

## English: General Language Proficiency (A005751)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

**Course offerings in academic year 2024-2025**

A (Year)

English

Gent

**Lecturers in academic year 2024-2025**

Buelens, Liisa	LW06	staff member
Gillioen, Thijs	LW06	staff member
Haas, Sarah	LW06	staff member
Taverniers, Miriam	LW06	lecturer-in-charge

**Offered in the following programmes in 2024-2025**

	<b>crdts</b>	<b>offering</b>
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject Dutch - English)</a>	6	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject English - German)</a>	6	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject English - Greek)</a>	6	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject English - Italian)</a>	6	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject English - Latin)</a>	6	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject English - Spanish)</a>	6	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject English - Swedish)</a>	6	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - English)</a>	6	A
<a href="#">Preparatory Course Master of Arts in Linguistics and Literature(main subject English)</a>	6	A

### Teaching languages

English

### Keywords

English, language proficiency, grammar, vocabulary, speaking skills, listening skills, writing skills

### Position of the course

The aim of this introductory course is a refinement of the practical use of English, particularly of the grammar, the vocabulary, the writing skills, the speaking and listening skills. It helps students gain confidence for spoken and written communication in English as required in everyday contexts.

### Contents

On the one hand, the course practises **speaking** and **writing** skills through a range of topics and exercises related to English language use in everyday contexts. On the other hand, it trains students to analyse, identify and explain correct **grammatical** usage of Standard English using acquired terminology. Moreover, active and passive **vocabulary** are expanded through independent work.

### Initial competences

- To master English at level CEFR-B2.1 (of the Common European Framework of Reference for Languages — [CEFR](#)), i.e. first stage of independent ("Vantage") proficiency.
- To master the basic concepts of pedagogical grammars of English used in Flanders at secondary level.

### Final competences

- 1 To have consolidated the English proficiency at "Upper intermediate"/"Vantage"

- (B2) level to B2.2 (i.e. functional independent proficiency) (CEFR).
- 2 To master the English vocabulary actively and passively on an advanced level.
  - 3 To have both theoretical and practical insight into the grammar of Standard Englishes.
  - 4 To have the confidence and skills to communicate in English in a free and spontaneous way.
  - 5 To have speaking skills in English on an advanced level.
  - 6 To have writing skills in English on an advanced level.
  - 7 To make use of digital methods to work collaboratively on project-based research processes.
  - 8 To reflect on one's personal learning process (to report on actions in one's learning process; to evaluate the steps in the process; to analyse and draw conclusions on one's future pedagogical processes). This includes reflection on one's functioning in teams, and on how generative AI can be effective for one's learning.
  - 9 To act with academic integrity (to respect authorship and to not commit plagiarism; to correctly refer to previous scientific literature; to take into account ethical dimensions of scientific research; to use generative AI in a responsible way and report and reflect on this in a transparent manner).

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Seminar, Lecture, Practical, Independent work

#### **Extra information on the teaching methods**

Lessons take place on campus. Lesson recordings are not utilized unless specifically requested or required.

#### **Study material**

Type: Handbook

Name: Booth, Wayne C., Gregory G. Colomb & Joseph M. Williams. 2003. The Craft of Research. Chicago, IL: University of Chicago Press  
 Indicative price: € 21  
 Optional: yes

Type: Handbook

Name: Vandenberghe, Anne-Marie & Miriam Taverniers, English grammatical usage: A study guide. Uitgeverij Acco  
 Indicative price: € 37  
 Optional: no  
 Online Available : No  
 Available in the Library : Yes  
 Usability and Lifetime within the Study Programme : intensive

Type: Other

Name: Handouts, overviews, exercises  
 Indicative price: Free or paid by faculty  
 Optional: no  
 Available on Ufora : Yes

#### **References**

#### **Course content-related study coaching**

Individually and in groups.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

**Examination methods in case of permanent assessment**

Oral assessment, Written assessment, Assignment

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

**Extra information on the examination methods**

During the exams both the attained insight into and use of English are tested.

In order to obtain a valid score for the exam, students are required to participate in all assessments (i.e. periodical evaluation and continuous evaluation).

**Calculation of the examination mark**

50% continuous evaluation (assignments [30%], speaking exam (oral) [20%]), 50% periodical evaluation (written exam)

**Facilities for Working Students**

Facilities:

- 1 Student participation during classes is required
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given during an appointment during office hours

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy