

## Project (A005562)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

### Course offerings and teaching methods in academic year 2023-2024

|          |       |      |                                |
|----------|-------|------|--------------------------------|
| A (Year) | Dutch | Gent | group work<br>independent work |
| B (Year) | Dutch | Gent | group work<br>independent work |

### Lecturers in academic year 2023-2024

|                          |      |                    |
|--------------------------|------|--------------------|
| Dikova-Milanova, Miglena | LW21 | staff member       |
| Geerardyn, Tilde         | LW21 | staff member       |
| Moravcevic, Slobodanka   | LW21 | staff member       |
| Petric Lasnik, Ivana     | LW21 | staff member       |
| Saelman, Helena          | LW21 | staff member       |
| Troch, Pieter            | LW21 | lecturer-in-charge |
| Dhooge, Ben              | LW21 | co-lecturer        |
| Stern, Dieter            | LW21 | co-lecturer        |
| Yudin, Aleksey           | LW21 | co-lecturer        |

### Offered in the following programmes in 2023-2024

|   | crdts | offering |
|---|-------|----------|
| <a href="#">Master of Science in Teaching in Languages(main subject East European Languages and Cultures)</a> | 5     | A, B     |
| <a href="#">Master of Arts in East European Languages and Cultures</a>  | 5     | A, B     |

### Teaching languages

Croatian, Slovene, Bulgarian, Russian, Bosnian, Serbian, Dutch

### Keywords

Bosnian/Croatian/Serbian, Bulgarian, Russian, Slovenian, Eastern Europe, social impact, entrepreneurial acting

### Position of the course

This project course allows students to expand the language skills of Bulgarian, Bosnian/Croatian/Serbian, Russian or Slovenian and knowledge of East-European cultures obtained in the BA East-European Languages and Cultures, or equivalent, in an integrated and entrepreneurial way. Students work individually or in group on a topic of social relevance, that is linked to one of the thematic courses. They make active and productive use of one of the Slavic languages mentioned above.

### Contents

In this course, students independently work on a project that is connected to one of the thematic courses. In addition to the independent application of knowledge obtained in the relevant thematic courses, this course focusses on the active and productive use of one of the Slavic languages that are taught in the study programme, entrepreneurial acting and social impact. Specific attention is also given to interaction with peers.

Students independently choose a topic that is connected to one of the thematic courses and has demonstrable social relevance. The thematic course specialists provide content-related guidance during consultation moments in the course of the first semester, before the independent project work starts and in the final phase of the project's realisation.

For the realisation of their projects, students actively and productively use the target language

(course session A: Russian, course session B: South Slavic language). There is room for an individual trajectory, with focussed supervision during the realisation of the project and particular attention for independent, active and productive language use. Students communicate in the target language with the language teachers and other actors potentially involved and also produce output in the target language.

The course motivates students to create social impact and act entrepreneurially. Social impact is broadly understood here. It can imply public outreach beyond a narrowly academic audience as well as cooperation with non-academic actors in Flanders, Belgium or Eastern Europe. The student independently determines the specific format for disseminating the results of the project. It is essential that the student works in a results-oriented manner and addresses a broader audience.

Finally, students during the project enter into dialogue with their peers. It is possible to collaborate on a project, but more importantly students should engage with the work of others through collective consultation sessions and in the evaluation of the projects.

### **Initial competences**

The student masters the final terms of the BA study programme East-European Languages and Cultures or obtained equivalent target competences in a different way. The student should have successfully taken the South Slavic or Russian Language Semester or Bosnian/Croatian/Serbian IV, Bulgarian IV, Russian V or Slovenian IV or should have equivalent knowledge of the relevant language.

### **Final competences**

- 1 To communicate effectively in the target language about a complex and socially relevant topic
- 2 To apply advanced knowledge of the target language in a productive and interactive way.
- 3 To fine-tune communication and presentation skills to specialists and non-specialists alike.
- 4 To act independently and entrepreneurially.
- 5 To demonstrate social engagement by making own insights accessible for a broader audience and entering into dialogue with non-academic actors.
- 6 To collaborate with peers.
- 7 To apply academic knowledge on Eastern Europe on concrete social challenges.
- 8 To present one's own position in current social, political or cultural debates regarding Eastern Europe in an accessible and creative manner, also in the target language.
- 9 To demonstrate proficiency in independent project management and results-oriented acting.
- 10 To deal with social questions in and on Eastern Europe in an ethical and integer way.
- 11 To constructively contribute to the work of others.
- 12 To adjust own insights, work or behaviour on the basis of evaluations by and dialogue with teachers, peers and others.

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Group work, Seminar, Independent work

### **Extra information on the teaching methods**

Independent work: Students develop a specific project within one of the topics of the thematic course units. The students independently determine the contents and format of their projects.

Seminar: Through collective consultation sessions and individual guidance students receive content- and language-related supervision during the realisation of the project. In the last week of the course, students present their projects to each other.

Groupwork: Students are engaged in the realization of the projects of their peers during consultation sessions. Peer-assessment is taken into consideration for the final evaluation.

Provided that there is a clear added value, students can work in group on a particular project.

This course is organised throughout the academic year. Two introductory tutorials are organised in the first semester, but the actual project work takes place during the first seven weeks of the second semester. All collective and individual consultation schedules and the project presentation fall in this period.

### **Learning materials and price**

No learning materials are needed for this course.

### **References**

**Course content-related study coaching**

Periods for collective consultation moments and individual sessions with teachers (language teachers and specialists) are scheduled during the realisation of the project. In addition, interactive guidance through UFORA and Teams is provided.

**Assessment moments**

continuous assessment

**Examination methods in case of periodic assessment during the first examination period****Examination methods in case of periodic assessment during the second examination period****Examination methods in case of permanent assessment**

Presentation, Peer and/or self assessment, Assignment

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

**Extra information on the examination methods**

Continuous assessment consists of the final project (assignment) and a presentation (oral exam). In addition, the progress and engagement of the student during the realisation of the project are evaluated by means of a portfolio, an intermediate meeting in the target language and peer-assessment.

**Calculation of the examination mark**

Continuous assessment: 100%

**Facilities for Working Students**

- 1 Attendance during the consultation sessions is recommended to successfully complete the course.
- 2 Partial online/digital facilities (consultation sessions take place on campus, without recordings)
- 3 Possibility to receive feedback at another time but during the designated periods: by appointment