

## Philosophy and Ethics of Gender, Sexuality and Diversity (A005606)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 9.0

**Study time** 270 h

**Course offerings in academic year 2023-2024**

A (Year)

English

Gent

**Lecturers in academic year 2023-2024**

Claes, Tom

lecturer-in-charge

Coene, Gily

VUB

co-lecturer

Lafaut, Dirk

VUB

co-lecturer

**Offered in the following programmes in 2023-2024**

**crdts**

**offering**

[Research Master of Arts in Philosophy](#)

9

A

**Teaching languages**

English

**Keywords**

feminist ethics, sexuality, diversity

**Position of the course**

This course is one of the eighteen research seminars that constitute the core of the master programme.

Depending on initial qualifications, students enrol for three or five such research seminars.

**Contents**

In this seminar students learn to examine normative issues regarding gender, sexuality and diversity from an ethical-philosophical and moral-anthropological background. The course introduces key texts in feminist philosophy and ethical theory, the philosophy of sexuality and intersectional and postcolonial theory. Guided by the research expertise of the lecturers, students will learn how to explore pivotal topics from a critical and interdisciplinary perspective. The course contains introductory sessions, guided self-study, discussion seminars and plenary exercises.

For students enrolled in the research master detailed information is available on the Ufora-site 'ReMa Philosophy General Information'.

**Initial competences**

Knowledge of philosophy and ethics of gender, sexuality and diversity at intermediate level.  
Competent in philosophical writing and argumentation.

**Final competences**

- 1 Ability to formulate original and innovative research problems based on the duly founded insight into the internationally recognised state-of-the-art in philosophy and ethics of gender, sexuality and diversity.
- 2 Ability to work out original solutions to the selected research problems, and argue for them clearly and convincingly.
- 3 Ability to deepen one's knowledge of philosophy and ethics of gender, sexuality and diversity independently.
- 4 Ability to report on research orally (for academic peers) in a clearly-understood manner.

**Conditions for credit contract**

This course unit cannot be taken via a credit contract

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Seminar, Independent work

**Learning materials and price**

VUB/UGent learning platform

**References****Course content-related study coaching**

Individual help is offered by the lecturers.

**Assessment moments**

end-of-term and continuous assessment

**Examination methods in case of periodic assessment during the first examination period**

Assignment

**Examination methods in case of periodic assessment during the second examination period**

Assignment

**Examination methods in case of permanent assessment**

Skills test, Participation

**Possibilities of retake in case of permanent assessment**

not applicable

**Calculation of the examination mark**

40% participation and presentations, 60% written paper

**Facilities for Working Students**

None