

## Anthropology of Love and Intimate Connections (A005644)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

### Course offerings in academic year 2023-2024

A (semester 2) English Gent

### Lecturers in academic year 2023-2024

Dhondt, Carmen	LW21	staff member
Kreil, Aymon	LW21	lecturer-in-charge

### Offered in the following programmes in 2023-2024

<a href="#">Master of Arts in Gender and Diversity</a>	<b>crdts</b>	<b>offering</b>
	5	A

### Teaching languages

English

### Keywords

Gender – Love – Affects – Sexuality -- Intimacy – Kinship – Cultural Diversity – Anthropology

### Position of the course

Love and intimate connections more generally have long remained in the shadow of kinship studies in social anthropology. The renewed focus on subjective processes since the mid-1980s has brought these issues back to the fore. This raises the question of relevant categories for the observation and analysis of love, desire, and intimacy. For example, can romantic love be considered a universal category, or is it a European construct? How do discourses on love and other intimate connections circulate? This specialised course aims at broadening the understanding of these topics through perspectives from different cultural and social spaces while underlining the relation between transnational and local processes. In this way, an approach will be developed that allows us to understand the diversity of love practices and other intimate connections across societies.

### Contents

This specialised course gives an oversight of anthropological research on love, with side steps in the neighbouring disciplines of history, geography and sociology. It offers (1) a sketch of the history of the European and North American gaze on love habits outside the West. It will show how love has slowly emerged as a topic of interest in anthropology at the crossroad of gender studies, transnational studies and a renewed interest into individual emotions. Thereby, we will (2) explore core theories, concepts, and methodologies employed to study love and other intimate connections and (3) interrogate the meaning of common categories used to approach love such as for instance intimacy, desire and kinship.

### Initial competences

Prior knowledge and skills, acquired at undergraduate level, of the following are required to start this course: qualitative research in social human sciences (gender studies, anthropology, history, etc.)

### Final competences

- 1 Understand and assess key concepts, research methodologies and theories in anthropology and social and human sciences in relation to love and intimate connections.
- 2 To be able to understand and critically explore arguments and positions in theoretical and societal debates on love and intimate connections.
- 3 Develop and apply critical thinking skills in the analysis of gender, love, kinship and desire from an historical, cross-cultural and intersectional perspective.
- 4 Apply a social-cultural analysis to contemporary challenges and debates on gender, love,

kinship and desire.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Seminar, Excursion, Lecture, Independent work

#### **Learning materials and price**

At the start of the course, the teachers will inform about the reading list depending on the selected subjects; these and other learning materials will be made available via the faculty library and the Ufora platform.

#### **References**

#### **Course content-related study coaching**

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

#### **Examination methods in case of permanent assessment**

Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Calculation of the examination mark**

Written exam: 50%

Paper: 50%

Students who withdraw from one or more components of the evaluation may not be allowed to pass the course. If the final score would exceed 7/20 without having effectively participated in all components, the final score will be reduced to the highest non-deliberative grade (7/20).

If the student scores less than 10/20 for at least one of the components, he/she can no longer pass the entire course unit. If the total score is a grade of ten or more out of twenty, it will be reduced to the highest failing grade (9/20). Partial results of 10/20 or more may be carried over to the second examination period.

#### **Facilities for Working Students**

Presence in class is highly recommended, but not mandatory. A number of online consultation moments are organized where working students can ask for more explanation or submit questions about the subject matter.

Sufficient learning material is available via the digital learning platform (Ufora) to process the subject matter independently in combination with the consultation moments with the lecturer.