

- (B2) level to B2.2 (i.e. functional independent proficiency) (CEFR).
- 2 To master the English vocabulary actively and passively on an advanced level.
 - 3 To have both theoretical and practical insight into the grammar of Standard Englishes.
 - 4 To have the confidence and skills to communicate in English in a free and spontaneous way.
 - 5 To have speaking skills in English on an advanced level.
 - 6 To have writing skills in English on an advanced level.
 - 7 To make use of digital methods to work collaboratively on project-based research processes.
 - 8 To reflect on one's personal learning process (to report on actions in one's learning process; to evaluate the steps in the process; to analyse and draw conclusions on one's future pedagogical processes). This includes reflection on one's functioning in teams, and on how generative AI can be effective for one's learning.
 - 9 To act with academic integrity (to respect authorship and to not commit plagiarism; to correctly refer to previous scientific literature; to take into account ethical dimensions of scientific research; to use generative AI in a responsible way and report and reflect on this in a transparent manner).

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture, Practical, Independent work

Extra information on the teaching methods

Lessons take place on campus. Lesson recordings are not utilized unless specifically requested or required.

Study material

Type: Handbook

Name: Vandenberg, Anne-Marie & Miriam Taverniers, English grammatical usage: A study guide. Uitgeverij Acco

Indicative price: € 37

Optional: no

Online Available : No

Available in the Library : Yes

Usability and Lifetime within the Study Programme : intensive

Type: Handbook

Name: Booth, Wayne C., Gregory G. Colomb & Joseph M. Williams. 2003. The Craft of Research. Chicago, IL: University of Chicago Press

Indicative price: € 21

Optional: yes

Type: Other

Name: Handouts, overviews, exercises

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

References

Course content-related study coaching

Individually and in groups.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Oral assessment, Written assessment, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

During the exams both the attained insight into and use of English are tested.
In order to obtain a valid score for the exam, students are required to participate in all assessments (i.e. periodical evaluation and continuous evaluation).

Calculation of the examination mark

50% continuous evaluation (assignments [30%], speaking exam (oral) [20%]),
50% periodical evaluation (written exam)

Facilities for Working Students

Facilities:

- 1 Student participation during classes is required
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given during an appointment during office hours

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy