

Italian Linguistics: History and Analysis (A005729)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings in academic year 2024-2025

Lecturers in academic year 2024-2025

Palmieri, Maria Giuseppina	LW06	staff member
Crocco, Claudia	LW06	lecturer-in-charge

Offered in the following programmes in 2024-2025

crdts	offering
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Teaching languages

Italian

Keywords

Italian, spoken language, phonetics, phonology, morphology, diachrony of the Italian language

Position of the course

This course provides an introduction to the linguistic study of Italian (phonology, phonetics, morphology, phonetics, history of the Italian language).

The course focuses on the following topics:

- phonological and morphological structure of contemporary Italian
- spoken language
- first Italian texts

Contents

This course focuses on the external history of Italian, on the first texts in Italian and on the phonological and morphological structures of Italian. The students will analyse authentic (audio) excerpts from corpora of spoken Italian (CLIPS, API etc.) and newspapers/magazines from a phonological / phonological and morphological viewpoint.

During this course, students will also further develop their language skills.

- Reading skills: reading the syllabus and the presentations
- Listening skills: listening to authentic audio clips
- Writing skills: transcription of audio fragments; exercises with open questions
- Speaking skills: oral discussion of exercises

Initial competences

To have completed the course Italian Language proficiency I or to have acquired the necessary skills by other means. The expected language proficiency level is A2.

Final competences

1 Language proficiency: the student reaches the A2-B1 level. The student can understand the most important points from the lesson and the syllabus and understands the content of the analyzed audio fragments. He / she can produce a simple (oral and written) text on topics seen during the course. The student correctly applies what is studied in Italian language proficiency lessons (vocabulary and grammar).

- Reading skills: reading the syllabus and the presentations (self-study; lectures)

- Listening skills: listening to authentic audio clips; understanding the questions during the seminars / permanent evaluation moments (seminars; self-study)
- Writing skills: transcription of audio clips; exercises with open questions (tutorials; guided exercises; written permanent evaluation and exam)
- Speaking skills: oral discussion of exercises (seminars, oral continuous assessment)

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The student correctly uses the linguistic terminology

3 Insight into the theory: The student understands the most important points from the content of the lesson and the syllabus: milestones in the external history of Italian; vernacular and dialects; spoken vs written language; standard language and regional standard accents; basic concepts of phonetics and phonology of Italian; nominal and verbal morphology

4 Application of the theory: The student can independently analyze a short fragment and can explain the most important phonetic / phonological / morphological characteristics of the text.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture, Independent work

Extra information on the teaching methods

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Study material

None

References

- Claudio Marazzini, 2006, *La storia della lingua italiana attraverso i testi*, Bologna, Il Mulino.
 - Maurizio Dardano, 2005, *Nuovo manualetto di linguistica italiana*, Bologna: Zanichelli.
 - Pietro Maturi, 2006, *I suoni dell'italiano, i suoni delle lingue*, Bologna: Il Mulino.
 - Federico Albano Leoni & Pietro Maturi, 2002, *Manuale di fonetica*, Roma: Carocci
 - Maurizio Dardano, 2009, *Costruire le parole*, Bologna: Il mulino
- Italiaanse woordenboeken:*
Italian grammars en dictionaries:
Dictionaries:
- Nicola Zingarelli, *lo Zingarelli 2015, Vocabolario della lingua italiana*, a cura di Mario Cannella, Beata Lazzarini, Bologna, Zanichelli, 2015 (or more recent edition).
 - Tullio de Mauro, *Grande dizionario italiano dell'uso*, Torino, UTET, 2008.
 - *Vocabolario Treccani. Il Vocabolario Treccani*, Roma, Istituto dell'Enciclopedia Italiana: <http://www.treccani.it/vocabolario/>
 - *Il Sabatini-Coletti: dizionario della lingua italiana*, Milano, Rizzoli Larousse, http://dizionari.corriere.it/dizionario_italiano/
- Grammars:*
- Giuseppe Patota, *Grammatica di riferimento della lingua italiana per stranieri*, Firenze, Le Monnier (Società Dante Alighieri), 2003.
 - Lorenzo Renzi, Giampaolo Salvi, Anna Cardinaletti (a cura di), *Grande grammatica italiana di consultazione*, Bologna, il Mulino, 2001, 3 voll.
 - Maurizio Dardano, Pietro Trifone, *La nuova grammatica della lingua italiana*, Bologna, Zanichelli, 1997.
 - Luca Serianni, con la collaborazione di Alberto Castelvetti, *Grammatica italiana. Italiano comune e lingua letteraria*, Torino, UTET, 1988.

Course content-related study coaching

Specific questions can be asked during the lecturer's office hours (by appointment)

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Oral assessment, Written assessment, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Combination of continuous assessment and end-of-term assessment:

End of term assessment: written exam (40%)

Continuous assessment: oral test (20%)

Continuous assessment: written test + exercises (40%)

Second examination period:

In the second examination period, students take only the part of the evaluation for which they did not pass in the first examination period (transfer of passed partial marks).

In the second examination period, the "continuous assessment: written test + exercises (40%)" is replaced by additional exercises/questions during the written exam.

Calculation of the examination mark

End of term assessment: written exam (40%)

Continuous assessment: oral test (20%)

Continuous assessment: written test + exercises (40%)

Students who eschew one or more parts of the assessment can no longer obtain a pass mark for the course unit. Should the final mark be higher than 7/20, it will be reduced to the highest non-passable mark (i.e. 7/20).

Students who are legitimately absent on certain days of the practical need to catch up the exercises they missed out on at a different time.

Facilities for Working Students

Possible exemption from attendance with an alternative assignment after consultation with the lecturer-in-charge

Possibility to take the oral examination at a different time in the academic year

Possibility to make an appointment for feedback during and after office hours