

French: Language Proficiency II (A005766)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2026-2027

A (semester 2)	French	Gent	seminar	0.0h
			independent work	0.0h

Lecturers in academic year 2026-2027

Demol, Annemie	LW06	staff member
Michiels, Sonia	LW22	co-lecturer

Offered in the following programmes in 2026-2027

	crdts	offering
Bachelor of Arts in Linguistics and Literature(main subject Dutch - French)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Language Technology)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - English)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - German)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Greek)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Italian)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Latin)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)	5	A
Exchange Programme Applied Language Studies	5	A
Exchange Programme Linguistics and Literature	5	A
Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	A
Linking Course Master of Arts in Translation: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Linguistics and Literature(main subject French)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Translation: a combination of at least two languages	5	A

Teaching languages

French

Keywords

Grammar, vocabulary, argumentative texts, conversation classes.

Position of the course

This advanced course aims at a thorough knowledge of the grammar, a further enrichment of the vocabulary and a solid command of French oral and written skills.

Exchange students may take up this course unit, for which no prior knowledge of Dutch is required, as exchange students will be set an alternative exam.

Contents

This course unit covers the following topics:

- grammar exercises (use of tenses and modes, connectors, auxiliary verbs, (in) direct speech)
- vocabulary enrichment: a.o. argumentative vocabulary and thematic vocabulary (continuation)
- writing exercises ('dissertation')
- oral exercises, mainly in non-prepared contexts

Initial competences

To have completed the course French: Language Proficiency I or to have acquired the necessary skills by other means.

Final competences

- 1 Critically reflecting in correct French on one's own thinking, learning, decision-making and acting and thus make adjustments.
- 2 Critically reflecting in correct French about social issues.
- 3 Thoroughly master the spelling of French, recognize and correct spelling errors.
- 4 Correctly apply the grammatical rules for simple and compound sentences and know the exceptions to them.
- 5 Demonstrate fluent and correct conversational skills.
- 6 Being able to make sound, coherent arguments orally on a wide range of socially relevant topics.
- 7 Understand, explain and apply certain techniques that promote textual coherence.
- 8 Being able to explain new lexical expressions and use them in the correct context.
- 9 Being able to write an argumentative text adapted to a target audience, without online tools.
- 10 Applying appropriate (digital) tools and information sources to report on socially relevant themes from the French-speaking world in a clear and correct way.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

- Seminar: collectively guided exercises and group lessons for training specific oral and written skills
- Independent work: vocabulary enrichment, preparation of short texts, dissertations and oral exercises, follow-up of writing assignments, portfolio

Study material

Type: Handbook

Name: Mots et contexte

Indicative price: € 45

Optional: no

Author : Fisher & Le Plouhinec

ISBN : 978-9-46030-721-8

Number of Pages : 240

Oldest Usable Edition : 2014

Type: Handbook

Name: Bédrane, S., Le Vocabulaire. Profil 100 Exercices, Avec Corrïges, Paris: Hatier
Indicative price: € 5
Optional: no
Language : Other
Author : Bédrane, Sabrinelle; Decote, Georges; Lesot, Adeline
ISBN : 978-2-21871-093-3
Number of Pages : 80
Oldest Usable Edition : 1993

Type: Handbook

Name: Grevisse, M., Le petit Grevisse, Louvain-la-Neuve: De Boeck- Duculot.
Indicative price: € 23
Optional: no
Language : Other
Author : Grevisse Maurice
ISBN : 978-2-80110-087-5
Number of Pages : 383
Oldest Usable Edition : 2009

Type: Syllabus

Name: French Proficiency II
Indicative price: Free or paid by faculty
Optional: no
Language : Other
Available on Ufora : Yes

Type: Slides

Name: Slides
Indicative price: Free or paid by faculty
Optional: no
Language : Other
Available on Ufora : Yes

Type: Other

Name: <https://www.schrijven.ugent.be/francais>
Indicative price: Free or paid by faculty
Optional: no
Language : Other
Online Available : Yes

Type: Other

Name: Dictionnaire Le Petit Robert De La Langue Française (édition 2023)
Indicative price: € 73
Optional: no
Language : Other
ISBN : 978-2-32101-763-9
Oldest Usable Edition : 2022

References

Course content-related study coaching

- Guidance and feedback by the staff during the lectures and via the electronic learning environment.
- The lecturers are available for individual coaching by appointment.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Skills test, Written assessment

Examination methods in case of periodic assessment during the second examination period

Skills test, Written assessment

Examination methods in case of permanent assessment

Skills test, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Evaluation moment

- Periodical
 - The use of any generative AI system in written assessment is explicitly prohibited and may give rise to disciplinary procedures.
- Non-periodical
 - Participation in all modules is required to succeed. Participation in every conversation class is required to succeed.
 - If the student has not passed the non-periodic evaluation, a second chance will be offered through a compensatory activity during the resit examination period.

Evaluation form

- Written examen: exercises on grammar and vocabulary
- Written skills test: independently writing of a dissertation
- Oral skills test: evaluation of oral skills during the obligatory conversation classes
- Assignment (= portfolio): final product evaluation and interim oral process evaluation (explanation of roadmap, sources, interim versions ...)

Calculation of the examination mark

- Exam on grammar and vocabulary (35%)
 - Essay (35%)
 - Oral skills (20%)
 - Assignment (= portfolio) (10%: 4% final product + 6% proces evaluation)
- On evading any of the evaluation forms, one can no longer pass. If the mark would nevertheless be 10 or more out of 20, it will be reduced to the highest non-debatable mark (7/20).

Facilities for Working Students

1. Concerning exemption from educational activities: possible exemption from educational activities requiring student attendance, a task is imposed in substitution
2. Concerning rescheduling of examinations: possible rescheduling of the examination to a different time in the same examination period
3. Concerning alternative time for feedback: Feedback can be given by email during or after office hours

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy