

- 2 Ability to function independently within the organisation, within the opportunities offered to do so.
- 3 Clearly communicate information, ideas, problems and solutions within gender and diversity topics to specialists and non-specialists in the organisation.
- 4 Complete internship assignments for the organisation independently.
- 5 Connecting practice-based themes and experiences to theoretical insights in gender and diversity studies.
- 6 Develop and communicate a reflective, gender and diversity sensitive and critical stance.
- 7 Ability to reflect and report on the substantive and practical aspects of the internship in an academic style in the form of an internship report.
- 8 When applicable, use generative AI tools responsibly in written internship assignments and the internship report.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, Independent work, Work placement, Peer teaching

Extra information on the teaching methods

The following teaching methods are used:

- Lectures: during the start day, general information is given about the goal and the course of the internship. Subsequently, specific practical questions are answered about national and international internships.
- Internship in work placement (90h).
- Microteaching: students present their internship content and progress and give each other feedback during (online/live) peer-to-peer moments in small groups.
- Independent work refers to setting up and developing a specific internship assignment (eg specific project, research, policy support report), keeping the logbook and writing the internship report.

Study material

None

References

See the website of the study program under 'internship': <http://www.mastergenderendiversiteit.be>
See the electronic learning platform Ufora.

Course content-related study coaching

- Support via organised information moments and Ufora.
- Guidance in the selection of the internship place and determining the internship assignments.
- Guidance during the intervision moments.
- Supervision by internship mentor.

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Professional practice, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

- The assessment is based on an internship report (60%) and the evaluation by the mentor at the internship organisation (40%).

Calculation of the examination mark

Two marks count for the final evaluation:

- 1 The professional practice counts for 40% of the final grade (see assessment criteria in the internship manual).
- 2 The internship report count for 60% of the final grade (see assessment criteria in the internship manual).

If students obtain less than 10/20 for at least one of the components, passing the course unit as a whole is no longer possible. If the total score does turn out to be a mark of 10 or more out of twenty, this is reduced to the highest fail mark (9/20).

Students who eschew one or more parts of the assessment can no longer obtain a pass mark for the course unit. Should the final mark be higher than 7/20, it will be reduced to the highest non-tolerable mark (i.e. 7/20).

Facilities for Working Students

Under certain conditions, working students may qualify for:

- a replacement assignment if the current job description includes sufficient and clearly demonstrable gender and diversity assignments (see internship manual for application procedure).
- an internship at their own workplace, but in an other department, if the current job description contains none or insufficiently demonstrable gender and diversity assignments (see internship manual for conditions).