

## French: Language Proficiency IV (A005775)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings and teaching methods in academic year 2024-2025**

A (semester 2)	French	Gent	group work	0.0h
			seminar	0.0h
			independent work	0.0h

**Lecturers in academic year 2024-2025**

Demol, Annemie	LW06	staff member
Hadermann, Pascale	LW06	lecturer-in-charge

**Offered in the following programmes in 2024-2025**

	crdts	offering
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject Dutch - French)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - English)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - German)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Greek)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Italian)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Latin)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Spanish)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)</a>	5	A
<a href="#">Exchange Programme Linguistics and Literature</a>	5	A
<a href="#">Linking Course Master of Arts in Linguistics and Literature(main subject French)</a>	5	A
<a href="#">Preparatory Course Master of Arts in Linguistics and Literature(main subject French)</a>	5	A

**Teaching languages**

French

**Keywords**

Academic French (spoken and written), introduction to scientific written communication, understanding of the public debate about the evolution and use of the French language.

**Position of the course**

This advanced course aims to extend the students' proficiency in the French language with a focus on essay writing and the presentation of scientific subjects. The course helps students gain insight into the place of French in a larger socio-cultural context.

Exchange students may take up this course unit, for which no prior knowledge of Dutch is required, as exchange students will be set an alternative exam.

**Contents**

- Analysis of the structure of exhaustive scientific texts and the linguistic means to guarantee their cohesion
- Practical exercises related to these means
- Review of a number of themes within the field of language and society

**Initial competences**

To have completed the course French language proficiency III or to have acquired the necessary skills by other means.

**Final competences**

- 1 To have advanced knowledge of the French language.
- 2 To have a good command of editing techniques and strategies used during oral

- presentations, in an academic context
- 3 To understand the public debate about the evolution and use of the French language
  - 4 To report on a linguistic theme related to the Francophonie

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Group work, Seminar, Independent work

### **Extra information on the teaching methods**

- Seminar: interactive group lessons, supported by an electronic learning environment; preparation of a paper under the guidance of the teacher
  - Group work: presentations
  - Independent work: assignments
- This course assumes the responsible use of generative artificial intelligence (GAI). During the lessons, what this means will be explained.

### **Study material**

Type: Syllabus

Name: Franse Taalvaardigheid IV  
Indicative price: Free or paid by faculty  
Optional: no  
Language : Other  
Available on Ufora : Yes

Type: Slides

Name: Slides  
Indicative price: Free or paid by faculty  
Optional: no  
Language : Other  
Available on Ufora : Yes

### **References**

#### **Course content-related study coaching**

- Guidance and feedback by the staff during the lectures and via electronic learning environment.
- The lecturer is available for individual coaching by appointment.

#### **Assessment moments**

continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

#### **Examination methods in case of periodic assessment during the second examination period**

#### **Examination methods in case of permanent assessment**

Oral assessment, Written assessment, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

Participation in all modules is mandatory to pass. Attendance during classes is mandatory.

#### *Evaluation form*

Oral evaluation: presentations and debates  
Written evaluation: short knowledge tests and writing assignments  
Assignment: paper with oral explanation

### **Calculation of the examination mark**

Assignment: 55% (written with oral explanation)

Written evaluation: 30%

Oral evaluation: 15%

### **Facilities for Working Students**

Facilities:

1. Concerning exemption from educational activities: possible exemption from educational activities requiring student attendance, a task is imposed in substitution
  2. Concerning rescheduling of examinations: possible [form examination] on a different time in the same examination period
  3. Concerning alternative time for feedback: feedback can be given by email or during an appointment during or after office hours
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy