

## English: Academic Language Proficiency (A005755)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings in academic year 2026-2027**

A (Year)

English

Gent

**Lecturers in academic year 2026-2027**

Buelens, Liisa

LW06

staff member

Gillioen, Thijs

LW06

staff member

Haas, Sarah

LW06

staff member

Simon, Ellen

LW06

lecturer-in-charge

**Offered in the following programmes in 2026-2027**

**crdts**

**offering**

[Bachelor of Arts in Linguistics and Literature\(main subject Dutch - English\)](#)

5

A

[Bachelor of Arts in Linguistics and Literature\(main subject English - German\)](#)

5

A

[Bachelor of Arts in Linguistics and Literature\(main subject English - Greek\)](#)

5

A

[Bachelor of Arts in Linguistics and Literature\(main subject English - Italian\)](#)

5

A

[Bachelor of Arts in Linguistics and Literature\(main subject English - Latin\)](#)

5

A

[Bachelor of Arts in Linguistics and Literature\(main subject English - Spanish\)](#)

5

A

[Bachelor of Arts in Linguistics and Literature\(main subject English - Swedish\)](#)

5

A

[Bachelor of Arts in Linguistics and Literature\(main subject French - English\)](#)

5

A

[Exchange Programme Linguistics and Literature](#)

5

A

[Linking Course Master of Arts in Linguistics and Literature\(main subject English\)](#)

5

A

[Preparatory Course Master of Arts in Linguistics and Literature\(main subject English\)](#)

5

A

**Teaching languages**

English

**Keywords**

Academic English, language proficiency, vocabulary, writing skills, presentation skills

**Position of the course**

This in-depth course orients students to thought processes and skills required for developing into competent, self-directed writers and speakers who are able to adjust to different (academic) contexts and situations. It helps students gain confidence for spoken and written communication in English as required for academic writing and presenting.

**Note for exchange students:** Exchange students should be aware that this course strongly builds on the frameworks and final competences obtained in English: General Proficiency. Throughout the course, active participation, input and time commitment are expected.

**Contents**

The course practises academic speaking and writing skills through a range of topics and exercises related to English language, culture and/or literature. The course comprises:

- Writing and presentation skills differentiated according to the demands of particular situations;
- Practising one's writing and presentation skills in a step-wise manner, leading up to a better understanding of the requirements of academic texts and

presentations;

- Expanding active and passive academic vocabulary through independent work.

### **Initial competences**

- 1 Having mastered consolidated English at level B2 ("Vantage") of the Common European Framework of Reference for Languages - CEFR).
- 2 Having mastered the English vocabulary actively and passively on an advanced level.
- 3 Having mastered both theoretical and practical insight into the grammar of Standard English.
- 4 Having mastered speaking skills in English on an advanced level.
- 5 Having mastered listening skills in English on an advanced level.
- 6 Having mastered writing skills in English on an advanced level.

### **Final competences**

- 1 To have an overall English language proficiency at C1-level of the Common European Framework of Reference for Languages.
- 2 To have an active and passive command of the English vocabulary on an advanced and academic level.
- 3 To be able to present a well-structured, fluent presentation in English on a prepared academic topic and be able to respond to question without preparation.
- 4 To have advanced writing skills in English on an academic level.
- 5 To have acquired insight into engagement in text both as a reader and a writer.
- 6 To have an eye for significant details and being able to relate those to engagement in spoken and written contexts.
- 7 To have developed the ability to analyse texts for reader engagement.
- 8 To be able to write a well-structured, engaging academic essay that demonstrates the competence that has been achieved.
- 9 Digital learning trajectory: exploration
- 10 Digital learning trajectory: aggregation
- 11 Digital learning trajectory: interpretative modelling
- 12 Digital learning trajectory: externalisation
- 13 Digital learning trajectory: reflection
- 14 Be able to act with academic integrity (respect authorship and do not commit plagiarism; be able to correctly refer to previous scientific literature; take into account ethical dimensions of scientific research; use AI in a responsible way and to report on this in a transparent manner)

### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Seminar, Practical, Independent work

### **Extra information on the teaching methods**

Plenary lectures are recorded and made available to specific target groups (on request; only for students with the relevant special facilities.) Seminars are not recorded.

### **Study material**

Type: Handbook

Name: The presentation book.

Indicative price: € 20

Optional: no

Language : English

Author : Emma Ledden

Type: Handbook

Name: The craft of research.

Indicative price: € 22

Optional: no

Language : English

Author : Booth et al.

Type: Slides

Name: Slides, Handouts & Vocabulary Lists

Indicative price: Free or paid by faculty

Optional: no

Language : English

Additional information: Beschikbaar via Ufora.

## References

### Course content-related study coaching

Feedback on individual and group assignments. Individual coaching opportunities throughout the semester.

### Assessment moments

end-of-term and continuous assessment

### Examination methods in case of periodic assessment during the first examination period

Skills test, Written assessment

### Examination methods in case of periodic assessment during the second examination period

Skills test, Written assessment

### Examination methods in case of permanent assessment

Skills test, Participation

### Possibilities of retake in case of permanent assessment

not applicable

### Extra information on the examination methods

Part of the permanent evaluation consists of group assignments with peer assessment.

### Calculation of the examination mark

85% continuous assessment

15% end-of-term evaluation

If a student does not pass the permanent evaluation, a second chance will only be offered in the first examination period. Students who do not take part in the assessment of one or more parts of the course or obtain a mark of less than 9/20 for one of its parts (presentation skills; writing skills; vocabulary) cannot pass the course. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9).

### Facilities for Working Students

Facilities:

- 1) Student participation during specific classes is required.
- 2) Possible rescheduling of the examination to a different time in the same academic year.
- 3) Additional feedback can be given during (on campus or online) office hours.