

Course Specifications

Valid in the academic year 2023-2024

Slavonic Language Sociology and History (A005555)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 1) Dutch Gent lecture

seminar

peer teaching independent work

Lecturers in academic year 2023-2024

Stern, Dieter		lecturer-in-charge	
Offered in the following programmes in 2023-2024		crdts	offering
Master of Science in Teaching in Languages(main subject East European Langua	ges and	5	Α
Cultures) Master of Arts in East European Languages and Cultures		5	A

Teaching languages

Dutch

Keywords

Slavonic languages, language history, sociolinguistics

Position of the course

The aim of this course is to acquire a thorough insight into the social history of the Slavic languages, including their contemporary social position. In addition to the historical facts concerning the external history of the Slavic languages, this includes issues of standardisation, language variation, language contact, language conflict, language ideology, language and identity, language threat and language death. It is a course with a broad outlook that can be followed even without specific knowledge of Eastern European languages.

Contents

Research-oriented and interdisciplinary discussion and analysis of specific questions from the social history of the Slavic languages on the basis of recent publications against the background of current general insights in the field of language history and sociolinguistics. The analysis takes into account the social, ideological and political backgrounds and attempts (a) to achieve a sociolinguistic categorisation and (b) to elucidate the social, cultural and political conditions as well as the motivation for phenomena from the history of the Slavic languages. It is also intended to place sociolinguistic and language-historical data from the Slavic languages in a broader pan-European and even world perspective.

Initial competences

A good working knowledge of Slavic languages and an understanding of the principles and facts of historical grammar of the Slavic languages is welcome, but not required.

Final competences

- 1 Specialised knowledge of the history of Slavic languages
- 2 Specialised knowledge of sociolinguistic issues within the Slavic-speaking world
- 3 Ability to apply sociolinguistic and language-historical theories and methods to Slavic languages
- 4 Insight into current (historical) sociolinguistic research in the field of Slavic

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languages

- 5 Being able to critically assess current research as mentioned in (4)
- 6 By means of presentations, provide insight into current research as mentioned in (4) and be able to justify these insights in open discussions with the lecturer and fellow students

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture, Independent work, Peer teaching

Learning materials and price

Copies of articles are made available on Ufora.

References

Course content-related study coaching

Interactive support via Ufora (forums, e-mail, documents), consultation of lecturer via e-mail or Zoom

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Oral assessment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

2 oral presentations

Not only the presentations themselves are evaluated, but also how the student reacts to questions from the audience in the discussion after the presentation. If the student does not pass the presentation, a replacement task for the second sitting can be offered (preferably online presentation with questioning by the examiner).

Calculation of the examination mark

Each presentation counts for 50% of the final result.

Facilities for Working Students

- 1 Possibility to be exempted from attendance
- 2 Possibility to take an exam at another time during the academic year
- 3 Possibility of feedback by e-mail, by phone, after appointment during or after office hours

For more information about flexible studying: http://www.flw.ugent.be/flexibelstuderen

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