

## Archaeobotany and Statistics (A005578)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0**

**Study time 90 h**

### Course offerings and teaching methods in academic year 2024-2025

A (semester 1)

Dutch

Gent

independent work

lecture

seminar

### Lecturers in academic year 2024-2025

Defrancq, Jelle

LW02

staff member

Deforce, Koen

LW02

lecturer-in-charge

De Grootte, Isabelle

LW02

co-lecturer

### Offered in the following programmes in 2024-2025

[Bachelor of Arts in Archaeology](#)

**crdts**

3

**offering**

A

### Teaching languages

Dutch

### Keywords

ICT, archaeology, statistics, GIS

### Position of the course

This in-depth course aims to familiarize students with a number of methods, techniques and aspects of the study of plant remains and of the use of statistical methods in archaeological research. This course examines various subdisciplines of archaeobotanical research (palynology, anthracology, study of seeds and fruits, etc.) as well as a number of basic concepts from statistical data processing within archaeology. The course is in line with the core competencies of the bachelor's degree in archaeology.

### Contents

Overview of the basic concepts of statistics, with applications within archaeology including the possibilities of the use of computer science and statistical operations in archaeology, especially in the field of data management, presentation and analysis.

### Initial competences

To have successfully completed the courses 'Methodology' (first year in the 3-year model trajectory Mt1) or to have acquired the intended competences in another way.

### Final competences

- 1 To have knowledge of the possibilities and limitations of the various subdisciplines of archaeobotanical research.
- 2 To be able to evaluate which archaeological structures are useful for sampling and research for archaeobotanical research
- 3 To be able to evaluate which research questions can be answered on the basis of archaeobotanical research.
- 4 To be able to interpret specialist archaeobotanical reports.
- 5 Be able to use digital data for basic analysis and data management.
- 6 Apply uni-variable statistical analyzes to archaeological data.
- 7 Statistical processing of archaeological data and understanding the

preconditions for this.

8 Know basic concepts and simple tests from statistics and be able to use them fluently.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Seminar, Lecture, Independent work

#### **Study material**

Type: Software

Name: JASP

Indicative price: Free or paid by faculty

Optional: no

#### **References**

#### **Course content-related study coaching**

Individual coaching is possible after the lectures, through the Ufora learning environment, or by appointment through email with the lecturers or during their office hours.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

#### **Examination methods in case of permanent assessment**

Skills test, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Calculation of the examination mark**

Periodic evaluation: 50% of the marks on the component 'Archaeobotany', 50% on the component 'statistics'.

Students must attain a minimum of 50% on each component of the course in order to pass the course.