

## Spanish Linguistics: Introduction (A005696)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0** **Study time 90 h**

### Course offerings and teaching methods in academic year 2024-2025

|                |         |      |                  |      |
|----------------|---------|------|------------------|------|
| A (semester 2) | Spanish | Gent | independent work | 0.0h |
|                |         |      | seminar          | 0.0h |
|                |         |      | lecture          | 0.0h |

### Lecturers in academic year 2024-2025

|                          |      |                    |
|--------------------------|------|--------------------|
| Legaz Torregrosa, Helena | LW06 | staff member       |
| Roels, Linde             | LW06 | staff member       |
| Primerano, Antoine       | LW06 | lecturer-in-charge |
| Enghels, Renata          | LW06 | co-lecturer        |

### Offered in the following programmes in 2024-2025

|   | crdts | offering |
|---|-------|----------|
| <a href="#">Bachelor of Arts in Linguistics and Literature(main subject Dutch - Spanish)</a>                            | 3     | A        |
| <a href="#">Bachelor of Arts in Linguistics and Literature(main subject English - Spanish)</a>                          | 3     | A        |
| <a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Spanish)</a>                           | 3     | A        |
| <a href="#">Bachelor of Arts in Linguistics and Literature(main subject German - Spanish)</a>                           | 3     | A        |
| <a href="#">Bachelor of Arts in Linguistics and Literature(main subject Latin - Spanish)</a>                            | 3     | A        |
| <a href="#">Preparatory Course Master of Arts in Linguistics and Literature(main subject Iberian-Romance Languages)</a> | 3     | A        |

### Teaching languages

Spanish

### Keywords

Spanish, linguistics, history, phonetics, semantics, syntax, sentence analysis, grammar

### Position of the course

This course helps students to acquire basic notions of Spanish linguistics and grammar.

Exchange students may take this course. It does not require knowledge of Dutch.

### Contents

- General introduction to (Spanish) notions of linguistics
- General overview of the history of Spanish
- Phonetics and phonology of contemporary Spanish: description of the Spanish sound system, phonetic structure and prosody
- The students are also initiated in semantics with notions such as polysemy, homonymy, synonymy,...
- Syntactic analysis of the simple clause (blended learning).
- Level of the Common European Framework of Reference for languages : A2/B1.

### Initial competences

Students have followed the course Spanish language proficiency I or to have acquired the necessary skills by other means. Starting level: A1/A2.

### Final competences

- 1 To have insight into the basic structures of Spanish and its evolution.
- 2 To have insight into the phonetic system of Spanish.
- 3 To acquire basic knowledge of semantics.

- 4 To give insight into the syntactic analysis of a simple Spanish clause. To be able to analyze the simple clause at a formal, functional and structural level.
- 5 Be able to apply in a correct written Spanish the linguistic notions that are discussed during the lectures.
- 6 To dispose of a strong awareness of language and its role in human interactions and cultural production.
- 7 To be familiar with the basic concepts, and inter- and transdisciplinary possibilities of Digital humanities.

#### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

Seminar, Lecture, Independent work

#### Extra information on the teaching methods

- Lectures: theory. Several topics are supported by videos on Ufora.
- Seminar: exercises (introduction to linguistic notions, semantics & syntactic analysis, phonetic transcription).
- For the grammatical and syntactic analysis the blended learning principle is applied: students prepare the contents at home by passing a learning path. These include animated videos, tests and enquiries. The contents is then further discussed and practiced during the lectures.
- For each topic a set of interactive self-evaluation tests (incl. direct feedback) is provided on Ufora.

#### Study material

Type: Syllabus

Name: LINGÜÍSTICA ESPAÑOLA Introducción a la lingüística, Historia del Español, Semántica, Fonética y Fonología  
 Indicative price: € 10  
 Optional: no  
 Language : Other  
 Number of Pages : 105  
 Oldest Usable Edition : 2024  
 Available on Ufora : No  
 Online Available : No  
 Available in the Library : No  
 Available through Student Association : Yes

Type: Slides

Name: LINGÜÍSTICA ESPAÑOLA Introducción a la lingüística, Historia del Español, Semántica, Fonética y Fonología - slides  
 Indicative price: Free or paid by faculty  
 Optional: no  
 Language : Other  
 Number of Slides : 400  
 Oldest Usable Edition : 2024  
 Available on Ufora : Yes  
 Online Available : Yes  
 Available in the Library : No  
 Available through Student Association : No

Type: Audiovisual Material

Name: LINGÜÍSTICA ESPAÑOLA : Introducción a la lingüística, Historia del Español, Semántica, Fonética y Fonología - kennisclips  
 Indicative price: Free or paid by faculty  
 Optional: no  
 Language : Other  
 Available on Ufora : Yes  
 Online Available : Yes  
 Available in the Library : No

Available through Student Association : No  
Usability and Lifetime within the Course Unit : regularly  
Usability and Lifetime within the Study Programme : one-time  
Usability and Lifetime after the Study Programme : occasionally

### References

- Gómez Torrego, Leonardo, & Ignacio Bosque (2005). Análisis Sintáctico: Teoría Y Práctica. Madrid: SM.
- Matte Bon F. Gramática comunicativa del español
- Moliner M. Diccionario de uso del español
- Navarro, J.M. / Navarro Ramil, A.J. (2008): Thematische woordenschat Spaans, Amsterdam: Intertaal.
- RAE: Nueva gramática básica de la lengua española (recommended)
- Van Dale: Groot woordenboek Spaans-Nederlands / Nederlands-Spaans (recommended)

### Course content-related study coaching

Professor (theory) and assistant (exercices)  
Students are strongly encouraged to engage in interaction, to ask questions during the classes, and to take additional notes.

### Assessment moments

end-of-term assessment

### Examination methods in case of periodic assessment during the first examination period

Written assessment

### Examination methods in case of periodic assessment during the second examination period

Written assessment

### Examination methods in case of permanent assessment

### Possibilities of retake in case of permanent assessment

not applicable

### Extra information on the examination methods

- Open theoretical questions on phonetics, semantics and the history of Spanish.  
Practice: sentence analysis, phonetic transcription and semantics.
- Student attendance during lectures (theory and practice) is strongly advised.

### Calculation of the examination mark

- 100% written exam

### Facilities for Working Students

Facilities:

- 1 Possible exemption from certain educational activities requiring student attendance.
- 2 Feedback can be given by email