

## Academic Skills III: Bachelor's Essay (A005580)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 10.0

**Study time** 300 h

**Course offerings in academic year 2024-2025**

A (Year)

Dutch

Gent

**Lecturers in academic year 2024-2025**

Clerbaut, Tim	LW02	staff member
De Mulder, Jelle	LW02	staff member
Dralans, Sophie	LW02	staff member
Lauwers, Bart	LW02	staff member
Massagé, Liesbeth	LW02	staff member
Sergant, Joris	LW02	staff member
Vanhoutte, Sofie	LW02	staff member
Wylin, Glauke	LW02	staff member
Bretschneider, Joachim	LW02	lecturer-in-charge
Boschloos, Vanessa	LW02	co-lecturer
Crombé, Philippe	LW02	co-lecturer
De Clercq, Wim	LW02	co-lecturer
Deforce, Koen	LW02	co-lecturer
Dekoninck, Michiel	LW02	co-lecturer
De Mulder, Guy	LW02	co-lecturer
De Smedt, Philippe	LW02	co-lecturer
Devolder, Maud	LW02	co-lecturer
Docter, Roald	LW02	co-lecturer
Maréchal, Sadi	LW02	co-lecturer
Taelman, Devi	LW02	co-lecturer
Vandenabeele, Peter	LW02	co-lecturer
Vandendriessche, Hans	LW02	co-lecturer
Van Limbergen, Dimitri	LW02	co-lecturer

**Offered in the following programmes in 2024-2025**

[Bachelor of Arts in Archaeology](#)

**crdts**

10

**offering**

A

**Teaching languages**

Dutch

**Keywords**

Practical exercise, archaeology

**Position of the course**

In this in-depth course, students must be able to conduct archaeological research in consultation with a scientific supervisor and to report on this by means of a research paper and a poster.

**Contents**

In this course, students work on a research paper, on the basis of which they demonstrate that they can conduct scientific research under expert supervision. The theme of this research paper can be situated within the archeology of one of the areas or periods studied by the lecturers, or with methodological aspects of

archeology and geoarchaeology and natural sciences applied to archaeology, and is determined by the student after consultation with the staff members who responsible for the relevant field of expertise. During the semester, the student regularly reports the developments of the research work to the supervisor, who supervises its proper progress and adjusts it if necessary. With this paper, the students can give a clear start to scientific profiling, which they can possibly deepen during a master's study.

#### **Initial competences**

To have successfully completed the Ba2 standard track (in particular the courses Academic Skills I and Academic Skills II) or to have acquired the intended competences in another way

-to have advanced methodological, factual and practical knowledge.

- Have some (at least passive) knowledge of French, English and German or the language relevant to the subject.

#### **Final competences**

- 1 To be able to produce a paper on a certain subject by making use of the necessary bibliographic sources.
- 2 To draw up a well written and motivated formulation of a problem in archaeological research.
- 3 To make a good and precise argumentation.
- 4 To be able to formulate a verifiable conclusion.
- 5 To be able to present scientific contents in a correct formal and internationally accepted way.
- 6 To master the necessary terminology and methodology in a practical context.
- 7 To be able to test the practicality of the used methodology and terminology.
- 8 Report and propose research in written and oral form and debate the results and positions.

#### **Conditions for credit contract**

This course unit cannot be taken via a credit contract

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Independent work

#### **Extra information on the teaching methods**

Independent work: written exercise

#### **Study material**

None

#### **References**

See "Directions for Academic Skills III (BA3) for Archaeology (UGent)", available via Ufora.

**This course unit assumes responsible use of generative artificial intelligence (GAI). Unpublished data should never be entered into GAI tools. The applicable guidelines from Academic Skills are respected throughout the course.**

#### **Course content-related study coaching**

Individual guidance and supervision

#### **Assessment moments**

continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

#### **Examination methods in case of periodic assessment during the second examination period**

#### **Examination methods in case of permanent assessment**

Assignment

#### **Possibilities of retake in case of permanent assessment**

not applicable

**Extra information on the examination methods**

At the end of the semester a formally correct written paper has to be submitted.

**Calculation of the examination mark**

Assessment of the thesis: 60%, whereby the assessment of the supervisor(s) on the one hand and the reading committee(s) on the other hand carry equal weight.

Oral presentation and defence: 30%, whereby the presentation and defence have equal weight. During the oral presentation, the students make use of digital visual material (e.g. PowerPoint), which will also be assessed.

Permanent evaluation: 10% During at least three feedback moments with the supervisor and/or co-supervisor, not only the progress of the dissertation will be discussed, but also critical questions will be asked concerning the information already gathered and the processing of the data as well as the results already achieved and those yet to be achieved.

Students who are legitimately absent during the research methodology seminars have to make up for it via an alternative assignment. Unjustified absence from the research methodology seminars results in a final grade of 0/20 and exclusion from the oral presentation and defence of the BA thesis.