

Gender and Diversity Studies (A005530)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0

Study time 150 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 1)

Dutch

Gent

lecture

Lecturers in academic year 2023-2024

Plancke, Carine

LW21

lecturer-in-charge

Van Raemdonck, An

LW21

co-lecturer

Offered in the following programmes in 2023-2024

crdts

offering

Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject India)

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)

5

A

Bachelor of Arts in African Languages and Cultures

5

A

Bachelor of Arts in Archaeology

5

A

Bachelor of Arts in Art History, Musicology and Theatre Studies

5

A

Bachelor of Arts in East European Languages and Cultures

5

A

Bachelor of Arts in History

5

A

Bachelor of Arts in Moral Sciences

5

A

Bachelor of Arts in Philosophy

5

A

Bachelor of Science in Sociology

5

A

Master of Arts in Oriental Languages and Cultures(main subject China)

5

A

Master of Arts in Oriental Languages and Cultures(main subject India)

5

A

Master of Arts in Oriental Languages and Cultures(main subject Japan)

5

A

Master of Arts in Oriental Languages and Cultures(main subject Middle East Studies)

5

A

Linking Course Master of Arts in Gender and Diversity

5

A

Teaching languages

Dutch

Keywords

Gender, gender studies, diversity, inequality, intersectionality, sexuality, class, religion, functional diversity, cultural diversity, age, ethnicity, LGBTIQ+

Position of the course

This course offers an introduction to contemporary theories and research in the field of 'gender and diversity', with the objective of obtaining an analytical and critical insight into the social and cultural construction and representation of gender in relation to other forms of diversity, such as ethnicity, religion, sexuality, functional diversity, age, diversity in gender and the body, etc.

Contents

Introduction to gender studies, gender as an analytical concept and discussions on 'diversity' (lectures):

- overview of gender as an analytical concept at the level of the individual, institutions and representation in the humanities;
- overview of the most important debates and developments in gender studies, such as the

equality/difference debate, sex/sexuality and gender, nature versus culture, intersectional theory, queer studies etc.

Reading of scholarly texts, together with lectures, interviews, documentaries, etc.

and discussions on different domains (cases) in which gender and cultural diversity interact in various sociopolitical processes. For example:

- race, ethnicity, migration, racism, privilege;
- cultural diversity and transnational feminism
- bodily diversity, variations in sex characteristics
- functional diversity, (dis)ability
- religion, secularism
- sexuality and sexual diversity
- age, ageism
- gender diversity (transgender, non-binary, ..)

Initial competences

Final competences

- 1 1. To understand the notion of gender as a cultural construction: the cultural meanings of masculinity and femininity
- 2 2. To be able to apply gender as an analytical concept in the humanities
- 3 3. To have knowledge of the predominant theories in the study of gender and cultural diversity
- 4 4. To recognise and analyse inequality, invisibility, stereotyping and cultural essentialism in regards to gender and diversity at both a societal and methodological level.
- 5 5. To have developed some minimal critical, analytical, research, writing and communication skills.
- 6 6. To be able to read scholarly texts: to recognise, reformulate and summarise different arguments and positions and ability to take an individual, substantiated position;
- 7 7. To have discussion skills (seminars)

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture

Extra information on the teaching methods

Due to COVID19, alternative working methods can be rolled out if this is necessary.

- Lectures by lecturer & guest lectures (in Dutch)
- Independent work:
 - Possible writing assignments (in Dutch or in English).
 - Self-study (e.g. through the reading of scientific articles)

Learning materials and price

Reader with scientific articles is available for free at UFORA. Includes articles in Dutch and in English.

References

Course content-related study coaching

- Possibility to personally ask questions during the break and after each class (half an hour)
- Interactive support through UFORA (forums)
- Personal: on appointment after electronic contact possible. These appointments can take place through MS Teams if necessary because of COVID-19.

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Calculation of the examination mark

Facilities for Working Students

- 1 Possible exemption from educational activities requiring student attendance.
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Alternative time for feedback

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy