

Bachelor's Dissertation (A005648)

Course size *(nominal values; actual values may depend on programme)*

Credits 10.0 **Study time 300 h**

Course offerings in academic year 2024-2025

A (Year)	Dutch	Gent
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Lecturers in academic year 2024-2025

Bleys, Kjell	LW01	staff member
Lefevere, Merel	LW01	staff member
Schreel, Louis	LW01	staff member
Vercoutere, Sofie	LW01	staff member
Vervisch, Thomas	LW01	staff member
Van Dyck, Maarten	LW01	lecturer-in-charge

Offered in the following programmes in 2024-2025

Bachelor of Arts in Philosophy	crdts	offering
	10	A

Teaching languages

Dutch

Keywords

Research project, bachelorpaper, literature review, argumentation, writing skills, philosophy

Position of the course

The bachelorpaper is the final building block of the bachelorstudy in philosophy. As such it realises the essential research competencies of the course. The research should fit within the remit and identity of the bachelors philosophy at University of Ghent.

Contents

Under the supervision of the supervisor, the student works on a bachelor's thesis on a topic in line with the research profile of the Department of Philosophy and Moral Science at UGent, thus realizing essential philosophical competencies. The theme is determined in close consultation with the supervisor and must be approved by him/her. The supervisor supervises the progressive acquisition of a scientific habitus. The acquired skills and critical attitude should be linked to a theoretical framework in order to formulate an original research question in a domain that fits the research profile of the Department of Philosophy at UGent. The written paper contains a well-thought-out and well-structured elaboration and argumentation on the research topic, with correct use of footnotes and bibliographic reference system. Intermediate group seminars are organized during the year. During these sessions, the progress of the bachelor's thesis is discussed and students are given intermediate assignments consistent with the achievement of the final competencies. The supervisor or supervisor is responsible for the development of the content of the paper and is required to read the research plan and at least one section thoroughly and provide feedback.

Initial competences

Having sufficient critical reflection, research, and reporting competencies. These will further be elaborated during the process of working on the bachelorpaper. Having successfully completed Philosophical Methodology - or having acquired the

necessary skills in other ways.

Final competences

- 1 Having a critical insight in selected domains in philosophy that tie in with the bachelorpaper.
- 2 Having a critical insight in the links between philosophical issues and social, cultural and (if needed) scientific developments.
- 3 Being able to develop a research project on bachelor level.
- 4 Being able to critically reflect on one's own philosophical ideas and being able to substantiate these with arguments based on a literature review.
- 5 Communicate orally and in writing about the results of philosophical research with experts and lay people.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Independent work

Extra information on the teaching methods

The bachelor's thesis integrates various forms of work. In the academic year prior to the academic year in which the bachelor thesis will be included, a seminar is organized to introduce students to the various research areas within the program and by extension the department. After this, students can choose a particular area of research. At the start of the academic year, students are assigned to peer groups. Throughout the year, group seminars are organized on a regular basis. During these seminars, the progress of the bachelor's thesis is discussed and students are given assignments corresponding to the specific requirements of the bachelor's thesis. The final work form of the bachelor's thesis is the independent work by which students demonstrate acquired competencies. Searching feedback from supervisor and supervisors in this regard is not only possible, but also strongly recommended.

Study material

None

References

Depending on the research topic chosen by the student.

Course content-related study coaching

Supervision, individual and group, by the supervisor, (possibly in collaboration another member of the research and/or teaching staff of the department), the collaborators/co-teachers of this course.

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Written paper: evaluation is done by the supervisor and a second reader who is a member of the academic and/or teaching staff of the Department of Philosophy and Moral Science. The evaluation is done through a rubric and a written evaluation report. In evaluating the bachelor's thesis, the student is assessed in terms of his/her knowledge of ethics and moral science as well as ethical and scientific skills. Intellectual attitude and understanding of the relationship between ethics and society, individual and current issues also play a role in the assessment. The work

process and the student's active cooperation with the supervisor and other support staff are also taken into account in the evaluation.

Participation in group seminars including interim assignments (20%)

Second examination opportunity is possible, provided the student passed the component 'participation' in the first examination period.

Calculation of the examination mark

Written paper: 80%

Participation: participation in the group seminars including mid-term assignments (20%).

Failure to pass either component will prevent one from passing the entire course component. If the final score would still be a grade of ten or more out of twenty, it will be reduced to the highest non-deliberable grade.

Facilities for Working Students

- 1 In consultation with the supervisor and the collaborators of this course.
- 2 No possibility of examination at other time.