

## Global Minds (A005569)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

<b>Course size</b>	<i>(nominal values; actual values may depend on programme)</i>		
<b>Credits</b> 5.0	<b>Study time</b> 150 h	<b>Contact hrs</b>	45.0 h

### Course offerings and teaching methods in academic year 2022-2023

A (semester 2)	English	Gent	group work	20.0 h
			seminar	10.0 h
			lecture: response lecture	5.0 h
			lecture	10.0 h

### Lecturers in academic year 2022-2023

Vanhaute, Eric	LW03	lecturer-in-charge
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### Offered in the following programmes in 2022-2023

	crdts	offering
<a href="#">Bachelor of Arts in History</a>	5	A
<a href="#">Master of Science in Teaching in Science and Technology (main subject Biology)</a>	5	A
<a href="#">Master of Science in Biology</a>	5	A
<a href="#">Exchange Programme History</a>	5	A
<a href="#">Exchange Programme in Political and Social Sciences</a>	5	A
<a href="#">Ghent University Elective Courses</a>	5	A
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### Teaching languages

English

### Keywords

global challenges, global justice, critical global citizenship, Global South, interdisciplinarity, multi-perspectivism

### Position of the course

This course offers a critical introduction to global challenges and debates on global justice from different scientific disciplines. It focuses on the interaction between science and society and allows students from different scientific backgrounds to reflect critically and ethically on the international and global dimensions of their own discipline and work field.

Exchange students may take up this course unit, for which no prior knowledge of Dutch is required

## Contents

The course promotes critical reflection on and critical engagement with global challenges and an ethical relationship to difference, complexity and power asymmetries. It does so by addressing unequal power relations in historical and contemporary processes of globalization, highlighting multiple scientific and societal perspectives, with special attention to perspectives from the global South.

Interdisciplinarity and multiperspectivism are central to the course, addressing not only convergences and similarities, but also embracing difference and debating conflicting positions in the academic and societal debate on global challenges and global justice.

### Initial competences

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### Final competences

- 1 Students are aware of the interaction between science and society, and have insight in intercultural and international scientific and societal debates on global challenges.
- 2 Students are able to critically and ethically reflect on the global dimensions of their own academic discipline and work field, from different scientific and societal perspectives.
- 3 Students are aware of the ethical dilemmas involved in global challenges and are able to reflect on these multidisciplinary problems from different angles, including especially perspectives from the Global South.
- 4 Students acquire intercultural critical skills, respect for diversity, pluralism and solidarity and are able to apply them in their own academic work.

### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Group work, lecture, seminar, lecture: response lecture

### Extra information on the teaching methods

Thematic modules with an introductory lecture, followed by group work: the aim is to set-up group discussions and portfolio-assignments around each of the respective modules. As such, we aim to stimulate the interdisciplinary perspective bottom-up: students engage in interaction around the global challenges from their own interdisciplinary background and aim to arrive at complementary understandings.

To achieve this aim, we will divide the group in smaller groups of max 10 students (dependent on the total number of students) and these groups will be (necessarily) interdisciplinary and (preferably) also internationally mixed.

### Learning materials and price

syllabus / online reader and content offered on Ufora

### References

### Course content-related study coaching

Ufora, tutors, supervisors of the case groups

### Evaluation methods

continuous assessment

### Examination methods in case of periodic evaluation during the first examination period

Portfolio, participation, assignment, report

### Examination methods in case of periodic evaluation during the second examination period

### Examination methods in case of permanent evaluation

### Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

### Extra information on the examination methods

100% continuous assessment: participation, group work. Students have to successfully follow all modules. Full and active participation in all the components of the course is mandatory in order

to pass.

**Calculation of the examination mark**

The final mark is based on the results in each of the four modules.

**Facilities for Working Students**

Class attendance is mandatory and will be included in the calculation of the final score