Slavonic Language Sociology and History (A005555)

Course size   *(nominal values; actual values may depend on programme)*

    Credits 5.0   **Study time** 150 h

Course offerings and teaching methods in academic year 2026-2027

A (semester 1)	Dutch	Gent	lecture
			independent work
			peer teaching
			seminar

Lecturers in academic year 2026-2027

Stern, Dieter	LW21	lecturer-in-charge

Offered in the following programmes in 2026-2027	crdts	offering
Master of Science in Teaching in Languages(main subject East European Languages and Cultures)	5	A
Master of Arts in East European Languages and Cultures	5	A

Teaching languages

    Dutch

Keywords

    Slavonic languages, language history, sociolinguistics

Position of the course

    The aim of this course is to acquire a thorough insight into the social history of the Slavic languages, including their contemporary social position. In addition to the historical facts concerning the external history of the Slavic languages, this includes issues of standardisation, language variation, language contact, language conflict, language ideology, language and identity, language threat and language death. It is a course with a broad outlook that can be followed even without specific knowledge of Eastern European languages.

Contents

    Research-oriented and interdisciplinary discussion and analysis of specific questions from the social history of the Slavic languages on the basis of recent publications against the background of current general insights in the field of language history and sociolinguistics. The analysis takes into account the social, ideological and political backgrounds and attempts (a) to achieve a sociolinguistic categorisation and (b) to elucidate the social, cultural and political conditions as well as the motivation for phenomena from the history of the Slavic languages. It is also intended to place sociolinguistic and language-historical data from the Slavic languages in a broader pan-European and even world perspective.

Initial competences

    A good working knowledge of Slavic languages and an understanding of the principles and facts of historical grammar of the Slavic languages is welcome, but not required.

Final competences

    1 Specialised knowledge of the history of Slavic languages
    2 Specialised knowledge of sociolinguistic issues within the Slavic-speaking world
    3 Ability to apply sociolinguistic and language-historical theories and methods to Slavic languages
    4 Insight into current (historical) sociolinguistic research in the field of Slavic

languages
5 Being able to critically assess current research as mentioned in (4)
6 Providing insight, by means of presentations, into current research as mentioned
   in (4), and ability to justify these insights in open discussions with the lecturer
   and fellow students

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture, Independent work, Peer teaching

Extra information on the teaching methods

Not only the presentations themselves are evaluated, but also the way in which the student responds to questions from the audience in the discussion after the presentation. If the student does not pass for the presentations, a new task may be assigned for the second examination period (preferably an online presentation with questions by the examiner).

Study material

Type: Reader

Name: reader
Indicative price: Free or paid by faculty
Optional: no

References

Course content-related study coaching

Interactive support via Ufora (forums, e-mail, documents), consultation via e-mail

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Oral assessment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

2 oral presentations
Not only the presentations themselves are evaluated, but also the way in which the student responds to questions from the audience in the discussion after the presentation. If the student does not pass for the presentations, a new task may be assigned for the second examination period (preferably an online presentation with questions by the examiner).

Calculation of the examination mark

Each presentation counts for 50% of the final result.

Facilities for Working Students

1 Possibility to be exempted from attendance
2 Possibility to take an exam at another time during the academic year
3 Possibility of feedback by e-mail, by phone, after appointment during or outside
   office hours
For more information about flexible studying: http: //www.flw.ugent.
be/flexibelstuderen