

## Phoenician and Punic Archaeology (A005581)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings in academic year 2025-2026**

null

**Lecturers in academic year 2025-2026**

Dralans, Sophie

LW02

staff member

Boschloos, Vanessa

LW02

lecturer-in-charge

**Offered in the following programmes in 2025-2026**

**crdts**

**offering**

null

**Teaching languages**

Dutch

**Keywords**

Archaeology, Phoenician, Punic

**Position of the course**

This in-depth course is part of a course package of 'Domain-specific knowledge subjects', which is intended as a deepening of the knowledge acquired in the first year. In this case, it involves gaining insight into the archaeology of the Phoenician and Punic world.

**Contents**

Functional and chronologically constructed overview of the archaeology of the Phoenician and Punic world and critical discussion of a series of capita selecta (funerary, architectural-historical, maritime, gender and landscape archaeology ....), placed within the whole of the ancient Mediterranean world and West Asia.

**Initial competences**

Having successfully completed the course units 'Introduction to Greek and Roman Archaeology and Art' (or the old course 'Archaeology of Classical Antiquity'), 'Archaeology of the Ancient Near East', and 'Academic Skills I', or have acquired the competences envisaged therein in another way.  
Have standard language skills (Dutch, English, French and German).

**Final competences**

- 1 Familiarity with basic features of Phoenician and Punic archaeology
- 2 Understanding the position of Phoenician and Punic culture within the whole of the Bronze and Iron Age cultures of the Mediterranean region and western Asia
- 3 Be able to recognise and handle the chronological working tools of Phoenician and Punic archaeology.
- 4 Show understanding of the main theories that are and were prevalent in Phoenician and Punic archaeology.
- 5 Be able to think critically about current research problems within Phoenician and Punic archaeology.

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Lecture, Independent work

**Extra information on the teaching methods**

Lectures

Guided self-study: reading assignment

This course unit assumes responsible use of generative artificial intelligence (GAI). Unpublished data should never be entered into GAI tools. The applicable guidelines from Academic Skills are respected throughout the course.

**Study material**

None

**References**

M. E. Aubet, *The Phoenicians and the West. Politics, colonies and trade*, revised edition, (Cambridge University Press, 2001).

C. López-Ruiz/B.R. Doak (eds.), *The Oxford Handbook of the Phoenician and Punic Mediterranean*, New York, 2019.

**Course content-related study coaching**

Contact moments as part of study support are provided during breaks and after classes; by appointment and electronically via MS Teams or via the Ufora discussion forum.

**Assessment moments**

end-of-term and continuous assessment

**Examination methods in case of periodic assessment during the first examination period**

Written assessment with open-ended questions

**Examination methods in case of periodic assessment during the second examination period**

Oral assessment

**Examination methods in case of permanent assessment**

Assignment

**Possibilities of retake in case of permanent assessment**

not applicable

**Extra information on the examination methods**

Written exam. Question on insight rather than encyclopaedic knowledge.

Participation in the classes and mid-term assignments are prerequisites for taking the exam.

Examination in the second examination period is possible

**Calculation of the examination mark**

Written exam (80%)

Mid-term assignment (20%)

**Facilities for Working Students**

1. Possibility of exemption from attendance.
2. Possibility of taking an examination at another time within the regular examination period.
3. Possibility of feedback by e-mail, by phone, by appointment during office hours.