

Dutch: Language Proficiency I (A005706)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time 90 h**

Course offerings in academic year 2024-2025

A (semester 2) Dutch Gent

Lecturers in academic year 2024-2025

Dhondt, Arne	LW06	staff member
Triest, Liesbet	LW06	staff member
Vandenberghe, Roxane	LW06	staff member
Van Steen, Maxime	LW07	staff member
Vervaeke, Frauke	LW06	staff member
Ghyselen, Anne-Sophie	LW06	lecturer-in-charge

Offered in the following programmes in 2024-2025

	crdts	offering
Bachelor of Arts in Linguistics and Literature(main subject Dutch - English)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - French)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - German)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Greek)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Italian)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Latin)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Spanish)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish)	3	A
Master of Science in Teaching in Languages(main subject African Languages and Cultures)	3	A
Master of Science in Teaching in Languages(main subject East European Languages and Cultures)	3	A
Master of Science in Teaching in Languages(main subject Linguistics and Literature)	3	A
Master of Science in Teaching in Languages(main subject Oriental Languages and Cultures)	3	A
Exchange Programme Linguistics and Literature	3	A
Preparatory Course Master of Arts in Linguistics and Literature(main subject Dutch)	3	A

Teaching languages

Dutch

Keywords

Dutch, language proficiency, speaking skills, writing skills, formal writing, presentation skills, spelling, language correctness

Position of the course

This foundational course aims to enhance the written and oral language proficiency of native speakers of Dutch. Emphasis is placed on concise formal text genres for writing proficiency, while attention in oral proficiency is primarily directed towards prepared standard language speaking. Additionally, focus is given to language correctness and vocabulary mastery.

In a number of speaking and writing tasks, we build upon the content of the course 'Dutch Literature: Milestones'.

Contents

The tutorial sessions consist of various components. In the section 'Language correctness and Vocabulary,' you will learn to identify and correct a number of

language errors (including spelling) and familiarize yourself with the meaning and usage context of a selection of formal and academic words and idioms. In the section 'Writing Proficiency,' you will practice writing a well-structured and well-argued formal text in clear and correct Standard Dutch. In the section 'Oral Proficiency,' you will be trained to deliver an engaging oral presentation in standard Dutch.

Initial competences

- To have a thorough knowledge of Dutch in the field of reading, listening, writing and speaking skills (as a (near-)native speaker).
- Having taken or currently taking the course 'Dutch Literature: Milestones', or having acquired the content in another way.

Final competences

- 1 To write a well-structured and stylistically appropriate formal text, presenting an expertly argued analysis of an academic or societal question, in correct Dutch (without the assistance of AI tools) and with an adequate vocabulary.
- 2 To be able to correct problems with regard to style and language use in a formal text fragment (without AI tools or other linguistic aids).
- 3 To be able to formulate alternatives for a selection of lexical North-South differences.
- 4 Understand the meaning and usage context of a selection of formal and academic terms.
- 5 Be able to deliver an engaging, substantively convincing, and coherent oral presentation in fluent Standard Dutch.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

Independent work: Students prepare course materials or assignments at home, which are then further explored in the seminar sessions.

Seminar session: Practical writing and speaking exercises conducted individually and in small groups.

Study material

Type: Handouts

Name: Theorie + oefeningen taalvaardigheid

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Online Available : Yes

Available in the Library : No

Available through Student Association : No

References

- Timmermans, Bernadette. 2021. Klink Klaar. Uitspraak- en intonatiegids voor het Nederlands. Leuven, Davidsfonds.
- Lacroix, Christel. 2015. Goed gestemd! Tielt, Lannoo.
- Renkema, J. 2020. Schrijfwijzer. Amsterdam: Boom uitgevers.
- Van Dale Groot Woordenboek van de Nederlandse Taal. 2022. Utrecht/Antwerpen: Van Dale Lexicografie.

Course content-related study coaching

Group and individual support

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

(Approved)

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Skills test, Presentation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Continuous assessment:

- Students take a proofreading test in which they correct errors in standard language (without the use of AI tools or other language aids);
- Students write a formal text during class (without the use of AI tools or other language aids).

End-of-term assessment:

- Students write a formal text during a written exam based on a short story read in advance (chosen from a selection list). In the text, they present and argue their analysis of a story aspect of their choice (based on a text fragment provided with the exam assignment);
- Students take a vocabulary test;
- Students give an oral presentation.

Calculation of the examination mark

The final score is calculated by summing up the scores for the various components of both the continuous and end-of-term assessment. The writing proficiency and speaking proficiency assignments contribute 75% and 25% respectively to the final score.

Failure to participate in one or more components of the evaluation will result in an inability to pass the course. Should the final score exceed a grade of ten out of twenty, it will be adjusted to the highest failing grade (9). Therefore, students can only pass if they complete the entire examination.

Facilities for Working Students

1 Possible exemption from educational activities requiring student attendance through alternative tasks. For some parts (oral proficiency), attendance is obligatory.

2 Possible rescheduling of the examination to a different time in the same academic year

3 Feedback can be given by e-mail or during an appointment during office hours