

## Global Minds (A005569)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings and teaching methods in academic year 2024-2025**

A (semester 2)

English

Gent

group work

seminar

lecture

**Lecturers in academic year 2024-2025**

Van Gijssel, Leen

LW03

staff member

Frankl, Amaury

WE12

lecturer-in-charge

Keygnaert, Ines

GE39

co-lecturer

**Offered in the following programmes in 2024-2025**

Bachelor of Arts in History

5

A

Bachelor of Science in Political Science

5

A

Bachelor of Science in Public Administration and Management

5

A

Master of Science in Teaching in Science and Technology(main subject Biology)

5

A

Master of Science in Teaching in Social Sciences(main subject Sociology)

5

A

Master of Science in Sustainable Land Management(main subject Land and Groundwater Management)

5

A

Master of Science in Sustainable Land Management(main subject Urban Land Engineering )

5

A

Master of Science in Biology

5

A

Master of Science in Geography and Geomatics

5

A

Master of Science in Sociology

5

A

Master of Science in Sociology

5

A

Exchange Programme Global Studies and World Societies

5

A

Exchange Programme History

5

A

Exchange Programme in Political and Social Sciences

5

A

Ghent University Elective Courses

5

A

Ghent University Elective Courses

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Ghent University Elective Courses

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Ghent University Elective Courses

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Ghent University Elective Courses

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Ghent University Elective Courses

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**Teaching languages**

English

**Keywords**

global challenges, global justice, critical global citizenship, Global South, interdisciplinarity, multi-perspectivism

## **Position of the course**

Due to the nature of the subject and the activating working methods (including group work), registration for this course is possible until 18 February at the latest.

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This course offers a critical introduction to global challenges and debates on global justice from different scientific disciplines. It focuses on the interaction between science and society and allows students from different scientific backgrounds to reflect critically and ethically on the international and global dimensions of their own discipline and work field.

Exchange students may take up this course unit, for which no prior knowledge of Dutch is required.

## **Contents**

The course promotes critical reflection on and critical engagement with global challenges and an ethical relationship to difference, complexity and power asymmetries. It does so by addressing unequal power relations in historical and contemporary processes of globalization, highlighting multiple scientific and societal perspectives, with special attention to perspectives from the global South.

Interdisciplinarity and multiperspectivism are central to the course, addressing not only convergences and similarities, but also embracing difference and debating conflicting positions in the academic and societal debate on global challenges and global justice.

## **Initial competences**

## **Final competences**

- 1 Students are aware of the interaction between science and society, and have insight in intercultural and international scientific and societal debates on global challenges.
- 2 Students are able to critically and ethically reflect on the global dimensions of their own academic discipline and work field, from different scientific and societal perspectives.
- 3 Students are aware of the ethical dilemmas involved in global challenges and are able to reflect on these multidisciplinary problems from different angles, including especially perspectives from the Global South.
- 4 Students acquire intercultural critical skills, respect for diversity, pluralism and solidarity and are able to apply them in their own academic work.

## **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

## **Conditions for exam contract**

This course unit cannot be taken via an exam contract

## **Teaching methods**

Group work, Seminar, Lecture

## **Extra information on the teaching methods**

Thematic modules with an introductory lecture, followed by group work: the aim is to set-up group discussions and portfolio-assignments around each of the respective modules. As such, we aim to stimulate the interdisciplinary perspective bottom-up: students engage in interaction around the global challenges from their own interdisciplinary background and aim to arrive at complementary understandings.

To achieve this aim, we will divide the group in smaller groups of max 10 students (dependent on the total number of students) and these groups will be (necessarily) interdisciplinary and (preferably) also internationally mixed.

## **Study material**

None

## **References**

## **Course content-related study coaching**

Ufora, tutors, supervisors of the case groups

## **Assessment moments**

continuous assessment

## **Examination methods in case of periodic assessment during the first examination period**

Participation, Assignment

### **Examination methods in case of periodic assessment during the second examination period**

### **Examination methods in case of permanent assessment**

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

### **Extra information on the examination methods**

100% continuous assessment: participation, group work. Students have to successfully follow all modules. Full and active participation in all the components of the course is mandatory in order to pass.

### **Calculation of the examination mark**

The final mark is based on the results in each of the four modules.

### **Facilities for Working Students**

Class attendance is mandatory and will be included in the calculation of the final score