

## Research Internship (A005554)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 7.0**

**Study time 175 h**

**Course offerings and teaching methods in academic year 2024-2025**

A (Year)	Dutch, English	Gent	work placement	0.0h
			independent work	0.0h

**Lecturers in academic year 2024-2025**

Geerardyn, Tilde	LW21	staff member
Dhooge, Ben	LW21	lecturer-in-charge

**Offered in the following programmes in 2024-2025**

	<b>crdts</b>	<b>offering</b>
<a href="#">Master of Arts in East European Languages and Cultures</a>	7	A

**Teaching languages**

English, Dutch

**Keywords**

Research internship, practical experience, area of activity, national, international, languages

**Position of the course**

During your internship you get to know a specific area in the research field, where you can apply the knowledge and skills you have obtained in your BA and MA programs. In this way you are well prepared for a research trajectory after having obtained your MA degree.

**Contents**

The student proposes a trainee post. The coordinators suggest different posts beforehand. The student, the coordinators and the internship supervisor (for the host institution) make concrete arrangements on the tasks the former will be carrying out and the output the student is expected to generate. Both student and supervisor (the research group / the research project / the research) should benefit from the collaboration. The student is involved in the daily functioning of the research group and in that way gets to know the research practice. The student also learns to link previously acquired knowledge and skills with everyday practice and to apply them.

**Initial competences**

To have a deep (theoretical and practical) knowledge, methodological skills and critical skills within the field and matching the final competences of the Bachelor program East European Languages and Cultures.

**Final competences**

- 1 To implement the theoretical and practical knowledge obtained in a languages and cultures program within a research context
- 2 To acquire insight into the position of the internship within the research field, to obtain experience with research practice
- 3 To acquire insight into one's own research competences, research skills, research attitudes, outside the teaching context
- 4 To deal appropriately and efficiently, and autonomously with the specific directives of the internship
- 5 To report in oral and written form about one's own performance within the course and at the internship location

- 6 To reflect critically about one's own approach, performance and progress
- 7 To acquire insight in the mechanisms of job-searching and applying for a research position

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Independent work, Work placement

### **Extra information on the teaching methods**

- internship (minimum 5 working weeks): 145 hours (study time) internship and 30 hours (study time) for the preparations and the report on the internship
- the range of duties will be discussed and agreed on with the internship supervisor and the internship coordinators, and needs to be approved by the internship coordinators
- counselling and support through meetings with the coordinators
- guidelines on the internship portfolio
- group chat, with the coordinators.

### **Study material**

Type: Slides

Name: PPTs Internship

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

Online Available : No

Available in the Library : No

Available through Student Association : No

### **References**

### **Course content-related study coaching**

The student (intern) will be supervised by a mentor at the intership location (internship supervisor). The student will be followed by the coordinators at Ghent University by means of an introductory interview, tutorials, a midterm assessment and more informal consultation moments.

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment

### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment

### **Examination methods in case of permanent assessment**

Professional practice, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

### **Extra information on the examination methods**

- 1 An evaluation by the internship supervisor, consisting of a evaluative text and an advice for a grade that makes up 30 percent of the end grade. The supervisor receives an evaluation form with room for quantitative and qualitative feedback. Points of particular interest are – besides research skills – communicative skills, attitude, performance (from correct language use to the application of knowledge) and growth.
- 2 A qualitative and quantitative evaluation by the coordinators. Three aspects will be graded separately: (1) preparation for the internship (writing a cv and motivation letter, contacting the host institution, ...) (15%) (2) portfolio (internship report and reflection, 40%), (3) concluding interview (15%). Both aspects lead to an overall grade given and motivated by the coordinators.

If the student does not pass, a second chance is offered by means of a compensatory activity between the first and second examination period: only parts (2.2) and (2.3) can be resubmitted.

#### **Calculation of the examination mark**

Four aspects will be graded separately: (1) preparation for the internship (15%), (2) score by the internship supervisor (30%), (3) portfolio (internship report and reflection, 40%), (4) concluding interview (15%).

All aspects lead to an overall grade given and motivated by the coordinators.

#### **Facilities for Working Students**

Attendance at the workshops is compulsory because participation is also graded for the final score of the course. Possibility to take the exam at a different time within the regular exam period.

Possibility of feedback at a different time: please make an appointment.