

# Course Specifications

Valid as from the academic year 2024-2025

## Internship (A005791)

Course size (nominal values; actual values may depend on programme)

Credits 15.0 Study time 450 h

Course offerings in academic year 2024-2025

A (Year) Dutch Gent

Lecturers in academic year 2024-2025

Aerts, Koen LW03 lecturer-in-charge
Daems, Aurelie LW17 co-lecturer

Offered in the following programmes in 2024-2025 crdts offering

Postgraduate Certificate Heritage and Society 15 A

## Teaching languages

Dutch

#### Keywords

Workplace learning, heritage field, heritage case, heritage issue, heritage debate, heritage and society, innovation, digitalisation, public, participation, deontology, ethics

#### Position of the course

Internship is mandatory and an integral part of the postgraduate course Heritage and Society. The internship is a deepening practice-based learning and goes beyond the teaching of practical skills and traditional observation of the working environment. During the internship, the internee applies the knowledge and methodologies learned during the theoretical courses to a specific heritage case study, determined prior to the onset of the internship in partnership with the hosting institution. The internship will be a first professional working experience, while other students of the postgraduate may be active in the heritage field since years. Students chose a place of internship independently from the list of one of the hosting institutions connected to the course. The internship is fulfilled at one of the partner institutions from the heritage sector located in Flanders or in Brussels in which Dutch is one of the working languages. Students already active in the field can opt to follow their internship in their own institutions or in another institution. During the internship, the student thoroughly researches a specific heritage case study, heritage issue, theme or collection which is narrowly connected to the research domain of the host institution. This case study can be suggested by the student in close consultation with the host institution, or is a case that is proposed by the host institution. The internship is unpaid and solution-oriented. The internee is insured during the period of internship.

## Contents

The internship is directly connected to the end competencies of the program. It can be an in depth analysis of a historical or contemporary heritage question, in the domain of tangible as well as intangible cultural heritage. Cases that address contested or critical heritage, heritage at the core of societal debates in terms of function and use, heritage in the public arena or in heritage institutions, archives and libraries are particularly welcomed. The student researches the role and position of the heritage question for the host institution and for contemporary and possible future civil society. During the internship the student pays thorough attention to how the heritage case relates to the digital world, to multivocal public participation as well as ethical and legal questions. The student assesses one of

(Approved) 1

these relations with heritage rigorously and designs a model for potential application for the host institution. Parallel with this the student reflects conceptually about both other themes. The internship can be taken up individually or in tandem with another internee; depending on the case, the needs and the feasibility for the host institution.

The internship comprises 450 working hours, of which 400 are dedicated to working on the case in the host institution and 50 are dedicated to establishing a reflection report. The report is for use in the host institution and for use of the internship coordinator. It presents the results of the analyzed heritage case during the internship, and its relation for society at large, or for certain groups and communities within society today. The report includes specific, advanced models for potential application inside the host institution and pays sufficient attention to different modes of presentation of the heritage case.

The term of the internship will be decided between the host institution and the internee. It can be taken up in one period or spread throughout the academic year.

## Initial competences

During the internship the student implements the knowledge, skills and methods learned during the theoretical courses in an autonomous, critical fashion and display a mature sense of responsibility in taking these skills up.

#### Final competences

To act innovative, participatory, critical and responsible in relation to heritage

#### Conditions for credit contract

This course unit cannot be taken via a credit contract

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

## Teaching methods

Work placement

#### Study material

None

## References

## Course content-related study coaching

The host institution provides a mentor for the internee.

## **Assessment moments**

continuous assessment

## Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

## Examination methods in case of permanent assessment

Professional practice, Assignment

## Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

#### Extra information on the examination methods

The internship coordinator gives a grade based on the evaluation of the reflection report and the degree of feasibility and completion of the specific appliance of the addressed heritage case study in the relation to the host institution. The internship coordinator takes the appreciation of the internship mentor of the host institution into account once the internship is completed. Examination in the second examination period is possible; if needs be in altered form.

## Calculation of the examination mark

## **Facilities for Working Students**

The internship can be taken up full time for a period of three monts, or part time in consultation with the host institution. Regardless of the full time or part time regime, the internship needs tob e finished during the academic year in which the

(Approved) 2

student enrolls for the internship.

(Approved) 3