

Bachelor's Dissertation (A005648)

Course size *(nominal values; actual values may depend on programme)*

Credits 10.0

Study time 300 h

Course offerings in academic year 2026-2027

A (Year)

Dutch

Gent

Lecturers in academic year 2026-2027

Bleys, Kjell	LW01	staff member
Lefever, Merel	LW01	staff member
Schreel, Louis	LW01	staff member
Vanmeerhaeghe, Emilie	LW17	staff member
Vercoutere, Sofie	LW01	staff member
Vervisch, Thomas	LW01	staff member
Claes, Tom	LW01	lecturer-in-charge

Offered in the following programmes in 2026-2027

[Bachelor of Arts in Philosophy](#)

crdts	offering
10	A

Teaching languages

Dutch

Keywords

Bachelor's thesis, Research assignment, Academic paper, Research competencies, Literature review, Argumentation competencies, Reporting, Philosophy.

Position of the course

This course component constitutes the capstone of the bachelor's programme in philosophy and, as such, integrates and realises essential competencies from that programme. The research must connect to the identity of the philosophy programme at Ghent University.

Contents

Under the supervision of a promotor, the student works on a bachelor's paper that connects to the research profile of the Department of Philosophy and Moral Science at Ghent University, thereby realising essential competencies in philosophy.

The topic is determined in consultation with the promotor and must be approved by him/her. The promotor or supervisor oversees the progressive acquisition of a scientific habitus.

The written work contains a well-considered and clearly structured elaboration and argumentation of the research topic, with correct use of footnotes and a bibliographic reference system.

Throughout the year, group seminars are organised. During these sessions, the progress of the bachelor's thesis is discussed and students receive interim assignments that contribute to the attainment of the final competencies.

Initial competences

To possess sufficient critical reflection, research, and reporting skills that are further developed during the writing process and in the paper itself. To have successfully completed the courses Introduction to Philosophical and Moral Scientific Research or to have acquired the competencies aimed at therein by other means.

Final competences

- 1 Having a critical insight in selected domains in philosophy that tie in with the bachelorpaper.
- 2 Having a critical insight in the links between philosophical issues and social, cultural and (if needed) scientific developments.
- 3 Being able to develop a research project on bachelor level.
- 4 Being able to critically reflect on one's own philosophical ideas and being able to substantiate these with arguments based on a literature review.
- 5 Communicate orally and in writing about the results of philosophical research with experts and lay people.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Independent work

Study material

Type: Syllabus

Name: Bachelor's thesis

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Type: Slides

Name: Slides

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

References

Depending on the research topic chosen by the student.

Course content-related study coaching

By the supervisor and other members of the department.

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period**Examination methods in case of periodic assessment during the second examination period****Examination methods in case of permanent assessment**

Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Written work: the evaluation is carried out by the promotor and a second reader.

The evaluation is conducted by means of a rubric and a written assessment report.

In evaluating the bachelor's thesis, the student is assessed both on his/her knowledge of ethics and moral science, and on ethical and scientific competencies. The student's intellectual attitude and insight into the relationship between ethics and society, the individual, and contemporary issues also play a role in the assessment. The work process and the student's active collaboration with the promotor and other supporting staff members are likewise taken into account in the evaluation.

A second examination opportunity is possible, provided the student has passed the component 'participation' in the first examination period.

Calculation of the examination mark

Written paper: 80%

Participation: participation in the group seminars including mid-term assignments (20%).

When a student fails one of the two components, they cannot pass the course unit as a whole. Should the final score nonetheless amount to ten or more out of twenty, it is reduced to the highest non-deliberable grade.

Facilities for Working Students

In consultation with the supervisor and the collaborators of this course.