

## History of Ancient Greece and Rome (A005656)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings in academic year 2026-2027**

A (semester 2) Dutch Gent

**Lecturers in academic year 2026-2027**

Oppeneer, Thierry LW03 lecturer-in-charge

**Offered in the following programmes in 2026-2027**

	<b>crdts</b>	<b>offering</b>
Bachelor of Arts in Linguistics and Literature(main subject Dutch - English)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - French)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - German)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Greek)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Italian)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Latin)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject English - German)	5	A
Bachelor of Arts in Linguistics and Literature(main subject English - Greek)	5	A
Bachelor of Arts in Linguistics and Literature(main subject English - Italian)	5	A
Bachelor of Arts in Linguistics and Literature(main subject English - Latin)	5	A
Bachelor of Arts in Linguistics and Literature(main subject English - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject English - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - English)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - German)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Greek)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Italian)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Latin)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject German - Greek)	5	A
Bachelor of Arts in Linguistics and Literature(main subject German - Italian)	5	A
Bachelor of Arts in Linguistics and Literature(main subject German - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject German - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Greek)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Italian)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Swedish)	5	A
Bachelor of Arts in Art History, Musicology and Theatre Studies	5	A
Bachelor of Arts in History	5	A
Master of Science in Teaching in Languages(main subject Linguistics and Literature)	5	A
Linking Course Master of Arts in History	5	A
Preparatory Course Master of Arts in History	5	A

<a href="#">Elective Set History</a>	5	A
<a href="#">Elective Set The Classical Tradition</a>	5	A

## Teaching languages

Dutch

## Keywords

Ancient Greece and Rome, history, Greeks, Romans

## Position of the course

The aim of this introductory course is to provide students with an understanding of the facts, structures, names and concepts that are important for the study of ancient Greek and Roman history and of the legacy of the ancient world in general and for other courses or exercises within the curriculum that relate to the history of the Greco-Roman world or to its legacy in later times.

## Contents

The course offers a survey of the main developments in the political, institutional, socio-economical and cultural history of ancient Greece and Rome.

## Initial competences

No specific prerequisites

## Final competences

- 1 To have a reference frame for various historical periods, in this case for the history of ancient Greece and Rome.
- 2 To have proficient knowledge of historical conceptual frameworks (also in another language than Dutch), and of the most important historical facts, and historical explanations, with reference to the history of ancient Greece and Rome.
- 3 To have proficient knowledge and understanding of long-term evolutions within different thematic fields in the history of ancient Greece and Rome including socio-economic, cultural and political history.

## Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

## Conditions for exam contract

This course unit cannot be taken via an exam contract

## Teaching methods

Lecture

## Study material

Type: Handbook

Name: F.G. Naerebout and H.W. Singor, De Oudheid. Grieken en Romeinen in de context van de wereldgeschiedenis.  
Amsterdam: Ambo. Elfde, geheel herziene druk 2008.

Indicative price: € 50

Optional: no

Language : Dutch

Author : F.G. Naerebout and H.W. Singor

ISBN : 978-9-02632-173-3

Number of Pages : 531

Alternative : No alternative text is available

Oldest Usable Edition : F.G. Naerebout en H.W. Singor, De Oudheid. Grieken en Romeinen in de context van de wereldgeschiedenis. Amsterdam: Ambo. Elfde, geheel herziene druk 2008.

Online Available : No

Available in the Library : Yes

Usability and Lifetime within the Course Unit : intensive

Usability and Lifetime within the Study Programme : regularly

Usability and Lifetime after the Study Programme : occasionally

**Type: Slides**

Name: PowerPoint slides used in the lectures  
Indicative price: Free or paid by faculty  
Optional: no  
Language : Dutch  
Number of Slides : 464  
Oldest Usable Edition : The slides of the current academic year (there are yearly updates)  
Available on Ufora : Yes  
Online Available : No  
Available in the Library : No  
Available through Student Association : No

**References**

No specific references

**Course content-related study coaching**

Interactive support via Ufora. An appointment with the lecturer can be made via email. Questions can also be asked immediately after class.

**Assessment moments**

end-of-term assessment

**Examination methods in case of periodic assessment during the first examination period**

Written assessment with open-ended questions

**Examination methods in case of periodic assessment during the second examination period**

Written assessment with open-ended questions

**Examination methods in case of permanent assessment****Possibilities of retake in case of permanent assessment**

not applicable

**Extra information on the examination methods**

Written examination with open questions

**Calculation of the examination mark**

100% periodical assessment

**Facilities for Working Students**

Facilities:

- 1 Possible exemption from educational activities requiring student attendance.
- 2 Possible rescheduling of the examination to a different time in the exam period.
- 3 Feedback can be given by email.