

## Slavonic Language Sociology and History (A005555)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

### Course offerings and teaching methods in academic year 2023-2024

A (semester 1)

Dutch

Gent

lecture

seminar

peer teaching

independent work

### Lecturers in academic year 2023-2024

Stern, Dieter

LW21

lecturer-in-charge

### Offered in the following programmes in 2023-2024

Master of Science in Teaching in Languages(main subject East European Languages and Cultures)

5

**offering**

A

Master of Arts in East European Languages and Cultures

5

A

### Teaching languages

Dutch

### Keywords

Slavonic languages, language history, sociolinguistics

### Position of the course

The aim of this course is to acquire a thorough insight into the social history of the Slavic languages, including their contemporary social position. In addition to the historical facts concerning the external history of the Slavic languages, this includes issues of standardisation, language variation, language contact, language conflict, language ideology, language and identity, language threat and language death. It is a course with a broad outlook that can be followed even without specific knowledge of Eastern European languages.

### Contents

Research-oriented and interdisciplinary discussion and analysis of specific questions from the social history of the Slavic languages on the basis of recent publications against the background of current general insights in the field of language history and sociolinguistics. The analysis takes into account the social, ideological and political backgrounds and attempts (a) to achieve a sociolinguistic categorisation and (b) to elucidate the social, cultural and political conditions as well as the motivation for phenomena from the history of the Slavic languages. It is also intended to place sociolinguistic and language-historical data from the Slavic languages in a broader pan-European and even world perspective.

### Initial competences

A good working knowledge of Slavic languages and an understanding of the principles and facts of historical grammar of the Slavic languages is welcome, but not required.

### Final competences

- 1 Specialised knowledge of the history of Slavic languages
- 2 Specialised knowledge of sociolinguistic issues within the Slavic-speaking world
- 3 Ability to apply sociolinguistic and language-historical theories and methods to Slavic languages
- 4 Insight into current (historical) sociolinguistic research in the field of Slavic

languages

5 Being able to critically assess current research as mentioned in (4)

6 By means of presentations, provide insight into current research as mentioned in (4) and be able to justify these insights in open discussions with the lecturer and fellow students

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Seminar, Lecture, Independent work, Peer teaching

#### **Learning materials and price**

Copies of articles are made available on Ufora.

#### **References**

#### **Course content-related study coaching**

Interactive support via Ufora (forums, e-mail, documents), consultation of lecturer via e-mail or Zoom

#### **Assessment moments**

continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

#### **Examination methods in case of periodic assessment during the second examination period**

#### **Examination methods in case of permanent assessment**

Oral assessment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

2 oral presentations

Not only the presentations themselves are evaluated, but also how the student reacts to questions from the audience in the discussion after the presentation. If the student does not pass the presentation, a replacement task for the second sitting can be offered (preferably online presentation with questioning by the examiner).

#### **Calculation of the examination mark**

Each presentation counts for 50% of the final result.

#### **Facilities for Working Students**

1 Possibility to be exempted from attendance

2 Possibility to take an exam at another time during the academic year

3 Possibility of feedback by e-mail, by phone, after appointment during or after office hours

For more information about flexible studying: <http://www.flw.ugent.be/flexibelstuderen>