

Research Internship (A005554)

Course size *(nominal values; actual values may depend on programme)*

Credits 7.0 **Study time 175 h**

Course offerings in academic year 2023-2024

A (Year) Dutch, English Gent

Lecturers in academic year 2023-2024

Geerardyn, Tilde	LW21	staff member
Dhooge, Ben	LW21	lecturer-in-charge

Offered in the following programmes in 2023-2024

	crdts	offering
Master of Arts in East European Languages and Cultures	7	A

Teaching languages

English, Dutch

Keywords

Research internship, practical experience, area of activity, national, international, languages

Position of the course

During your internship you get to know a specific area in the research field, where you can apply the knowledge and skills you have obtained. In this way you are well prepared for a research trajectory after having obtained your MA degree.

Contents

The student proposes a trainee post. The coordinators suggest different posts beforehand. The student, the coordinators and the internship supervisor make concrete arrangements on the tasks the former will be carrying out and the output the student is expected to generate. Both student and supervisor (the research group / the research project / the research) should benefit from the collaboration. The student is involved in the daily functioning of the research group and in that way gets to know the research practice. The student also learns to link previously acquired knowledge and skills with everyday practice and to apply them.

Initial competences

To have a deep (theoretical and practical) knowledge, methodological skills and critical skills within the field and matching the final competences of the Bachelor program East European Languages and Cultures.

Final competences

- 1 To implement the theoretical and practical knowledge obtained in a languages and cultures program within a research context
- 2 To acquire insight into the position of the internship within the research field, to obtain experience with research practice
- 3 To acquire insight into one's own research competences, research skills, research attitudes, also outside the teaching context
- 4 To deal appropriately and efficiently, and autonomously with the specific directives of the internship
- 5 To report in oral and written form about one's own performance within the course and at the internship location
- 6 To reflect critically about one's own approach, performance and progress
- 7 To acquire insight in the mechanisms of job-searching and applying for a research position

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Independent work, Work placement

Extra information on the teaching methods

- internship (minimum 5 working weeks): 145 hours (study time) internship and 30 hours (study time) for the preparations and the report on the internship
- the range of duties will be discussed and agreed on with the internship supervisor and the internship coordinators, and needs to be approved by the internship coordinators
- counselling and support through meetings with the coordinators
- guidelines on the internship portfolio
- possibility of two-weekly contact hours with the coordinators

Because of COVID-19, the teaching methods can be modified, if necessary.

Learning materials and price

All necessary materials will be provided on Ufora. No additional costs.

References

Course content-related study coaching

The student (intern) will be supervised by a mentor at the intership location (internship supervisor). The student will be followed by the coordinators at Ghent University by means of an introductory interview, tutorials, a midterm assessment and more informal consultation moments.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Professional practice, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

1 An evaluation by the mentor, consisting of a evaluative text and an advice for a grade that makes up 30 percent of the end grade. The mentor receives an evaluation blank with room for quantitative and qualitative feedback. Points of particular interest are – besides research skills – communicative skills, attitude, performance (from correct language use to the application of knowledge) and growth.

2 A qualitative and quantitative evaluation by the coordinator(s). Three aspects will be graded separately: (1) preparation for the internship (writing a cv and motivation letter, contacting the host institution, ...) (10%) (2) portfolio (internship report and reflection, 50%), (3) concluding interview (10%).

Both aspects lead to an overall grade given and motivated by the coordinators.

If the student does not pass, a second chance is offered by means of a compensatory activity between the first and second examination period: only the part 'internship report and reflection' can be resubmitted.

Calculation of the examination mark

Four aspects will be graded separately: (1) preparation for the internship (10%), (2) score by the internship supervisor (30%), (3) portfolio (internship report and reflection, 50%), (4) concluding interview (10%).

All aspects lead to an overall grade given and motivated by the coordinators.

Facilities for Working Students

Attendance at the workshops is compulsory because participation is also graded for the final score of the course. Possibility to take the exam at a different time within the regular exam period.

Possibility of feedback at a different time: please make an appointment.

