

## Structures in Spoken Language (A005490)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

**Course offerings and teaching methods in academic year 2024-2025**

A (semester 1)

English

Gent

lecture

seminar

independent work

**Lecturers in academic year 2024-2025**

Crocco, Claudia

LW06

lecturer-in-charge

**Offered in the following programmes in 2024-2025**

[Master of Arts in Advanced Studies in Linguistics \(main subject Linguistics in a Comparative Perspective\)](#)

**crdts**

6

**offering**

A

[Master of Arts in Advanced Studies in Linguistics \(main subject Linguistics in a Comparative Perspective\)](#)

6

A

**Teaching languages**

English

**Keywords**

Prosody, form, functions, pragmatics, sociolinguistics, phonetics, intonation, rhythm.

**Position of the course**

The course focuses on the structure and functions of prosody (intonation and rhythm)

**Contents**

This course covers the following topics:

- acoustic phonetics
- intonation and rhythm
- prosody, syntax and pragmatics
- prosody in society

**Initial competences**

Master-level knowledge of syntactic theory, pragmatics, segmental phonetics.

**Final competences**

- 1 Insight into the theory: the student understands the most important points of the relationship between phonology and phonetics in prosody
- 2 Insight into the theory: The student can relate the content of the course to insights gained in other linguistics courses
- 3 Application of the theory: The student can independently analyze an audio fragment and can explain the most important prosodic properties of the fragment
- 4 Research skills: The student can conduct a structured discussion in which he analyzes a theme and compares different possible analyses.
- 5 Research skills: the student can independently search for, consult and critically report on scientific sources

**Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned

in 'Starting Competences'

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Seminar, Lecture, Independent work

### Study material

None

### References

- Bayer J., Hinterhölzl R. & Trotzke A. 2015. *Discourse-oriented Syntax*. John Benjamins.
- Coniglio, M. & Zegrean, I. 2012. Splitting up force. In L. Haegeman, L. Aelbrecht & R. Nye (eds.), *Main Clause Phenomena: New Horizons*, 190-229. Amsterdam: John Benjamins.
- Frascarelli, M. & R. Hinterhölzl. 2007. Types of topics in German and Italian. In S. Winkler & K. Schwabe (eds.), *On information structure, meaning and form*, 87-116. Amsterdam: John Benjamins.
- Frota S. 2012. Prosodic structure, constituents and their implementation. In *The Oxford Handbook of Laboratory Phonology*, ed. A Cohn, C Fougeron, M Huffman, pp. 255-65. Oxford, UK: Oxford University Press
- Haegeman, L. & Hill, V. 2013. The syntacticization of discourse. In R. Folli, C. Sevdali & R. Truswell (eds.), *Syntax and its limits*, 370-390. Oxford University Press.
- Inkelas S, Zec D. 1995. Syntax-phonology interface. In *The Handbook of Phonological Theory*, pp. 535-49. Cambridge, Mass., and Oxford, UK: Blackwell.
- Ladd, D. R., (2008), *Intonational Phonology*, 2nd edition, Cambridge: Cambridge University Press
- Nespov, M. and I. Vogel (1986) *Prosodic Phonology*. Dordrecht: Foris.
- Rizzi, L. 1997. The fine structure of the left periphery. In L. Haegeman (ed.), *Elements of grammar*, 281-337. Springer Netherlands.
- Selkirk E. 2011. The syntax-phonology interface. In *The Handbook of Phonological Theory, 2nd edition*, ed. J Goldsmith, J Riggle, A Yu, pp. 435-84.
- Wiltschko, M. 2014. *The Universal Structure of Categories: Towards a Formal Typology*. Cambridge University Press.

### Course content-related study coaching

Specific questions can be asked during lecturer's office hours (by appointment)

### Assessment moments

end-of-term and continuous assessment

### Examination methods in case of periodic assessment during the first examination period

Oral assessment, Participation

### Examination methods in case of periodic assessment during the second examination period

Oral assessment

### Examination methods in case of permanent assessment

Oral assessment, Participation, Presentation, Assignment

### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

### Extra information on the examination methods

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**Continuous assessment** = 50% of the final result

1 active participation to the classes

2 research tasks

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### Calculation of the examination mark

50% continuous assessment

50% oral examination

### Facilities for Working Students

- Class attendance is recommended to successfully complete the course.
- Class attendance needs to be discussed with the teacher.

- No online/digital facilities (lectures take place on campus, without recordings).
- It is possible to take the exam at a different time within the regular exam period.
- Possibility to make an appointment for feedback.