

# Lourse **Specifications**

Valid as from the academic year 2024-2025

# Music and Social Action (A005637)

Course size	size (nominal values; actual values may depend on programme)					
Credits 5.0	Study time 150 h					
Course offerings in academic year 2024-2025						
A (semester 2)	Dutch, English	Gent				
Lecturers in academic	year 2024-2025					
De bisschop, An LW17			lecturer-in-charge			
Pairon, Lukas			LW17	co-lecturer		
Offered in the following programmes in 2024-2025				crdts	offering	
Bachelor of Arts in Art History, Musicology and Theatre Studies				5	А	
Exchange Programme Art Studies				5	А	
Preparatory Course Master of Arts in Art History, Musicology and Theatre Studies				5	А	

#### **Teaching languages**

English, Dutch

#### Keywords

Music, social action

#### Position of the course

Third bachelor in the Art History, Musicology and Theatre studies program: major music

#### Contents

The course introduces students to the role music can play in building social communities and in supporting social processes. The perspective is global. The Eurocentric view is transcended. Existing colonial reflexes are critically questioned. Processes of social exclusion and poverty are also examined, with a view to the contribution that music can make to the elaboration of trajectories of participation, empowerment and development. Case studies can be derived from international projects, but also from projects and initiatives in the vicinity.

#### Initial competences

No specific preliminary knowledge is required.

#### **Final competences**

To develop knowledge of the theoretical basis of the field of music and social action; and to be able to design and conduct a personal case study.

#### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

### **Teaching methods**

Seminar, Excursion, Lecture, Independent work

#### Extra information on the teaching methods

A large part of the teaching takes place in group discussions during seminars. Students are required to participate, with the exception of exam contract students and working students. An alternative trajectory can be agreed with them.

#### Study material

# Type: Reader

Name: Music and social action: Reader Indicative price: Free or paid by faculty Optional: no Language : English Number of Pages : 200 Available on Ufora : Yes Online Available : No Available in the Library : No Available through Student Association : No

# References

- Bartleet, Brydie-Leigh & Hesser, Barbara (eds): 'Music as a Global Resource: Solutions for Cultural, Social, Health, Educational, Environmental, and Economic Issues' (compendium, 5<sup>th</sup> edition), Music as a Global Resource, New York, 2020
- Belfiore, Eleonora & Bennett, Oliver: 'The Social Impact of the Arts An Intellectual History', Palgrave Macmillan UK, 2008
- DeNora, Tia: 'Music in everyday life', Cambridge (UK), Cambridge University Press, 2000
- Odena, Oscar (ed): 'Music and Social Inclusion International Research and Practice in Complex Settings', Routledge, 2022
- Sloboda, John & Bergh, Arild: 'Music and Art in Conflict Transformation: A Review', in: Music & Arts in Action (vol. 2, issue 2), 2010

# Course content-related study coaching

- dr. Lukas Pairon dr. An de Disseben
- dr. An de Bisschop (School of Arts)

# Assessment moments

continuous assessment

# Examination methods in case of periodic assessment during the first examination period

# Examination methods in case of periodic assessment during the second examination period

# Examination methods in case of permanent assessment

Participation, Assignment

#### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

#### Extra information on the examination methods

The final grade is based on the evaluation of a written paper and on participation during the seminars.

#### Calculation of the examination mark

3/4 for the paper, 1/4 for participation

# Facilities for Working Students

Alternatives for the participation can be negotiated. The written paper also applies to working students.