

Course Specifications

Valid in the academic year 2024-2025

Russian: Language Proficiency II (A005666)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h

Course offerings and teaching methods in academic year 2024-2025

A (semester 2)	Dutch, Russian	Gent	practical	0.0h
			independent work	0.0h
			seminar	0.0h

Lecturers in academic year 2024-2025

Napierala, Oliwia	LW22	staff member
Hendrickx, Bart	LW22	lecturer-in-charge
Hautekiet Inhanna	1W22	co-lecturer

Offered in the following programmes in 2024-2025	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two	5	Α
languages(main subject Dutch, English, Russian) Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)	5	Α
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian)	5	Α
Bachelor of Arts in East European Languages and Cultures	5	Α
Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	Α
Linking Course Master of Arts in Translation: a combination of at least two languages	5	Α
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages	5	Α
Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	Α
Preparatory Course Master of Arts in Translation: a combination of at least two languages	5	Α
Elective Set Languages of Asia, the Middle East and Eastern Europe	5	Α

Teaching languages

Russian, Dutch

Keywords

Russian; Language practice

Position of the course

"Russian Language Practice II" (R1PII) aims to enable students to:

- · improve pronunciation and intonation;
- increase their speaking and reading tempo;
- expand basic vocabulary;
- · apply grammar rules in practice;
- produce oral and written texts;
- understand oral and written texts.

The study unit "Russian: Language Practice II" (R1PII) builds upon skills acquired in the study unit "Russian: Language Practice I" (R1PI) and applies knowledge and insights acquired in the study units "Russian: Grammar I" (R1GI) and "Russian: Grammar II" (R1GII).

Contents

The study unit "Russian Language Practice II" consists of the following sub-units:

• Writing skills (R1PII_SC)

(Approved) 1

• Speaking skills (R1PII SP)

R1PII_SC: The students' vocabulary is significantly expanded on the basis of vocabulary themes. Certain aspects of grammar are practised through written exercises. Attention is also paid to text analysis, elementary translation of Russian into Dutch and text production skills.

R1PII_SP: "Speaking skills" is closely tied to "Writing skills", using the same vocabulary themes. Students acquire the new vocabulary and grammar introduced in "Writing skills" through oral practice, translating dialogues from Dutch into Russian and summarizing texts. Emphasis is placed on the correct use of verb tenses, verb aspect and numerals and students are taught to tell the time and give dates.

Initial competences

Average general knowledge that can be expected from someone who has completed secondary education; no specific starting competences required.

Final competences

- 1 Having a command of Russian at B1 level of the Common European Framework of Reference for Languages for reading [B.1.2.; not assessed] and at A2 level for speaking, writing and listening. [B.1.2.; assessed], (in as far as the competences of R1SA, R1SB, R1PA have also been acquired).
- 2 Having a basic knowledge of the general vocabulary of Russian. [B.1.2.; assessed]
- 3 Having a correct Russian pronunciation. [B.1.2.; not assessed]
- 4 Having a command of the basic grammar of Russian in the areas of morphology of verbs, adjectives, nouns and pronouns and of the basic use of cases. [B.1.2.; assessed]
- 5 Using the knowledge acquired in the areas of morphology of verbs, adjectives, nouns and pronouns and case use in the production of oral and written texts. [B. 1.2.; assessed]
- 6 Using the knowledge acquired in the areas of morphology of verbs, adjectives, nouns and pronouns and case use in understanding oral and written texts. [B. 1.2.; assessed]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Practical, Independent work

Extra information on the teaching methods

Speaking skills : practical Writing skills : seminar

Independent work: preparation of the practicals and seminars

Study material

Type: Syllabus

Name: Russian: writing skills 2 Indicative price: € 10 Optional: no

Type: Syllabus

Name: Russian: speaking skills 2 Indicative price: € 10 Optional: no

Type: Audiovisual Material

Name: Speaking skills Indicative price: Free or paid by faculty Optional: no

Available on Ufora: Yes

References

(Approved) 2

Караванова, И.В. (2009), Слушаем русскую речь. Москва : Русский язык. Курсы.

Course content-related study coaching

Handing in of exercises with collective and individual feedback.

Non-obligatory collective exercise sessions and/or test sessions with individual

feedback.

Individual support on request.

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

R1PII_SC: written examination

R1PII_SP: oral examination (listening and speaking exercises)

Calculation of the examination mark

R1PII_SC: 50% R1PII_SP: 50 %

Facilities for Working Students

Exemption from class attendance is possible. No additional learning material is provided

Examinations can be re-scheduled only on the officially planned date for catch-up $% \left\{ \left(1\right) \right\} =\left\{ \left(1\right) \right\} =$

exams.

Feedback on request.

Addendum

R1PB

(Approved) 3