

## Contemporary Asian Academic Debates 1 (A005650)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 3.0

**Study time** 90 h

**Course offerings in academic year 2023-2024**

A (semester 1)

English

Gent

**Lecturers in academic year 2023-2024**

Pastore, Rosina

LW21

lecturer-in-charge

**Offered in the following programmes in 2023-2024**

**crdts**

**offering**

[Master of Science in Teaching in Languages\(main subject Oriental Languages and Cultures\)](#)

3

A

[Master of Arts in Oriental Languages and Cultures\(main subject China\)](#)

3

A

[Master of Arts in Oriental Languages and Cultures\(main subject India\)](#)

3

A

[Master of Arts in Oriental Languages and Cultures\(main subject Japan\)](#)

3

A

[Master of Arts in Oriental Languages and Cultures\(main subject Middle East Studies\)](#)

3

A

[Exchange Programme Oriental Languages and Cultures](#)

3

A

### Teaching languages

English

### Keywords

Asia, Middle East, India, China, Japan, Korea, Humanities, Philosophy, Literature, Art History, Archaeology, History

### Position of the course

This elective course allows students to widen their view on the world from a humanities perspective, by delving into some current research topics on Asia and their importance.

### Contents

The term "Asian century" when referring to this twenty-first century is suggestive of the projected demographic, economic, political, and cultural dominance of the Asian continent, the largest and most diverse continent of our planet. Knowledge and understanding of Asia, a must for any world citizen, is the ultimate outcome of academic research in Asian Studies. In this course, you will be introduced to current research topics on Asia and its regions and reflect on how they matter to us today. The topics will range from philosophy and religion to art history, archaeology, history and literature, and span the entire Asian continent, from the Middle East to Japan. Check the Ufora page of this course for information on the precise modules offered this semester.

### Initial competences

No prior knowledge is necessary, but the student must be enrolled in a Humanities Master's program.

### Final competences

- 1 In-depth understanding of the topics addressed in the class
- 2 The ability to formulate research questions
- 3 Awareness of the significance of research valorization

### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### Conditions for exam contract

This course unit cannot be taken via an exam contract

(Approved)

**Teaching methods**

Group work, Lecture

**Extra information on the teaching methods**

Additional teaching methods: participation, guided self-study

Extra information:

- Lecture: the lecturer gives an exposé on their background material (very broad state of the art), research questions, hypotheses, methodologies and outcomes
- Group discussions/participation: in groups, students discuss the material to develop their own research questions, hypotheses, etc.
- Guided self study: the teacher gives the students articles, videos, etc. to go through prior to the lectures.

**Learning materials and price**

All material will be made available through Ufora

**References**

References per module will be provided well in advance via Ufora

**Course content-related study coaching**

Upon appointment (face-to-face or on MS Teams) or by email with teacher

**Assessment moments**

end-of-term and continuous assessment

**Examination methods in case of periodic assessment during the first examination period**

Participation, Presentation, Written assessment

**Examination methods in case of periodic assessment during the second examination period**

Written assessment

**Examination methods in case of permanent assessment**

Oral assessment, Participation

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

**Extra information on the examination methods**

- Exam: written exam based on lectures and reading materials
- Participation: the student develops other research questions, hypotheses and methodologies to suit, based on the material presented, with special attention to valorization.

**Calculation of the examination mark**

- Exam: 80%
- (Group) presentation and participation: 20%

Students who do not take part in the assessment of one or more parts of the course evaluation or obtain a mark of less than 10/20 for one of its parts cannot pass the course evaluation.

Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9).