

# Course Specifications

Valid as from the academic year 2025-2026

# Developing and Writing Research Proposals in Philosophy (A005584)

| Course size                                      | (nominal values; actual values may depend on programme) |      |       |                |      |
|--|---|------|-------|----------------|------|
| Credits 9.0                                      | Study time 270 h  |      |       |                |      |
| Course offerings in ac                           | ademic year 2025-2026                                   |      |       |                |      |
| A (Year)   | English   | Gent |       |                |      |
| Lecturers in academic                            | year 2025-2026  |      |       |                |      |
| Weber, Erik                                      |   |      | LW01  | lecturer-in-ch | arge |
| Gonzalez Barma                                   | n, Kristian   |      | LW01  | co-lecturer    |      |
| Mennes, Julie                                    |   |      | LW01  | co-lecturer    |      |
| Nanay, Bence                                     |   |      | UA    | co-lecturer    |      |
| Offered in the following programmes in 2025-2026 |   |      | crdts | offering       |      |
| Research Master                                  | of Arts in Philosophy                                   |      |       | 9              | А    |
|  |   |      |       |                |      |

# Teaching languages

English

#### Keywords

Structure of research proposal, state of the art, research objectives & methodology, research ethics, scientific integrity.

#### Position of the course

This is the only mandatory course in the programme. It prepares the students for writing funding applications.

# Contents

Overview of funding channels (national and international). Students are trained to develop and clearly formulate the different components of a funding application (state of the art, objectives, methodology, output, relevance,

...).

Students are introduced to issues in research ethics and scientific integrity.

#### Initial competences

Knowledge of one or more subdisciplines of philosophy at advanced level.

# **Final competences**

- 1 Adequate knowledge of funding channels.
- 2 Insight into the relevant issues in research ethics and scientific integrity.
- 3 Ability to develop a philosophical research project and draw up a funding application that can be filed with institutions like the FWO and the Special Research Funds of universities (and similar foreign institutions).

#### Conditions for credit contract

This course unit cannot be taken via a credit contract

# Conditions for exam contract

This course unit cannot be taken via an exam contract

# Teaching methods

Seminar, Independent work

# Study material

#### Type: Syllabus

Name: Research Ehics & Integrity Indicative price: Free or paid by faculty Optional: no Available on Ufora : Yes Online Available : No Available in the Library : No Available through Student Association : No

# Type: Slides

Name: FWO guidlines Indicative price: Free or paid by faculty Optional: no Language : English Available on Ufora : Yes Online Available : No Available in the Library : No Available through Student Association : No

#### References

# Course content-related study coaching

Individual help is offered by the lecturers.

# Assessment moments

continuous assessment

#### Examination methods in case of periodic assessment during the first examination period

# Examination methods in case of periodic assessment during the second examination period

#### Examination methods in case of permanent assessment

Skills test, Participation, Assignment

#### Possibilities of retake in case of permanent assessment

not applicable

# Extra information on the examination methods

Participation in discussions on draft projects, coping with deadlines. Written project proposal + oral presentation.

# Calculation of the examination mark

Participation and deadlines: 35%. Presentation: 15% Written research proposal: 10%

#### **Facilities for Working Students**

None.