sources), Quran, *hadīth* Tafsīr, Fiqh, Kalām and Sufism.

**Position of the course**

This advanced course follows up from Introduction to the Structures of Arabic, Structures of Arabic: geography and historiography, and Structures of Arabic: Literature and Philosophy.

**Contents**

This course consists of two components: texts and language.

**Initial competences**

Islam, Introduction to the Structures of Arabic, Structures of Arabic: geography and historiography, and Structures of Arabic: Literature and Philosophy.

**Final competences**

- 1 Students are able to engage with key texts of the Islamic religious tradition (Koran, *hadīth*, *Tafsīr*, *Kalām*, *Falsafa*, *Fiqh*, and Sufism).
- 2 Students are able to develop grammatical analyses of texts from the Islamic religious tradition.
- 3 Students are able to interpret the characteristics of texts from the Islamic religious tradition.
- 4 Students are able to contextualize Sunni interpretations of texts from the Islamic religious tradition.
- 5 Students are aware of non-orthodox visions deriving from diversity and social renewal.
- 6 Students are tolerant with respect to non-orthodox visions deriving from diversity and social renewal.
- 7 Students have a general overview of the religious canon and its (trans) formation..
- 8 Students are able to distinguish between academic and religious interpretation of texts.
- 9 Students accept to distinguish between different forms of interpretation of source texts.

**Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

**Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

**Teaching methods**

Seminar, Independent work

**Study material**

Type: Reader

Name: Forms and Practices of Knowledge in Islamic History

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

Online Available : Yes

Available in the Library : No

Available through Student Association : No

Additional information: The texts, compiled by the professor, are in English and Arabic, and are made available via Ufora.

**References****Course content-related study coaching**

Interactive classes allow a constant assessment of progress and create opportunities for asking questions. Feedback after the exams.

**Assessment moments**

end-of-term and continuous assessment

**Examination methods in case of periodic assessment during the first examination period**

Written assessment

**Examination methods in case of periodic assessment during the second examination period**

Written assessment

**Examination methods in case of permanent assessment**

Participation

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

**Extra information on the examination methods**

Written examination: language and texts.

Participation: active participation in classes, timely submission of assignments and tasks

**Calculation of the examination mark**

Text structures: 70 %

Language structures: 30 %

Both parts are subdivided into end-of-term evaluation and continuous assessment (active participation during classes, and tests and assignments).

Students who do not participate in (one of the parts of) the assessment, or have a mark below 10/20 for one of the assessed parts, automatically fail the entire course. Final marks higher than 10/20 will, in this case, be reduced to the highest mark that does not qualify for automatic upgrade ('deliberation') (7/20).

A pass mark for one of the assessed parts means that the assessment of that part does not need to be retaken in case of a resit (only!). Students are nevertheless free to decide to retake it.

**Facilities for Working Students**

- 1 Student attendance of classes is compulsory.
- 2 The examination cannot be rescheduled
- 3 Feedback can be given by email, telephone or during an appointment during office hourFor more information concerning flexible learning; contact the monitoring service of the faculty of Arts and philosophy