

History and Culture of the Spanish-speaking World (A005693)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0

Study time 150 h

Course offerings and teaching methods in academic year 2024-2025

A (semester 2)	Spanish	Gent	lecture	0.0h
			independent work	0.0h

Lecturers in academic year 2024-2025

Vervaeke, Jasper	LW07	staff member
Logie, Ilse	LW07	lecturer-in-charge
Sanchez, Alexandra	LW22	co-lecturer

Offered in the following programmes in 2024-2025

	crdts	offering
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Spanish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject English - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject German - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Spanish)	5	A
Exchange Programme Applied Language Studies	5	A
Exchange Programme Cultures and Languages in Context	5	A
Exchange Programme Linguistics and Literature	5	A
Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	A
Linking Course Master of Arts in Translation: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Linguistics and Literature(main subject Iberian-Romance Languages)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Translation: a combination of at least two languages	5	A

Teaching languages

Spanish

Keywords

Culture, civilisation, contemporary development, history, Spain, Spanish-America

Position of the course

This course provides an introduction to the historical, social, and political structures of Spain and Spanish America, with the primary aim of providing a framework for a better understanding of the cultural production of the Spanish-speaking world. Additionally, this course aims to improve students' proficiency in the Spanish language through content-based instruction (CLIL). In the Language and Literature program, there is complementarity with Spanish and Spanish American literature and sociolinguistics, while in Applied Language Studies, there is complementarity

(Approved)

with 'Culture and Society of the Spanish-speaking World.'

Contents

This course consists of two parts. Part one focuses on Spain. It demonstrates how historical processes shed light on current affairs. Special attention is given to the Moorish period (Al-Andalus), the Spanish Golden Age and its connections with the Southern Netherlands, the Spanish Civil War, the Franco regime, and the restoration of democracy. Part two focuses on Spanish America. This part chronologically covers the successive developmental phases that have shaped the present: the major indigenous civilizations, the 'discovery' by Columbus and conquest, the colonial period and the struggle for independence, which led to the emergence of nation-states. Additionally, pivotal moments of the 20th century are discussed, ranging from the Mexican and Cuban Revolutions to the dictatorships in Chile and Argentina. Connections between Spain and Spanish America are also explored. During the lectures, a number of representative cultural expressions are selected and explained for each period or item.

Initial competences

To possess the historical and cultural background that can be expected after secondary school.

To have completed the course Spanish Language Proficiency I or to have acquired the necessary language skills by other means (at least level A2).

Final competences

- 1 To be able to explain the most important social, political and cultural aspects of the Spanish-speaking countries.
- 2 To be able to connect contemporary social, political and cultural aspects of the Spanish-speaking world with its history.
- 3 Having acquired sufficient listening and reading skills to interpret various written and audiovisual sources about the current affairs of Spain and Spanish America.
- 4 Being able to explain a historical-cultural issue in correct written Spanish. This involves a deepening of the A2 level.
- 5 Having developed critical thinking regarding the course content and the knowledge that must be acquired independently.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, Independent work

Extra information on the teaching methods

2 blocks of lectures per week (1 group).

Study material

Type: Syllabus

Name: Historia y cultura de España e Hispanoamérica. Parte 1: España; Parte 2: Hispanoamérica

Indicative price: Free or paid by faculty

Optional: no

Language : Other

Available on Ufora : Yes

Online Available : No

Type: Slides

Name: Historia y cultura de España e Hispanoamérica. Parte 1: España; Parte 2: Hispanoamérica

Indicative price: Free or paid by faculty

Optional: no

Language : Other

Available on Ufora : Yes

Online Available : No

Available in the Library : No

Type: Audiovisual Material

Name: Historia y cultura de España e Hispanoamérica. Parte 1: España; Parte 2: Hispanoamérica

Indicative price: Free or paid by faculty

Optional: no

Language : Other

Available on Ufora : No

Online Available : No

Available in the Library : Yes

Type: Other

Name: Aanvullende tekst of documentaire of podcast/ Additional book or documentary or podcast

Indicative price: € 10

Optional: no

Language : Other

Available on Ufora : Yes

Additional information: Meegedeeld op Ufora To be announced on Ufora

References

The bibliography is included in the course outline.

Course content-related study coaching

The main topics of each lecture are practiced with the app Wooclap. Interactive support through Ufora. The lectures are recorded, and the recordings are available on Ufora.

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment with multiple-choice questions, Written assessment with open-ended questions

Examination methods in case of periodic assessment during the second examination period

Written assessment with multiple-choice questions, Written assessment with open-ended questions

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

Written assessment (multiple choice and open-ended questions). The open-ended questions assess, among other things, the cultural expressions covered in self-study.

Compulsory attendance in classes. Attendance of extracurricular activities related to the course may also be mandatory.

Calculation of the examination mark

100% written exam

Facilities for Working Students

1. Option for exemption from attendance with alternative assignment upon consultation with instructor.
2. The examination can be rescheduled.
3. Feedback can be given by email or during an appointment.