



three different genres, each characterised by its own compositional and stylistic norms. The students also independently read a modern literary essay, in which the central themes of the second module are explored. In a short, personal essay, written for a general audience, they explore some aspects of the ancient texts in dialogue with the contemporary one.

### Initial competences

- To have followed the courses Latin: Language Proficiency I and Latin: Language Proficiency II or to have become acquainted with their content by other means.
- To have followed the course Latin Literature I or to have become acquainted with its content by other means.

### Final competences

- 1 Being thoroughly acquainted with the life and works of the treated authors.
- 2 Being able to recognize and analyse the diverse aspects of three prose genres of the Latin tradition.
- 3 Being able to recognize and explain the structural elements of a textual composition and to apply them in a literary analysis
- 4 Being able to perform comparative stylistic and rhetorical analyses
- 5 Being able to perform comparative stylistic and rhetorical analyses
- 6 Being able to reflect on the difficulties involved in reading the other when encountering Latin texts
- 7 To be able to use insight in the socio-cultural situatedness of texts when reading and understanding Latin texts.
- 8 To be able to communicate a personal approach of a Latin text to a more general, contemporary audience.
- 9 To be able to write a short essay aimed at a broader audience.

### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Seminar, Lecture, Independent work

### Extra information on the teaching methods

- Lecture course on the life and works of the authors read, and the theory of textual composition; discourse-elements in a text; the properties of genre- Seminar for the method of reading and analysis, consisting of supervised reading and training and intensively supervised independent study.
- Independent cursory reading and writing of an essay, comprising supervised self-teaching and self-activation.

### Study material

Type: Syllabus

Name: Primary texts, slides & articles  
Indicative price: Free or paid by faculty  
Optional: no  
Available on Ufora : Yes

### References

Reading list, prescribed and possibly provided by the lecturer.

### Course content-related study coaching

Reading in groups with intensive support and individual preparation. Cursory reading with feedback and support.

### Assessment moments

end-of-term and continuous assessment

### Examination methods in case of periodic assessment during the first examination period

Written assessment with open-ended questions

### Examination methods in case of periodic assessment during the second examination period

Written assessment with open-ended questions

**Examination methods in case of permanent assessment**

Oral assessment, Assignment

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

**Extra information on the examination methods**

- Written exam with open questions. The exam is in line with the intended final competences.
- Permanent evaluation: Portfolio and essay.

**Calculation of the examination mark**

- Exam 50%
- Permanent evaluation 50% (30% personal essay + 20% portfolio)

Thorough knowledge of the Latin grammar and syntax as acquired in the Ba1 (Latin Language Proficiency I & II) is taken for granted. Failures can lead to a negative result for the examination as a whole.

If the student has less than 10/20 for one of the four assessment forms, he is not considered to pass the examination as a whole. If the endscore would be 10 or more/20, it will be reduced to the highest of the failing notes.

(If a student does not pass the non-periodical evaluation, a second chance is offered by means of a compensatory activity between the first and second exam period.)