

## Master's Dissertation (A005600)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 20.0

**Study time** 600 h

**Course offerings in academic year 2024-2025**

A (Year)

Dutch, English

Gent

**Lecturers in academic year 2024-2025**

Dessein, Bart

LW21

lecturer-in-charge

**Offered in the following programmes in 2024-2025**

[Master of Science in Teaching in Languages\(main subject Oriental Languages and Cultures\)](#)

**crdts**

20

**offering**

A

**Teaching languages**

English, Dutch

**Keywords**

Research methodology, research technique, dissertation, Middle East studies, Indology, Sinology, Japanology

**Position of the course**

In this specialized course, the student is asked to demonstrate his/her independent mastery of a series of final curricular competences by writing an MA dissertation of at least 25,000 words (exclusive of bibliography), to complete his/her MA studies. The learning outcomes the course aims at are being able to think and act in a scientific way, being able to apply research methods and techniques in an advanced setting, and being able to report about one's own research to the profession.

**Contents**

The student decides the topic of the dissertation and the methodology in agreement with his/her supervisor. The supervisor will hold a PhD in an area connected to the specific study field (Middle East Studies, Sinology, Japanology, Indology) of the student. The dissertation has to be based on a clearly defined research problem and the research question has to be developed from a status quaestionis. The research has to be formulated in a dissertation that has a clear and logic structure. The dissertation has to be written in a correct language, with a correct use of specialized terminologies. The dissertation has to be built on a relevant bibliography and has to apply the scientific reference system correctly. In the Master in Teaching in Oriental Languages and Cultures, the master dissertation focuses on the integration of the domain competences Oriental Languages and Cultures and the competences related to teaching. This integration can be achieved in two ways: (a) a domain-specific scientific research in Oriental Languages and Cultures, including an educational translation; (b) an education-relevant problem definition, in which the teaching component forms the starting point of didactic research in Oriental Languages and Cultures.

**Initial competences**

Having successfully completed the 'Bachelor's Essay' or having acquired the necessary skills by other means.  
The student is aware of the possibilities and limitations of the use of Artificial Intelligence, and of the ethical and deontological implications related to the use of

Artificial Intelligence.  
Knowledge of English and French.

### **Final competences**

- 1 advanced comprehension of and insight into the scientific knowledge related to the research discipline in general, and to the main subject of research in particular;
- 2 ability to translate and annotate a primary source (target language);
- 3 ability to analyze scientific texts related to the discipline studied;
- 4 ability to synthesize scientific texts from within the discipline and/or integrate insights from those texts;
- 5 ability to describe a relevant issue relating to an Oriental language or culture in a scientific way;
- 6 ability to formulate adequate research questions relating to an Oriental language or culture;
- 7 ability to independently apply research methods and techniques on an advanced level;
- 8 ability to, be it under guidance of a promotor, independently contribute to the present scientific state of the field;
- 9 ability to report scientifically about one's own research to the profession.
- 10 Educational master: the student is able to, independently, unlock the available national scientific research in the domain of teaching in general and her/his discipline in particular and to apply insights in their own classroom and school context
- 11 Educational master: the student is able to complete a full research cycle on an education-relevant topic and to report on it in accordance with scientific criteria.-

### **Conditions for credit contract**

This course unit cannot be taken via a credit contract

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Master's dissertation

### **Extra information on the teaching methods**

The student has to write the dissertation independently. He/she has to consult his/her supervisor regularly (time schedule in Vademecum).

### **Study material**

None

### **References**

varieting with the subject of the dissertation

### **Course content-related study coaching**

guidance by the supervisor

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment

### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment

### **Examination methods in case of permanent assessment**

Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

### **Extra information on the examination methods**

The evaluation is 100 % periodical. The Master's Dissertation is judged by the supervisor and one more reader who are appointed by the examination commission. They write a report and mark the dissertation. An oral presentation of the dissertation is required before any mark (on 20) can be obtained for the work.

The dissertation and the oral presentation are discussed by the supervisor and the extra reader who have evaluated the dissertation before the oral presentation takes place. The dissertation is judged on the following elements:

- content
  - does the dissertation start off from a clear research question
  - is the choice of the subject matter motivated
  - is the subject matter clearly defined
  - does the research start off from a status quaestionis
- methodology
  - is the methodology justified
  - are the correct methodological steps taken in order to solve the research question
- structure
  - does the dissertation have a clear structure
  - is the argumentation clear and coherent
- language
  - are specialized terminologies used correctly
  - are specialized terminologies used consequently
  - is the language correct
  - is the language stylistically adequate
- argumentation and conclusion
  - is the relevant literature used adequately
  - does the dissertation provide an answer to the research question
  - is the conclusion sustained by the presented material and the argumentation
- technical accuracy
  - is the bibliography complete
  - are the scientific references correct and complete
- formal aspects
  - is the material presentation of the dissertation (lay-out, typography) well-cared-for
- academic value
  - is the dissertation an original and/or relevant contribution to the research field
  - oral presentation

#### **Calculation of the examination mark**

70% assignment, 30% oral assessment

When the student obtains less than 10/20 for at least one of the components, they can no longer pass the course unit as a whole. If the total score does turn out to be a mark of ten or more out of twenty, this is reduced to the highest fail mark (9/20). The eventual grading of the dissertation is done by the examination commission of the programme, based on the reports written by the supervisor and the extra reader.

#### **Facilities for Working Students**

For more information concerning flexible learning: contact the monitoring service of the Faculty of Arts and Philosophy