

## German: Language Proficiency – Structures in Use (A005742)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**                      **Study time 150 h**

**Course offerings and teaching methods in academic year 2024-2025**

A (semester 1)	German	Gent	seminar	0.0h
			independent work	0.0h
			lecture	0.0h

**Lecturers in academic year 2024-2025**

Bruijneel, Leen	LW06	staff member
Lemey, Ruth	LW22	staff member
Leuschner, Torsten	LW06	lecturer-in-charge

**Offered in the following programmes in 2024-2025**

	crdts	offering
Bachelor of Arts in Linguistics and Literature(main subject Dutch - German)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Language Technology)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject English - German)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - German)	5	A
Bachelor of Arts in Linguistics and Literature(main subject German - Greek)	5	A
Bachelor of Arts in Linguistics and Literature(main subject German - Italian)	5	A
Bachelor of Arts in Linguistics and Literature(main subject German - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject German - Swedish)	5	A
Exchange Programme Applied Language Studies	5	A
Exchange Programme Linguistics and Literature	5	A
Linking Course Master of Arts in Linguistics and Literature(main subject German)	5	A
Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	A
Linking Course Master of Arts in Translation: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Linguistics and Literature(main subject German)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Translation: a combination of at least two languages	5	A

**Teaching languages**

German

## Keywords

German, language proficiency

## Position of the course

This course offers students the opportunity to improve, expand and routinise their German language proficiency. It builds upon the basic grammar, vocabulary, terminology and analytical methods as taught in Ba1.

## Contents

This course focuses on revising and expanding knowledge of German grammar, vocabulary and phraseology, including linguistic reflection where appropriate. Basic grammar, vocabulary, phraseology, terminology and methods of analysis as taught in Ba1 are expanded and/or deepened with reference to sentence structure, meaning, reported speech etc. The focus is on the link between structures and their use in texts. New content is presented weekly in lectures and put into practice during the weekly exercise sessions, inter alia through Dutch-German translations. Students are also expected to deliver a mandatory oral presentation with subsequent written-up version during the tutorial sessions (Tutorium). The latter takes place every two weeks and also provides additional practical exercises.

## Initial competences

German: Language Proficiency I and II. All lessons are taught in German, albeit from a contrastive German-Dutch perspective where appropriate. Thorough proficiency in Dutch is required for the translation part of the written exam.

## Final competences

- 1 To demonstrate advanced proficiency in German grammar, vocabulary, phraseology etc. at the level of the teaching materials.
- 2 To recognize and adequately analyse structures (including their variants, where appropriate) from various domains of the German language, both in their own terms and in contrast with Dutch, potentially involving the responsible use of GenAI.
- 3 To apply the structures discussed in the course in oral and written use of German, potentially involving the responsible use of GenAI.
- 4 To demonstrate advanced linguistic intuition and awareness.

## Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

## Conditions for exam contract

This course unit cannot be taken via an exam contract

## Teaching methods

Seminar, Lecture, Independent work

## Extra information on the teaching methods

Lecture: 15 hrs (weekly sessions of 75 minutes) in 1 group

Seminar: guided exercises: 22.5 hrs (weekly sessions of 75 minutes + two-weekly tutorial sessions of 75 minutes) in smaller groups

Autonomous work: 7.5 hrs

This course assumes that students use generative artificial intelligence (GenAI) responsibly. A reflection on the (non-)use of GenAI is mandatorily included in the written-up version of the oral presentation.

## Study material

Type: Handbook

Name: Basisgrammatica Duits

Indicative price: € 30

Optional: no

Language : Other

Author : Lodder

ISBN : 978-9-06283-306-1

Number of Pages : 248

Additional information: Bought earlier (Ba1)

Type: Syllabus

Name: Kontext

Indicative price: Free or paid by faculty

Optional: no

Language : Other

Available on Ufora : Yes

Additional information: Already used in Ba1

### References

Hans G. Lodder, *Basisgrammatica Duits*. Bussum: Coutinho (2004)

*Kontext Duits - Woordenschat met oefeningen*

### Course content-related study coaching

Individual and group tutoring

### Assessment moments

end-of-term assessment

### Examination methods in case of periodic assessment during the first examination period

Written assessment

### Examination methods in case of periodic assessment during the second examination period

Written assessment

### Examination methods in case of permanent assessment

### Possibilities of retake in case of permanent assessment

not applicable

### Extra information on the examination methods

post-sessional (66%): written exam

in-sessional (33%): oral presentation with subsequent written-up version

Students must pass the in-sessional and the post-sessional evaluation separately.

If the mark for one of the evaluations (whether in-sessional or post-sessional) is less than 10/20, the final mark cannot be higher than 9/20.

### Calculation of the examination mark

### Facilities for Working Students

Facilities:

- 1 Possible exemption from certain educational activities requiring student attendance (presence and participation in the practical exercises is mandatory)
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given by email or during an appointment during or after office hours

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy