

## Slovenian II (A005673)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 8.0**

**Study time 240 h**

**Course offerings in academic year 2024-2025**

A (semester 1)

Slovene

Gent

**Lecturers in academic year 2024-2025**

Petric Lasnik, Ivana

LW21

staff member

De Dobbeleer, Michel

LW21

lecturer-in-charge

**Offered in the following programmes in 2024-2025**

[Bachelor of Arts in East European Languages and Cultures](#)

**crdts**

8

**offering**

A

[Exchange Programme East European Languages and Cultures](#)

8

A

[Preparatory Course Master of Arts in East European Languages and Cultures](#)

8

A

**Teaching languages**

Slovene

**Keywords**

Slovene, linguistics, language acquisition

**Position of the course**

This course aims to give students further insight into the grammatical structure of Slovenian and to build an intermediate vocabulary. As the course progresses, the emphasis will shift to active language skills. The intended CEFR level is B1.

Exchange students may take up this course unit, for which no prior knowledge of Dutch is required.

**Contents**

Grammar is taught by means of in-class exercises and homework.

The course uses both a classical and interactive approach in order to develop from threshold to vantage language skills in reading comprehension, listening comprehension, writing and free conversation.

**Initial competences**

To have successfully completed the course Slovene I or to have acquired the necessary skills by other means.

**Final competences**

- 1 Intermediate knowledge of Slovene grammar
- 2 Understanding familiar words and basic sentences
- 3 Reading longer, more complex texts that cover both concrete (work, travel, leisure, university studies) as well as abstract (academic, economic, political, etc.) subjects. Find information in more complex texts and understand more detailed personal letters.
- 4 Writing a short but more detailed text on a wider range of topics.
- 5 Use more complex expressions and phrases about everyday topics. Ask and answer questions. Express opinions, talk about plans, describe own experiences and expectations. Use simple expressions and sentences in everyday situations. Ask simple questions and give answers to them.
- 6 Approach culture in the broadest sense of this term through language.

**Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned

in 'Starting Competences'

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Seminar, Independent work, Peer teaching

### Extra information on the teaching methods

Seminar; regular studying of the material and preparation of homework are necessary.

### Study material

Type: Handbook

Name: Naprej pa v slovenščini

Indicative price: € 20

Optional: no

Language : Other

Author : Polona Liberšar, Ivana Petric Lasnik, Nataša Pirih Svetina, Andreja Ponikvar

Type: Syllabus

Name: Interno gradivo za študente pri predmetu Sloveens II [extra bundel met oefeningen en teksten]

Indicative price: € 7

Optional: no

### References

Additional teaching material:

Rada Lečič, *Basic Grammar of the Slovene Language*, Cerklje: Založba Gaya, 2009

Mihaela Knez, Andreja Ponikvar & Tanja Jerman, *Oblike v oblakah: Slovnice preglednice*, Ljubljana: Znanstvena založba Filozofske fakultete, 2017

[www.pons.eu](http://www.pons.eu) (dictionary)

<https://dict.com/nizozemsko-slovenski> (dictionary)

### Course content-related study coaching

Specific questions can be asked during the lecturer's office hours.

### Assessment moments

end-of-term and continuous assessment

### Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

### Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

### Examination methods in case of permanent assessment

Skills test, Written assessment

### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

### Extra information on the examination methods

The assessment of this course unit takes place in two clusters:

- Skill cluster 1 evaluates theoretical language skills (grammar).
- Skill cluster 2 evaluates applied language skills: reading, writing, listening and speaking.

End-of-term assessment consists of a written and an oral exam. The written part tests knowledge of grammar (cluster 1) and listening, reading and writing skills (cluster 2). The oral exam tests speaking skills (cluster 2).

Continuous assessment consists of a limited number of test moments in which grammar and applied language skills are tested.

### Calculation of the examination mark

To pass the course unit, the student must pass each cluster separately, continuous and end-of-term assessment combined:

- Skill cluster 1: 50% of the final grade (20% continuous assessment and 30% end-of-term assessment).
- Skill cluster 2: 50% of the final grade (10% continuous assessment and 40% end-of-term assessment).

In case the student does not obtain a passing grade for one of both clusters and yet the average final score is a grade of ten or more out of twenty, this will be reduced to the highest non-passable grade (8/20). The resit only concerns the cluster(s) for which the student did not obtain a passing grade (transfer of results for passed cluster). For an unsuccessful cluster, passing partial grades can be carried over to the resit. Continuous assessment is replaced by additional exercises during the written and/or oral examination.

#### **Facilities for Working Students**

1. Class attendance is mandatory for the continuous assessment and further recommended to successfully complete the course.
2. No online/digital facilities.
3. It is possible to take the exam at a different time within the regular exam period.
4. Possibility to receive feedback at another time: by appointment.