

## Practicum: Material Culture of the Phoenician and Punic World (A005582)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0**

**Study time 90 h**

**Course offerings in academic year 2024-2025**

B (semester 2)

Dutch

Gent

**Lecturers in academic year 2024-2025**

Dralans, Sophie

LW02

staff member

Boschloos, Vanessa

LW02

lecturer-in-charge

Docter, Roald

LW02

co-lecturer

**Offered in the following programmes in 2024-2025**

[Bachelor of Arts in Archaeology](#)

**crdts**

3

**offering**

B

[Preparatory Course Master of Arts in Archaeology](#)

3

B

**Teaching languages**

Dutch

**Keywords**

Material culture, Phoenician, Punic

**Position of the course**

This in-depth subject is part of a package of Domain-specific practical subjects designed to teach students how to handle archaeological materials. It is intended as a further deepening of the course unit 'Introduction to the study of materials'. In this case, it delves deeper into the typology and technology of various material categories from the Phoenician and Punic world.

**Contents**

Concise overview and critical discussion of the main categories of archaeologies analysed in Phoenician and Punic archaeology for chronological and general interpretative purposes. The emphasis is on both the (typological or chronological) development within material groups and the archaeological context.

**Initial competences**

Having successfully completed the course unit 'Introduction to the study of materials' or having acquired the competences intended in it by other means.

Having successfully completed, or simultaneously taken, the course unit 'Domain-specific knowledge subject - Phoenician and Punic archaeology'.

Have a standard knowledge of languages (Dutch, English, French and German).

**Final competences**

1 Demonstrated knowledge of the main classes and productions of Phoenician and Punic material culture.

2 Familiarity with the bibliographic hand apparatus of Phoenician and Punic ceramics and other material groups.

3 Be able to form a critical opinion on the most common discussions on material groups in the Phoenician and Punic world.

4 Be able to report orally in Dutch on the results of a small research project of your own.

5 Understanding the most commonly used techniques and methods in the study of Phoenician and Punic material culture.

6 Be able to create a structured visual presentation (e.g. using PowerPoint), explaining a clearly defined material study or find material from a defined

archaeological context.

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Group work, Seminar, Excursion, Lecture, Practical, Independent work

### **Extra information on the teaching methods**

Lectures: in preparation for the working lectures.

Working lecture: a number of practical exercises to be realised in groups; handling of archaeological material.

Independent work: in preparation for the presentation of the paper.

Excursion: museum or archaeological storage.

This course unit assumes responsible use of generative artificial intelligence (GAI).

Unpublished data should never be entered into GAI tools. The applicable guidelines from Academic Skills are respected throughout the course.

### **Study material**

None

### **References**

A concise bibliography by material group is made available through UFORA, as well as PDF files of the most relevant handbooks.

López-Ruiz C., Doak B. R., 2019. The Oxford Handbook of the Phoenician and Punic Mediterranean, New York.

### **Course content-related study coaching**

The practicals are continuously supervised.

Contact moments in the context of study guidance are further provided during breaks and after the lessons; by appointment with lecturer and (practical) assistants and electronically via MS Teams or the Ufora discussion forum

### **Assessment moments**

continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

### **Examination methods in case of periodic assessment during the second examination period**

### **Examination methods in case of permanent assessment**

Presentation, Peer and/or self assessment, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

### **Calculation of the examination mark**

100% non-periodic:

10% constructive active participation in practicum and field trip.

20% work process (peer assessment via Ufora PeerScholar).

70% assignment and presentation

The assignment consists of a number of parts with different weights that together determine the final score.

Students who are legitimately absent on certain days should make up the relevant exercises at another time. Unauthorised absence will result in an overall mark of no more than 9/20, regardless of the marks for each of the individual parts.

### **Facilities for Working Students**

1. Possibility of exemption from attendance.
2. Possibility of taking an examination at another time within the regular examination period
3. Possibility of feedback at alternative time within office hours

