

## Short Internship (A005550)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings in academic year 2026-2027**

A (Year) Dutch Gent

**Lecturers in academic year 2026-2027**

|                    |      |                    |
|--------------------|------|--------------------|
| Dhondt, Carmen     | LW21 | staff member       |
| Vitackova, Martina | LW21 | staff member       |
| Longman, Chia      | LW21 | lecturer-in-charge |

**Offered in the following programmes in 2026-2027**

|  | <b>crdts</b> | <b>offering</b> |
|--|--------------|-----------------|
| <a href="#">Master of Arts in Gender and Diversity</a> | 5            | A               |

**Teaching languages**

Dutch

**Keywords**

Internship, work field

**Position of the course**

The students learn to link knowledge and insights, built up in the theoretical and thematic courses of the master's programme, to practical experience. Students who opt for a short internship (5 ECTS), work for a limited period of time (3 weeks) in a company or organisation, where they contribute to a specific project, help carry out a specific research and/or report.

The emphasis of the internship is on the student's independence.

The internship can only start if there is an internship agreement between the internship place and Ghent University. See internship manual for additional information and mandatory procedure.

**Contents**

The internship is a first introduction to the professional field and offers students the opportunity to gain practical experience during their studies.

In the short internship, this means that students, in addition to participating in the operation of the organization, relate their observations of the concrete operation and activities of the organization to the theoretical insights acquired during the training. The internship thus aims to further refine the knowledge and skills acquired during the training through practical professional experience. The students will further develop their learned skills and attitudes. Under the guidance of a mentor, they become competent in one or more topics related to gender and/or diversity.

At the end of the internship, the students write an internship report based on gender and diversity theoretical frameworks.

**Initial competences**

The students are sufficiently critically reflexive and have an extensive insight into gender and diversity theoretical frameworks.

The internship may not end before the compulsory three program courses have been taken.

**Final competences**

- 1 Ability to quickly settle into the organisation.
- 2 Ability to function independently within the organisation, within the opportunities

offered to do so.

- 3 Clearly communicate information, ideas, problems and solutions within gender and diversity topics to specialists and non-specialists in the organisation.
- 4 Complete internship assignments for the organisation independently.
- 5 Connecting practice-based themes and experiences to theoretical insights in gender and diversity studies.
- 6 Develop and communicate a reflective, gender and diversity sensitive and critical stance.
- 7 Ability to reflect and report on the substantive and practical aspects of the internship in an academic style in the form of an internship report.
- 8 When applicable, use generative AI tools responsibly in written internship assignments and the internship report.

#### **Conditions for credit contract**

This course unit cannot be taken via a credit contract

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Lecture, Independent work, Work placement, Peer teaching

#### **Extra information on the teaching methods**

The following teaching methods are used:

- Lectures: during the start day, general information is given about the goal and the course of the internship. Subsequently, specific practical questions are answered about national and international internships.
- Internship in work placement (90h).
- Microteaching: students present their internship content and progress and give each other feedback during (online/live) peer-to-peer moments in small groups.
- Independent work refers to setting up and developing a specific internship assignment (eg specific project, research, policy support report), keeping the logbook and writing the internship report.

#### **Study material**

None

#### **References**

See the website of the study program under 'internship': <http://www.mastergenderendiversiteit.be>  
See the electronic learning platform Ufora.

#### **Course content-related study coaching**

- Support via organised information moments and Ufora.
- Guidance in the selection of the internship place and determining the internship assignments.
- Guidance during the intervision moments.
- Supervision by internship mentor.

#### **Assessment moments**

continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

#### **Examination methods in case of periodic assessment during the second examination period**

#### **Examination methods in case of permanent assessment**

Professional practice, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

- The assessment is based on an internship report (60%) and the evaluation by the mentor at the internship organisation (40%).

#### **Calculation of the examination mark**

Two marks count for the final evaluation:

- 1 The professional practice counts for 40% of the final grade (see assessment criteria in the internship manual).
- 2 The internship report count for 60% of the final grade (see assessment criteria in the internship manual).

If students obtain less than 10/20 for at least one of the components, passing the course unit as a whole is no longer possible. If the total score does turn out to be a mark of 10 or more out of twenty, this is reduced to the highest fail mark (9/20).

Students who eschew one or more parts of the assessment can no longer obtain a pass mark for the course unit. Should the final mark be higher than 7/20, it will be reduced to the highest non-tolerable mark (i.e. 7/20).

#### **Facilities for Working Students**

Under certain conditions, working students may qualify for:

- a replacement assignment if the current job description includes sufficient and clearly demonstrable gender and diversity assignments (see internship manual for application procedure).
- an internship at their own workplace, but in an other department, if the current job description contains none or insufficiently demonstrable gender and diversity assignments (see internship manual for conditions).