

## Dutch: Language Proficiency II (A005790)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0** **Study time 90 h**

**Course offerings in academic year 2024-2025**

### Lecturers in academic year 2024-2025

Dhondt, Arne	LW06	staff member
Triest, Liesbet	LW06	staff member
Vandenberghe, Roxane	LW06	staff member
Ghyselen, Anne-Sophie	LW06	lecturer-in-charge

**Offered in the following programmes in 2024-2025**

**crdts offering**

### Teaching languages

Dutch

### Keywords

Dutch, speaking skills, writing skills, academic writing

### Position of the course

This course aims to enhance the written and oral language proficiency of native Dutch speakers. In the writing sessions, the focus is on academic text genres, while in the speaking sessions, emphasis is placed on standard language skills in spontaneous, unprepared contexts. Additionally, attention will be given to language correctness and vocabulary mastery.

- Offered starting from AY 25-26 -

### Contents

The tutorial sessions consist of various components. In the 'writing skills' section, you will learn how to compose a clearly structured, coherent, and stylistically appropriate academic text, as well as how to craft an engaging popularizing text for a broad audience based on scientific information. You will also develop the ability to revise and rewrite texts from others concerning style and language care. In the 'speaking skills' section, you will be trained to express yourself spontaneously in a varied, clear, and correct manner in Standard Dutch. Finally, you will also independently refine your vocabulary mastery and your command of Dutch language correctness rules.

### Initial competences

This course builds upon the competencies acquired in the course Dutch: Language Proficiency I. A solid command of Dutch - at native or near-native level - is essential.

### Final competences

- 1 Being able to edit formal texts for language accuracy and style.
- 2 Being able to independently research literature and produce a clearly structured, coherent, and stylistically appropriate scientific paper on a linguistic topic, in correct Dutch and with proper citation of sources.
- 3 To be able to compose a clear, coherent, and stylistically appropriate popular science text in correct Dutch, based on scientific information.
- 4 Express oneself orally in Standard Dutch in a varied, clear, coherent, and correct manner, even when unprepared.

- 5 Understand the meaning and usage context of a selection of formal expressions and idiomatic phrases.
- 6 Utilize GenAI responsibly for writing tasks.

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Seminar, Independent work

### Extra information on the teaching methods

Exercises on oral and writing skills in smaller groups. During the semester, the students develop a speech portfolio and independently study a number of lexical and grammatical issues. Participation in the debate sessions is obligatory, as is the submission of a draft version of the academic paper.

### Study material

Type: Reader

Name: Theorie + oefeningen taalvaardigheid

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Online Available : No

### References

- Pollefliet Leen. 2013. *Schrijven: van verslag tot eindwerk - do's en don'ts*. Gent : Academia Press.
- De Wachter Lieve en Carolien Van Soom. 2008. *Academisch schrijven*. Leuven: Acco.
- Renkema, Jan en Eric Daamen. 2016. *Schrijfwijzer compact*. Amsterdam, Uitgeverij Boom.
- Timmermans, Bernadette. 2008. *Klink Klaar. Uitspraak- en intonatiegids voor het Nederlands*. Leuven, Davidsfonds.
- Lacroix, Christel. 2009. *Goed gestemd!* Tielt, Lannoo.

### Course content-related study coaching

Group and individual support

Interactive support via Ufora.

### Assessment moments

end-of-term and continuous assessment

### Examination methods in case of periodic assessment during the first examination period

Oral assessment

### Examination methods in case of periodic assessment during the second examination period

Oral assessment

### Examination methods in case of permanent assessment

Skills test, Assignment

### Possibilities of retake in case of permanent assessment

not applicable

### Extra information on the examination methods

- Writing: (1) Crafting a scientific paper on a linguistic topic related to the lecture content; (2) Taking a language proficiency test; (3) Composing a text or completing an assignment demonstrating stylistic insight/awareness in the business text genre.
- Speaking: (1) Delivering a spontaneous speaking task during the semester; (2) Taking an oral exam based on the lecture content.

### Calculation of the examination mark

The final score is calculated by adding the scores for the various components of both periodical and non-periodical evaluations. Students must achieve a passing

grade for both speaking and writing skills to pass the course. If the final score exceeds a grade of ten out of twenty, it will be adjusted to the highest failing grade (=9).

Those who do not participate in one or more components of the evaluation cannot pass the entire course. If the final score exceeds a grade of ten out of twenty, it will be adjusted to the highest failing grade (=9). Therefore, students can only pass if they complete the entire exam.

#### **Facilities for Working Students**

Facilities:

- 1 Possible exemption from educational activities (except compulsory exercises and moments of evaluation).
- 2 Possible rescheduling of the examination to a different time in the same academic year.
- 3 Feedback can be given by email or via an appointment during office hours.