

# Course Specifications

Valid in the academic year 2023-2024

# Society and Current Affairs: South Asia (A005505)

Course size Credits 5.0	(nominal values; actual values may depend on prog Study time 150 h	iramme)		
Course offerings in academic year 2023-2024 null				
Lecturers in academic year 2023-2024 Vekemans, Tine LW21		lecturer-in-charge		
Offered in the following null	g programmes in 2023-2024		crdts	offering

# Teaching languages

English, Dutch

# Keywords

Society, current affairs, conflict, decolonisation and transition, development, social change, South Asia

# Position of the course

This introductory course gives students an insight into the modern social and political realities in South Asia.

# Contents

This course aims to provide the students with the necessary background to interpret contemporary South Asia through a social scientific lense. By focussing on a number of key issues (e.g. urbanity, caste, democracy, violence, gender) this introductory course aims to provide the students with points of reference to gain insights in the political, social and economic realities of South Asia. South Asia is understood in this course to be a historical formation against which the contemporary dynamics have to be understood. The focus will be on what used to be British India: Bangladesh, India and Pakistan.

# Initial competences

None

#### **Final competences**

- 1 To have a thorough insight into the contemporary social and political realities and evolutions of the Central and South Asian regions.
- 2 To be able to situate specific social and economic developments in a broader global framework.
- 3 To be able to formulate a founded opinion on the social, political and legal problems of the South Asian region based on facts and trends.

### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

# **Teaching methods**

Seminar, Lecture

#### Extra information on the teaching methods

After an introductory session, this course will be organized around a number of

big themes (eg. caste politics, violence and democracy, gender relations, migration, nationalism). Two sessions will cover each theme. The first takes the form of an ex-cathedra lecture, which provides students with an overview of the social-scientific state of the art regarding the specific theme, its historical background and its importance in contemporary south Asia. The second session is a seminar consisting of an introduction and a discussion of the theme based on a selection of readings or visual materials. Students work through the materials for these seminar sessions beforehand. Materials can include social-scientific literature (articles or book chapters), (historical) documents, media-fragments, documentaries, etc. This course is organized on-campus, but students can join online if necessary. In such cases the student contacts the lecturer-in-charge beforehand.

# Learning materials and price

- Personal notes lectures.
- slides, documentaries, articles and primary sources, made available through Ufora.

#### References

No specific recommended reading.

#### Course content-related study coaching

The lecturer-in-charge is available for specific questions or tutoring by (electronic) appointment only.

#### Assessment moments

end-of-term and continuous assessment

#### Examination methods in case of periodic assessment during the first examination period

Written assessment open-book

#### Examination methods in case of periodic assessment during the second examination period

Written assessment open-book

# Examination methods in case of permanent assessment

Participation

### Possibilities of retake in case of permanent assessment

examination during the second examination period is not possible

# Extra information on the examination methods

The open book exam will interrogate the understanding of the students of the themes developed in the course (10/20). Secondly, students will be asked to operationalize their understanding of the course's themes by contextualizing two recent news articles or media fragments within South Asian current affairs (5/20). THe NPE will be graded on meaningfull participation during class, and especially during the seminars (5/20)

# Calculation of the examination mark

15/20 PE 5/20 NPE

#### **Facilities for Working Students**

To be discussed with the lecturer.