

French: Language Proficiency I (A005765)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0

Study time 150 h

Course offerings and teaching methods in academic year 2024-2025

A (semester 1)	French	Gent	seminar	0.0h
			independent work	0.0h
			group work	0.0h

Lecturers in academic year 2024-2025

Demol, Annemie	LW06	staff member
Michiels, Sonia	LW22	lecturer-in-charge
Denturck, Kathelijne	LW22	co-lecturer
Hadermann, Pascale	LW06	co-lecturer
Theeten, Griet	LW22	co-lecturer

Offered in the following programmes in 2024-2025

	crdts	offering
Bachelor of Arts in Linguistics and Literature(main subject Dutch - French)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Language Technology)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - English)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - German)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Greek)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Italian)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Latin)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)	5	A
Master of Science in Industrial Design Engineering Technology	5	A
Exchange Programme Applied Language Studies	5	A
Exchange Programme Linguistics and Literature	5	A
Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	A
Linking Course Master of Arts in Translation: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Linguistics and Literature(main subject French)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Translation: a combination of at least two languages	5	A

Teaching languages

French

Keywords

Grammar, vocabulary, spelling, summary, oral exercises.

Position of the course

This basic subject aims to repeat and deepen the main grammatical rules and expand vocabulary, with the aim of updating basic active written competences already acquired and improving oral language skills. Exchange students may take up this course unit. No knowledge of Dutch is required for this course unit; however, an alternative examination is provided for exchange students.

Contents

This course unit covers the following topics:

- grammar exercises (inflection of the noun and adjective, use of the determiners and pronouns, conjugations in all modes and tenses, use of 'participe présent' and 'adjectif verbal', all rules of agreement (adjective, personal form and past participle)
- vocabulary development (theatically organised: everyday life, society, etc.)
- writing exercises (summaries)
- oral language skills exercises, especially in prepared contexts
- spelling

Initial competences

Final competences

- 1 To have a good knowledge of the spelling.
- 2 Apply grammatical rules (regarding inflections, conjugations, contractions and use of determiners and pronouns) correctly.
- 3 To be able to speak correctly using a refined vocabulary.
- 4 To be able to use accurate reformulation techniques.
- 5 To be able to summarize texts without any aids.
- 6 Be able to express themselves fluently and correctly orally on familiar topics.
- 7 Applying the knowledge of French in new configurations.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Seminar, Independent work

Extra information on the teaching methods

- Working lecture: collectively guided exercises, presentations and group lessons for training the different skills, supported by an electronic learning environment.
- Group work: oral presentation under the tutor's guidance.
- Independent work: vocabulary enrichment, spelling, grammar, personal portfolio.

Study material

Type: Handbook

Name: Mots et contexte

Indicative price: € 45

Optional: no

Language : Other

Author : Fisher & Le Plouhinec

ISBN : 978-9-46030-721-8

Number of Pages : 240

Oldest Usable Edition : 2014

Type: Handbook

Name: Vous dites?! Répertoire d'erreurs courantes en français chez les néerlandophones

Indicative price: € 35

Optional: no

Language : Other
Author : Desmet, Klein & Lamiroy
ISBN : 978-9-46344-189-6
Number of Pages : 160
Oldest Usable Edition : 2017

Type: Handbook

Name: Le petit Robert
Indicative price: € 70
Optional: yes
Language : Other
Author : Dictionnaires Le Robert
ISBN : 978-2-32101-877-3
Number of Pages : 2880
Oldest Usable Edition : 2024

Type: Handbook

Name: La conjugaison pour tous
Indicative price: € 10
Optional: yes
Language : Other
Author : Bescherelle
ISBN : 978-2-40107-148-3
Number of Pages : 255
Online Available : No

Type: Handbook

Name: Vous dites?! Exercices. Répertoire d'erreurs courantes en français chez les néerlandophones
Indicative price: € 22
Optional: no
Language : Other
Author : Vanhee & Klein
ISBN : 978-9-46344-208-4
Number of Pages : 112
Oldest Usable Edition : 2017

Type: Handbook

Name: Le Petit Grevisse
Indicative price: € 23
Optional: no
Language : Other
Author : Grevisse
ISBN : 978-2-80110-087-5
Number of Pages : 383
Oldest Usable Edition : 2009

Type: Syllabus

Name: Frans: Taalvaardigheid I
Indicative price: Free or paid by faculty
Optional: no
Language : Other
Number of Pages : 150
Oldest Usable Edition : 2024-2025
Available on Ufora : Yes
Online Available : No
Available in the Library : No
Available through Student Association : No

References

Course content-related study coaching

- Guidance and feedback by the staff during the lectures and via the electronic learning environment
- The lecturers are available for individual coaching by appointment.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Skills test, Presentation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Evaluation moment

- Period-based (70%): written evaluation

The use of any generative AI system in written evaluation is explicitly prohibited and may give rise to examination disciplinary proceedings.

- Non-periodic (30%): skills test, (oral) presentation, assignment

> Participation in all modules is compulsory for passing.

> Participation in every lesson of the oral proficiency component is necessary to pass. If the student does not pass the non-period evaluation, a second chance is offered through a compensatory activity in the second examination period.

Evaluation form

- Written evaluation: exercises on grammar, vocabulary, spelling and writing a summary.

- Skill test: exercises on grammar, vocabulary.

- (Oral) presentation: evaluation of the group presentation and the individual presentation.

- Assignment (portfolio): process evaluation of the learning process (including the oral midterm and the portfolio file).

Calculation of the examination mark

- On evading any of the evaluation forms, one can no longer pass. If the mark would nevertheless be 10 or more out of 20, it will be reduced to the highest non-debatable mark (7/20).

- See under Explanation of evaluation forms > Evaluation moment

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance, a task is imposed in substitution;

2. Possible oral examination on a different time in the same examination period

3. Feedback can be given by email or during an appointment during office hours

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy