

Structures of Arabic (Language and Texts): Historical Thinking (A005575)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size	<i>(nominal values; actual values may depend on programme)</i>		
Credits 8.0	Study time 240 h	Contact hrs	60.0 h

Course offerings in academic year 2023-2024

A (semester 2)	Dutch, English	Gent
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Lecturers in academic year 2023-2024

Termonia, Maya	LW21	staff member
Van Steenberghe, Jo	LW21	lecturer-in-charge

Offered in the following programmes in 2023-2024

	crdts	offering
Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies)	8	A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track))	8	A
Bachelor of Arts in Oriental Languages and Cultures (main subject India)	8	A
Bachelor of Arts in African Languages and Cultures	8	A
Exchange Programme Oriental Languages and Cultures	8	A

Teaching languages

Dutch, English

Keywords

Arabic grammar, Arabic historiography, Islamic historical thought, written sources of the world of Islam

Position of the course

This course continues Introduction to Structures of Arabic (Languages and Texts). It concerns a thorough acquaintance with Arabic historical literature.

The course meets the following learning outcomes: 1.1, 1.2, 1.3, 1.4, 3.1, 3.2, 3.3, 3.4, 5.1, 5.2, 5.6.

Contents

This course consists of two components: text structures and languages structures.

Initial competences

Introduction to the structures of Arabic (Language and Texts)

Final competences

- 1 To translate different Arabic historical texts
- 2 To analyse grammatically different Arabic historical texts
- 3 To identify the characteristics of different Arabic historical texts
- 4 to contextualise historically and culturally different Arabic historical texts
- 5 To recognise major Arabic religious formula in epigraphic form
- 6 To reflect on an abstract level on the form, function and meaning of different Arabic historical texts
- 7 To participate in pertinent and tolerant ways in discussions and debates on different Arabic historical texts
- 8 To connect different Arabic historical texts and related debates to subjects and insights from

other relevant courses

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Seminar

Extra information on the teaching methods

Two components: language structures & text structures

Learning materials and price

Texts, a reader and the syllabus 'Structures of Arabic' will be made available on the Ufora platform.

References

- Robinson, C. F., *Islamic Historiography*. Cambridge: Cambridge University Press, 2003.
- Khalidi, T., *Arabic historical thought in the classical period*, Cambridge: Cambridge University Press, 1994.
- Rosenthal, F., *A History of Muslim Historiography*, Leiden: Brill, 1968.
- Schulz, E., *A Student Grammar of Modern Standard Arabic*. Cambridge: Cambridge University Press, 2008
- Wehr, H., *Arabic-English Dictionary, Fourth Edition*.
- Allen, R., *An introduction to Arabic Literature*. Cambridge: Cambridge University Press, 2000.
- Van Steenberghe, J., *Een Nieuwe Geschiedenis van de Islamwereld: een inleiding tot rijks- en identiteitsvorming in islamitisch West-Azië, 600-1800*

Course content-related study coaching

Preparation of classes by the students and interactive classes allow a permanent feedback. Feedback is also possible after the exams.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Participation

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Written exam: language & texts

Participation

Calculation of the examination mark

Text structures: 70 %

Language structures: 30 %

Both parts are subdivided into end-of-term evaluation and continuous assessment (active participation during classes, and tests and assignments).

Students who do not participate in (one of the parts of) the assessment, or have a mark below 10/20 for one of the assessed components, automatically fail the entire course. Final marks higher than 10/20 will, in this case, be reduced to the highest mark that does not qualify for automatic upgrade ('deliberation') (7/20).

A pass mark for one of the assessed components means that the assessment of that component does not need to be retaken in case of a resit (only!). Students are nevertheless free to decide to retake it.

Facilities for Working Students

1. Student attendance is compulsory

2. The examination cannot be rescheduled

3. Feedback can be given by email, telephone or during an appointment during office hours

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy