

## Bulgarian II (A005669)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 8.0**

**Study time 240 h**

**Course offerings in academic year 2026-2027**

A (semester 1)

Bulgarian

Gent

**Lecturers in academic year 2026-2027**

Dikova-Milanova, Miglena

LW21

staff member

Stern, Dieter

LW21

lecturer-in-charge

**Offered in the following programmes in 2026-2027**

[Bachelor of Arts in East European Languages and Cultures](#)

**crdts**

8

**offering**

A

[Exchange Programme East European Languages and Cultures](#)

8

A

[Preparatory Course Master of Arts in East European Languages and Cultures](#)

8

A

### Teaching languages

Bulgarian

### Keywords

Bulgarian language

### Position of the course

This course is aimed at providing further insight into the grammatical structures of Bulgarian and its intermediate vocabulary. As the course advances a more pronounced stress on active language proficiency will come to the fore. CEFR level B1. Exchange students may take up this course unit, for which no prior knowledge of Dutch is required.

### Contents

Grammar is taught by means of in-class exercises and homework. The course uses both a classical and interactive approach in order to develop from threshold to vantage language skills in reading comprehension, listening comprehension, writing and free conversation.

### Initial competences

Students are required to have successfully completed the course Bulgarian I or to be able to indicate that they have acquired the competences as defined by the final terms for this course.

### Final competences

- 1 Intermediate knowledge of Bulgarian grammar
- 2 Understanding familiar words and more complex sentences
- 3 Reading of longer, more complex texts which deal with concrete (work, travel, leisure, university studies) and abstract (academic, economic, political, etc.) topics. Retrieving information from more complex texts and understanding more detailed personal letters.
- 4 Using more complex phrases and sentences to talk about everyday topics. Asking and answering questions. Expressing opinions, talking about plans, describing one's own experiences and hopes.
- 5 Writing a short, but more detailed text on a wider range of subjects.
- 6 To get acquainted with the culture in the broadest sense of the word through language.

### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Seminar, Independent work, Peer teaching

### **Extra information on the teaching methods**

Seminar; regular studying of the material and preparation of homework are necessary.

### **Study material**

Type: Handbook

Name: Učete bālgarski ezik – A1-2

Indicative price: € 30

Optional: no

Language : Other

Author : Stefka Petrova, Pravda Cankova, Elica Kurteva, Kristina Tomova & Ivan Iliev

Type: Handbook

Name: Zravejte/B1-B2

Indicative price: € 5

Optional: no

Language : Other

Author : Galina Kurteva, Krāstinka Bumbarova & Stefka Bāčvarova

Type: Handbook

Name: Az živjach socializma

Indicative price: € 5

Optional: no

Language : Other

Author : Georgi Gospodinov (ed.)

### **References**

### **Course content-related study coaching**

Specific questions can be asked during the lecturer's office hours.

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment

### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

### **Examination methods in case of permanent assessment**

Skills test, Written assessment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is not possible

### **Extra information on the examination methods**

The assessment of this course unit takes place in two clusters:

- Skill cluster 1 evaluates theoretical language skills (grammar).
- Skill cluster 2 evaluates applied language skills: reading, writing, listening and speaking.

End-of-term assessment consists of a written and an oral exam. The written part tests knowledge of grammar (cluster 1) and listening, reading and writing skills (cluster 2). The oral exam tests speaking skills (cluster 2).

Continuous assessment consists of a limited number of test moments in which grammar and applied language skills are tested.

### **Calculation of the examination mark**

To pass the course unit, the student must pass each cluster separately, continuous and end-of-term assessment combined:

- Skill cluster 1: 50% of the final grade (20% continuous assessment and 30% end-of-term assessment).
- Skill cluster 2: 50% of the final grade (10% continuous assessment and 40% end-of-term assessment).

In case the student does not obtain a passing grade for one of both clusters and yet the average final score is a grade of ten or more out of twenty, this will be reduced to the highest non-passable grade (8/20). The resit only concerns the cluster(s) for which the student did not obtain a passing grade (transfer of results for passed cluster). For an unsuccessful cluster, passing partial grades can be carried over to the resit. Continuous assessment is replaced by additional exercises during the written and/or oral examination.

#### **Facilities for Working Students**

1. Class attendance is mandatory for the continuous assessment and further recommended to successfully complete the course.
2. No online/digital facilities.
3. It is possible to take the exam at a different time within the regular exam period.
4. Possibility to receive feedback at another time: by appointment.