

## French: Language Proficiency I (A005765)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings and teaching methods in academic year 2026-2027**

A (semester 1)	French	Gent	independent work seminar	0.0h 0.0h
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**Lecturers in academic year 2026-2027**

Demol, Annemie	LW06	staff member
Michiels, Sonia	LW22	lecturer-in-charge
Denturck, Kathelijne	LW22	co-lecturer
Theeten, Griet	LW22	co-lecturer

**Offered in the following programmes in 2026-2027**

	<b>crdts</b>	<b>offering</b>
Bachelor of Arts in Linguistics and Literature(main subject Dutch - French)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Language Technology)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - English)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - German)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Greek)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Italian)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Latin)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)	5	A
Master of Science in Industrial Design Engineering Technology	5	A
Exchange Programme Applied Language Studies	5	A
Exchange Programme Linguistics and Literature	5	A
Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	A
Linking Course Master of Arts in Translation: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Linguistics and Literature(main subject French)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Translation: a combination of at least two languages	5	A

## Teaching languages

French

## Keywords

Grammar, vocabulary, summary, oral exercises.

## Position of the course

This basic subject aims to repeat and deepen the main grammatical rules and expand vocabulary, with the aim of updating basic active written competences already acquired and improving oral language skills. Exchange students may take up this course unit. No knowledge of Dutch is required for this course unit; however, an alternative examination is provided for exchange students.

## Contents

This course unit covers the following topics:

- grammar exercises (inflection of the noun and adjective, use of the determiners and pronouns, conjugations in all modes and tenses, use of 'participe présent' and 'adjectif verbal', formation and use of the adverb, all rules of agreement (adjective, personal form and past participle)
- vocabulary development (thematically organised: everyday life, society, etc.)
- writing exercises (summaries)
- oral language skills exercises

## Initial competences

The student has **mastered** CEFR Level **B1 for all the skills**, namely grammar, vocabulary, speaking, writing, reading, and listening.

## Final competences

- 1 To have a good knowledge of the spelling.
- 2 Apply grammatical rules (regarding inflections, conjugations, contractions and use of determiners and pronouns) correctly.
- 3 To be able to speak correctly using a refined vocabulary.
- 4 To be able to use accurate reformulation techniques.
- 5 To be able to summarize texts without any aids.
- 6 Be able to express themselves fluently and correctly orally on familiar topics.
- 7 Applying the knowledge of French in new configurations.

## Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

## Conditions for exam contract

This course unit cannot be taken via an exam contract

## Teaching methods

Seminar, Independent work

## Extra information on the teaching methods

- Seminar: collectively guided exercises and group lessons for training the different skills, supported by an electronic learning environment.
- Independent work: vocabulary enrichment, grammar, personal portfolio.
- No recordings of the lessons will be made.

## Study material

Type: Handbook

Name: Mots et contexte

Indicative price: € 45

Optional: no

Language : Other

Author : Fisher & Le Plouhinec

ISBN : 978-9-46030-721-8

Number of Pages : 240

Oldest Usable Edition : 2014

Type: Handbook

Name: Vous dites?! Répertoire d'erreurs courantes en français chez les néerlandophones  
Indicative price: € 35  
Optional: no  
Language : Other  
Author : Desmet, Klein & Lamiroy  
ISBN : 978-9-46344-189-6  
Number of Pages : 160  
Oldest Usable Edition : 2017

Type: Handbook

Name: Le petit Robert  
Indicative price: € 70  
Optional: yes  
Language : Other  
Author : Dictionnaires Le Robert  
ISBN : 978-2-32101-877-3  
Number of Pages : 2880  
Oldest Usable Edition : 2024

Type: Handbook

Name: La conjugaison pour tous  
Indicative price: € 10  
Optional: yes  
Language : Other  
Author : Bescherelle  
ISBN : 978-2-40107-148-3  
Number of Pages : 255  
Online Available : No

Type: Handbook

Name: Vous dites?! Exercices. Répertoire d'erreurs courantes en français chez les néerlandophones  
Indicative price: € 22  
Optional: no  
Language : Other  
Author : Vanhee & Klein  
ISBN : 978-9-46344-208-4  
Number of Pages : 112  
Oldest Usable Edition : 2017

Type: Handbook

Name: Le Petit Grevisse  
Indicative price: € 23  
Optional: no  
Language : Other  
Author : Grevisse  
ISBN : 978-2-80110-087-5  
Number of Pages : 383  
Oldest Usable Edition : 2009

Type: Syllabus

Name: Frans: Taalvaardigheid I  
Indicative price: Free or paid by faculty  
Optional: no  
Language : Other  
Number of Pages : 146  
Oldest Usable Edition : 2024-2025  
Available on Ufora : Yes  
Online Available : No  
Available in the Library : No  
Available through Student Association : No

## References

### Course content-related study coaching

- Guidance and feedback by the staff during the lectures and via the electronic learning environment
- The lecturers are available for individual coaching by appointment.

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

### **Examination methods in case of permanent assessment**

Skills test, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

### **Extra information on the examination methods**

#### *Evaluation moment*

- Period-based (70%): written evaluation

The use of any generative AI system in written evaluation is explicitly prohibited and may give rise to examination disciplinary proceedings.

- Non-period-based (30%): written skills test, oral skills test, assignment

> Participation in all parts of period-based and non-period-based evaluation is compulsory for passing.

> If the student does not pass the non-period evaluation, a second chance is offered through a compensatory activity in the second examination period.

#### *Evaluation form*

- Written evaluation: exercises on grammar, vocabulary, and writing a summary.

- Written skills test: exercises on grammar, vocabulary.

- Oral skills test

- Assignment (portfolio): process evaluation of the learning process and evaluation of the final product.

### **Calculation of the examination mark**

- On evading any of the evaluation forms, one can no longer pass. If the mark would nevertheless be 10 or more out of 20, it will be reduced to the highest non-debatable mark (7/20) (see under Explanation of evaluation forms > Evaluation moment).

- Students who obtain a mark of less than 8/20 for the parts 'vocabulary', 'grammar' or 'summary' of the end-of-term assessment cannot pass the course evaluation. Should the average mark be 10/20 or higher, the final mark will be reduced to the highest non-pass mark (= 9).

### **Facilities for Working Students**

1. Possible exemption from educational activities requiring student attendance, a task is imposed in substitution;
  2. Possible oral examination on a different time in the same examination period (day of the 'catch-up exam')
  3. Feedback can be given by email or during an appointment during office hours
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy