

German Linguistics: Lexicology (A005750)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2026-2027

A (semester 2)	German	Gent		
			seminar	0.0h
			lecture	0.0h
			independent work	0.0h

Lecturers in academic year 2026-2027

Lemey, Ruth	LW22	staff member
Leuschner, Torsten	LW06	lecturer-in-charge

Offered in the following programmes in 2026-2027

	crdts	offering
Bachelor of Arts in Linguistics and Literature(main subject Dutch - German)	5	A
Bachelor of Arts in Linguistics and Literature(main subject English - German)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - German)	5	A
Bachelor of Arts in Linguistics and Literature(main subject German - Greek)	5	A
Bachelor of Arts in Linguistics and Literature(main subject German - Italian)	5	A
Bachelor of Arts in Linguistics and Literature(main subject German - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject German - Swedish)	5	A
Exchange Programme Linguistics and Literature	5	A
Linking Course Master of Arts in Linguistics and Literature(main subject German)	5	A
Preparatory Course Master of Arts in Linguistics and Literature(main subject Dutch - German)	5	A
Preparatory Course Master of Arts in Linguistics and Literature(main subject English - German)	5	A
Preparatory Course Master of Arts in Linguistics and Literature(main subject French - German)	5	A
Preparatory Course Master of Arts in Linguistics and Literature(main subject German)	5	A
Preparatory Course Master of Arts in Linguistics and Literature(main subject German - Italian)	5	A
Preparatory Course Master of Arts in Linguistics and Literature(main subject German - Spanish)	5	A

Teaching languages

German

Keywords

German, linguistics, morphosyntax, text linguistics, language proficiency

Position of the course

This course provides students with insights into German lexicology and related aspects of word-formation, phraseology and Landeskunde in synchronic and diachronic perspective. After previously acquiring vocabulary as part of their language proficiency, students develop an advanced, theoretically and empirically based understanding of the German lexicon, further supporting their practical proficiency and preparing them for advanced courses in linguistics at Master level.

Contents

The course is devoted to German lexicology and related aspects of word-formation, phraseology and Landeskunde in synchronic and diachronic perspective. Students are expected on the one hand to work through the content of the

lectures, supported by associated weekly exercises which must be completed independently with reference to the model answers provided. This will prepare them for the written open book exam which contributes 50% of the final grade and must be passed separately.

On the other hand, students are expected to carry out a written task individually or in small groups in the practice sessions and to present it in class. This task is individually assessed and contributes 50% of the final grade. This part of the course, too, must be passed separately.

Initial competences

To have successfully completed the courses "German Language Proficiency I-III" and "German Linguistics I-II" or to have acquired the respective skills by other means.

Final competences

- 1 to demonstrate an insight into German lexicology, word-formation and phraseology and into their interaction with the Landeskunde of the German-speaking countries
- 2 to interpret lexicological and phraseological patterns, the formation of words and their interaction with the Landeskunde of the German-speaking countries, and to appreciate the relevant methodological approaches and issues
- 3 to be able to approach the content of the course with a critical, scientific and analytical mind using linguistic terminology and methods
- 4 to be able to adequately handle the relevant linguistic literature and data
- 5 to be thoroughly proficient in written and spoken German, including techniques for collating and referencing information

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture, Independent work

Extra information on the teaching methods

- Lecture (75 mins weekly): discussion of linguistic theories etc.
- Seminar (75 mins weekly): oral presentations, practical exercises
- Independent study: written task (2 versions) with oral presentation

This course assumes that students use generative artificial intelligence (GenAI) responsibly. A reflection on the (non-)use of GenAI is mandatorily included in the written paper.

The lectures may be recorded, and the recordings be made available, for specific groups of students upon request. The seminars are not recorded.

Study material

Type: Syllabus

Name: Lexikologie

Indicative price: Free or paid by faculty

Optional: no

Language : Other

Number of Pages : 191

Available on Ufora : Yes

Type: Slides

Name: Lexikologie

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

References

Christiane Wanzeck: *Lexikologie. Beschreibung von Wort und Wortschatz im Deutschen*. Göttingen: Vandenhoeck & Ruprecht 2010

Course content-related study coaching

collective and individual tutoring

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Presentation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Assessment moment

Post-sessional (50%) and in-sessional (50%)

Students who do not take part in one or more parts of the assessment (in-sessional, post-sessional) or obtain a mark of less than 10/20 for one of its parts (in-sessional, post-sessional) cannot pass the course evaluation. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9).

If the student does not pass the in-sessional assessment, there will be a second opportunity through a compensatory activity between the first and second exam periods.

Assessment form

post-sessional: written open-book exam

Use of generative AI during the open-book written exam is explicitly forbidden and can lead to a disciplinary procedure.

in-sessional: oral presentation with written version; the written version must be obligatorily submitted in a draft and a final version, each of which is graded separately

Calculation of the examination mark

50% post-sessional - 50% in-sessional

The 50% for the in-sessional evaluation consists of 25% for the oral presentation and 25% for the written version. The 25% of the written version consists of 12.5% for the draft version and 12.5% for the final version.

Facilities for Working Students

1. Possible exemption from certain educational activities requiring student attendance
 2. Possible rescheduling of the examination to a different time in the same academic year
 3. Feedback can be given (by appointment) in person at the office or by video
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy