

German Linguistics: Introduction (A005741)

Course size *(nominal values; actual values may depend on programme)*

Credits 4.0

Study time 120 h

Course offerings and teaching methods in academic year 2026-2027

A (semester 2)	German	Gent	lecture	0.0h
			independent work	0.0h
			practical	0.0h

Lecturers in academic year 2026-2027

Bossuyt, Tom	LW06	staff member
Bruijneel, Leen	LW06	staff member
Lemey, Ruth	LW22	staff member
Vander Haegen, Flor	LW06	staff member
Leuschner, Torsten	LW06	lecturer-in-charge

Offered in the following programmes in 2026-2027

	crdts	offering
Bachelor of Arts in Linguistics and Literature(main subject Dutch - German)	4	A
Bachelor of Arts in Linguistics and Literature(main subject English - German)	4	A
Bachelor of Arts in Linguistics and Literature(main subject French - German)	4	A
Bachelor of Arts in Linguistics and Literature(main subject German - Greek)	4	A
Bachelor of Arts in Linguistics and Literature(main subject German - Italian)	4	A
Bachelor of Arts in Linguistics and Literature(main subject German - Spanish)	4	A
Bachelor of Arts in Linguistics and Literature(main subject German - Swedish)	4	A
Exchange Programme Linguistics and Literature	4	A
Linking Course Master of Arts in Linguistics and Literature(main subject German)	4	A
Preparatory Course Master of Arts in Linguistics and Literature(main subject German)	4	A

Teaching languages

German

Keywords

German, linguistics

Position of the course

This introductory course is designed to familiarize students with the basic concepts and issues of German linguistics and with the basic methodology of linguistic research. To the extent possible, the procedure is analogous to the preceeding course "Duitse Letterkunde I".

Contents

The aim of this course is to familiarize students with the basic concepts and issues of German linguistics and with the basic methods of analysing and interpreting German linguistic data. Four domains are covered over several weeks each, viz. the general and historical foundations of German linguistics, system linguistics, semantics, and pragmatics.

Students are expected to read a chapter from the set textbook in preparation for each week's lecture, and then to read it again afterwards. The lecturer explains the content in question during the lecture, drawing attention to alternative points of view, additional examples etc.

Students are also expected to complete two mandatory written assignments ("Hausaufgaben"). The aim of these assignments is to enable students to practice

basic techniques of linguistic analysis and to routinize and improve their practical proficiency in German. In these assignments they will be supported by four mandatory practice sessions ("Tutorium", on-campus or online), including individual feedback.

Initial competences

To have completed the course German language proficiency I or have acquired the necessary skills by other means.

The lessons are taught exclusively in German. Dutch or other languages occasionally come into focus in comparison with German.

Final competences

- 1 To apply basic proficiency when analysing German linguistic data
- 2 To summarize the fundamental issues and methods of German linguistics with respect to the structure and functioning of the German language in domains such as phonology, morphology, syntax, semantics, pragmatics etc.
- 3 To name the major German dialects and their geographical situation
- 4 To apply linguistic methods of analysis at a basic level with reference to data from these domains and to put the results across in suitably proficient German, potentially involving the responsible use of GenAI
- 5 To demonstrate practical proficiency in German at B_{A1}-level, including the additional vocabulary taught in connection with the mandatory vocabulary test.
- 6 To apply bibliographical search strategies in the area of German linguistics, potentially involving the responsible use of GenAI

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture, Practical, Independent work

Extra information on the teaching methods

- Lecture: 30 hrs (weekly lecture of twice 75 mins)
- Practicum: 7.5 hrs (six sessions with mandatory presence devoted to a vocabulary test, a written assignment and other course-related activities)
- Supervised independent work: 7.5 hrs (independent study, practice and research activities associated with the mandatory vocabulary test and the mandatory written assignments, supervised by a lecturer; preparation and revision voor the lecture)

This course assumes the responsible use of generative artificial intelligence (GAI). What this means will be explained in connection with the assignment in question.

Study material

Type: Syllabus

Name: Germanistische Sprachwissenschaft

Indicative price: Free or paid by faculty

Optional: no

Language : Other

Number of Pages : 302

Available on Ufora : Yes

Type: Slides

Name: Germanistische Sprachwissenschaft

Indicative price: Free or paid by faculty

Optional: no

Language : Other

Available on Ufora : Yes

References

Peter Ernst: *Germanistische Sprachwissenschaft. Eine Einführung in die synchrone Sprachwissenschaft des Deutschen*. 2nd edition. Vienna: Facultas/UTB 2011.

Course content-related study coaching

Individual and group tutoring

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is not possible

Extra information on the examination methods*Assessment moment*

Post-sessional (80%) and in-sessional (20%)

(If the student does not pass the course during the first exam period, the result of the in-sessional assessment will remain valid for the second exam period.)

Assessment form

- post-sessional: written exam
- in-sessional: two written tasks which together account for 20% of the final mark

Students must submit each written task (i.e. for each task both a 'work in progress' version and the final version) on time and participate in the written exam in order to be able to pass the course as a whole.

Calculation of the examination mark

80% post-sessional, 20% in-sessional

Facilities for Working Students

Facilities:

- 1 Possible exemption from educational activities requiring student attendance
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given by email or during an appointment during or after office hours

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy